



ACT-NOW is providing training in the Psycho Educational Profile – Third Edition (PEP-3) for clinicians working with young children with autism.

Background Information

The PEP-3 (2004) was developed from the PEP-R (1990) and PEP (1979). Consistent with earlier versions, the PEP-3 is a standardised observational assessment based on a developmental approach. The PEP-3 assesses the developmental level of young children with autism, who may be non-verbal, have limited attention skills and poor concentration, and who are not used to a formal testing situation. The PEP-3 is most appropriately used with children between 2 and 7 ½ years of age. Estimates of developmental levels for lower functioning children who are older than 7 ½ years can also be obtained as well as developmental age equivalents for children functioning between 6 months and 7 years.

Training

Date: Friday 29th February, 2008
Venue: Travancore Child & Family Centre
50 Flemington Street, Flemington
Times: 9.30am - 3.00pm
Cost: Free!
Lunch: BYO
RSVP: Kerry Bull kerry.bull@med.monash.edu.au

Training Programme

9.30 - 10.30 Background information
10.30 - 11.30 Direct observation of Assessment 1.
11.30 - 12.30 Discussion
12.30 - 1.00 Lunch (BYO)
1.00 - 3.00 Observation, scoring and discussion of Assessment 2.

For further information:

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