<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8.15 - 8.45 am</td>
<td>Registration</td>
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<tr>
<td>8.45 - 9.00 am</td>
<td>Welcome and Introduction by the Dean, Steven Wesselingh (Monash) (Chair: Phillip Nagley, Monash)</td>
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| 9.00 - 10.45 am | Theme: Concepts and Learning (Chair: Tony Luff, Monash)  

  - *The multifaceted nature of conceptual understanding in molecular life science* – Trevor Anderson (University of KwaZulu-Natal, South Africa)  
  - *Keynote speaker* - 45 min plus 15 min discussion  
  - *An integrated self-directed Biomedical Science learning system*: Michelle Siow and Elaine Yew (Republic Polytechnic, Singapore) - 35 min plus 10 min discussion |
| 10.45 - 11.15 am | Morning tea break |
| 11.15 - 1.15 pm | Theme: Graduate attributes and employability (Chair: Will Rifkin, UNSW) – each presentation is 20 min plus 10 min discussion  

  - *Addressing graduate attributes through a degree course* – Simon Barrie (University of Sydney)  
  - *Approaches to the programmatic development of communication skills in the biomedical sciences* – Phillip Poronnik (University of Queensland)  
  - *Teaching laboratory skills for undergraduates – but which ones and how?* – Carolyn Jones (Murdoch University)  
  - *Efficacy of new multimedia teaching technologies* – Gregor Kennedy (University of Melbourne) |
| 1.15 - 2.15 pm | Lunch |
| 1.45 – 2.15 pm | Sponsored presentation from Pearson Education Australia  

  - *MasteringBiology: the most advanced, educationally effective online homework and tutorial system in the world* (Gerald Cai) |
| 2.15 - 3.30 pm | Breakout sessions (Organiser: Yvonne Hodgson, Monash)  

  - 6 groups; facilitators will be the 6 speakers, one per group;  
  - 60 min discussion plus 15 min to prepare report.  

  - *What should be the balance between theory, laboratory work and IT skills?*  
  - *What is the set of core concepts and learning in Biomedical Science courses?*  
  - *Where do we think our graduates go and do we need to know?* |
| 3.30 - 4.00 pm | Afternoon tea break |
| 4.00 - 5.00 pm | Report from breakout groups (Chair: Janet Macaulay, Monash) |
| 5.00 - 5.30 pm | The shape of Biomedical Science Education in the future.  

  - (Chair: Lesley Lluka, University of Queensland)  

  - Should there be new national initiatives in biomedical education?  
  - Is there a need for a national wiki page (publicly editable webpage) as a continuing national forum on biomedical education?  

**Organisers:** Phillip Nagley, Yvonne Hodgson, Janet Macaulay (Monash University)