



Welcome to the Christmas issue of the School of Primary Health Care Newsletter for 2015.

The School of Primary
Health Care
wishes all staff and their
families a very
Merry Christmas and a
Happy New year.



Important dates

Monash University and HR will close on Tuesday 22 December at COB and re-open on Monday 4 January 2016. The first pay day for 2016 is January 7.

For more details of pay periods and timesheet submission deadlines, please see the [Monash HR deadlines for end-of-year closedown](#) page.

10,000 Steps Challenge Concludes - Successful SPHC Team

356 teams and 2714 participants walked an amazing 848,605,870 million cumulative steps on a virtual walk across Italy in this year's 10,000 steps challenge.

A group of SPHC staff were lucky enough to take out Peninsula campuses winning team. "Super Squadra" featured team members Chantal Perera, Jaime Wallis, Mal Boyle, Brett Williams, Paul Jennings, Joanne Tymms, Linda Ross and Lianne Gordon, from the Department of Community Emergency Health and Paramedic Practice and the School of Primary Health Care. Well done to all that participated!





SPHC CHRISTMAS PARTY

The School of Primary Health Care staff Christmas lunch was held at Doyles Bridge Hotel on Wednesday 16 December. A fantastic time was had by all who attended.





School of Primary Health Care Education Committee Awards

Congratulations to the following staff members who have been awarded an SPHC Education Award/Grant for their outstanding contributions to the School's Education.

Mick Storr (Physiotherapy)

Recognised for his achievement in Teaching Excellence (International) for collating, re-structuring, re-packaging the Monash Physiotherapy Curriculum for the new program at Fatima College of Health Sciences in Abu Dhabi.



Alison Francis-Cracknel (Physiotherapy), Jenny Keating (Physiotherapy), Nikos Thomacos (Occupational Therapy), Jaime Wallis (Emergency Health and Paramedic Practice)

Recognised for their excellence in Education (Collaborative Undertaking), for the collaboration of the review of the Council of Deans of Medical programs (CDAMS) Indigenous Health Framework.

Lisa Knightbridge (Occupational Therapy)

Awarded a grant for Excellence in Education (Innovation and development) for collaborating to enable the Domiciliary Care Service therapists to use an Assistive Technology centre to assess clients and trial equipment in a purpose built teaching and display space in the MPARC.



Associate Professor Ted Brown (Occupational Therapy)

Recognised for his achievement in Teaching Excellence (Innovation) for revisions to his unit with positive impacts on the method of delivery, assessment, improved student engagement, student learning outcomes and satisfaction.

Melissa Petrakis and Professor Rosemary Sheehan (Social Work)

Recognised for their achievement in Teaching Excellence (Innovation) for innovations in content, delivery and translational aspects to prepare students for interdisciplinary and contemporary practice in the field.

Mong-Lin Yu (Occupational Therapy)

Recognised for her achievement in Teaching Excellence (Innovation) for developing and delivering different innovative models of fieldwork learning.



Associate Professor Prue Morgan (Physiotherapy), Linda Ross (Emergency Health and Paramedic Practice) Awarded a grant for Excellence in Education (Innovation and development) for the development of clinical scenarios using the First2Act software suitable for paramedic and physiotherapy undergraduate students.

Associate Professor Brett Williams, (Emergency Health and Paramedic Practice)

Awarded a grant for Excellence in Education (Innovation and development) for the development

of a qualitative study on sessional teaching in SPHC.

Sylvie Smith (Occupational Therapy)

Recognised for her achievement in Excellence (Administration) for innovation in developing and updating the fieldwork administrative system for the Department of Occupational Therapy.



Joanne Tymms (Emergency Health and Paramedic Practice)

Recognised for her achievement in Excellence (Administration) for streamlining and implementation of the process for Sessional and Casual Staff Induction at the Paramedics Department.

Claudette Gerreyn (General Practice)

Recognised for her achievement in Excellence (Administration) for her knowledge of placements and development of systems to accommodate special interests, learning needs and personal circumstances to optimize the educational experience of students.

Successful recipients of the SPHC Education Committee Travel Grants were **Linda Ross, Alison Frances-Cracknel, Joanne Tymms and Natalie Melder.**



Policy updates - effective from Semester 1 2016

Feedback policy

The update to this policy has included an additional statement around the timely return of feedback to students. The amendment includes that for feedback to be effective it must be timely (within 4 weeks). The period of time should allow students to receive feedback in order to improve their performance on subsequent assessment tasks.

The updated policy can be found at: <http://www.med.monash.edu.au/policies/assessmentf.html>

Further assessment procedure

Further assessment may only be awarded if all other assessment items within the unit have been successfully completed and a pass grade would have been reached if not for the failed hurdle/threshold item. The result obtained in the hurdle/threshold assessment item should equate to a minimum mark of 40%.

The further assessment will re-examine the part(s) of the unit assessment that the student failed.

The updated procedure can be found at:

<http://www.med.monash.edu.au/policies/further-assessment-procedure.html>

Turnitin

Turnitin is now compulsory for all staff use from semester 1 2016. The updated policy can be found at: <http://www.med.monash.edu.au/policies/assessmentt.html>

Celebrating Success

Melanie Farlie, a physiotherapist working at Monash Health concurrently undertaking her PhD in the

Department of Physiotherapy has been awarded the prestigious Maxwell King PhD Scholarship.

This scholarship has been created to honour Professor Maxwell King, who made an outstanding contribution to graduate research at Monash University, including eight years as Pro Vice-Chancellor (Research and Research Training).

The Maxwell King PhD Scholarship is awarded to the best applicant undertaking a PhD degree in any field of study, based on outstanding academic merit.

Melanie's project is titled "Development of a scale to rate intensity of balance challenge". Her supervisors are Professor Terry Haines, Professor Jenny Keating, and A/Professor Elizabeth Molloy.

Celebrating Success

Fourth year Occupational Therapy student Yuki Murdolo, was recently selected to take part in the John Bertrand Leadership Series (JBLS). The JBLS is a leadership training program that is offered by the Monash University

Pro-Vice Chancellor's office in collaboration with PriceWaterhouseCoopers (PwC) to foster leadership values and enhance leadership abilities among Monash students who are considered to have leadership potential. Yuki reflected on her involvement in the program, acknowledging that she has experienced incredible personal and has gained insight into the essences of leadership, such as inclusion, passion, vision, empathy, trust and commitment. Congratulations Yuki!



PHD SCHOLARSHIP OPPORTUNITY - Gender, Leadership and Social Sustainability (GLASS) Research Unit - Deadline 31 January 2016

The GLASS research unit has an exciting opportunity for a full-time PhD candidate to undertake research as part of an 18 member GRIP (Graduate Research Interdisciplinary Program) focusing on Sustainable and Effective Public Transport (SEPT) commencing in March 2016.

PhD research topic: Understanding and Improving Gender Diversity in the Victorian Public Transport Workforce

This project investigates the lack of gender diversity in the Victorian public transport workforce and explores more effective approaches, which can be used to create a better gender balance. The project also seeks to explore the wider benefits of a better gender balance on both productivity and the wider social and economic impacts. The industry partner for this project is Public Transport Victoria. The project is supervised by Professor Margaret Alston OAM (margaret.alston@monash.edu): Head of Social Work; Director of the Gender, Leadership and Social Sustainability (GLASS) research unit. Specific Eligibility Requirements include:

- Be an Australian or New Zealand citizen or Australian permanent resident
- Meet Monash University's minimum [English language proficiency requirements](#)
- An H1 (first class) or H1 equivalent honours degree and/or a Master's Degree in a social science based discipline
- Research and/or practical experience relevant to the stated topic
- strong communication (both oral and written) skills.

Scholarship: \$25,849 p.a. (tax free, indexed annually) over 3 three years (plus 6 month extension option).

Further details including the online expression of interest form is available at monash.edu/migr/partnerships/grips/sept