## Contents

- Introduction ........................................................................................................................................ 4
- Staff (current) ................................................................................................................................... 7
  - Adjunct Staff (current) .................................................................................................................. 7
  - Research staff ................................................................................................................................. 7
- Students (current Higher Degree by Research) .................................................................................. 8
- Publications ........................................................................................................................................ 9
  - Papers (Peer Reviewed) .................................................................................................................. 9
    - In press ........................................................................................................................................ 9
    - 2015 .............................................................................................................................................. 9
    - 2014 .............................................................................................................................................. 11
    - 2013 .............................................................................................................................................. 13
  - Book Chapters ................................................................................................................................ 14
    - In press ...................................................................................................................................... 14
    - 2015 .............................................................................................................................................. 14
    - 2013 .............................................................................................................................................. 15
  - Books ............................................................................................................................................ 15
    - 2013 .............................................................................................................................................. 15
  - Published Abstracts ......................................................................................................................... 15
    - 2015 .............................................................................................................................................. 15
    - 2014 .............................................................................................................................................. 15
    - 2013 .............................................................................................................................................. 16
  - Other ........................................................................................................................................... 16
    - 2014 .............................................................................................................................................. 16
    - 2013 .............................................................................................................................................. 16
  - Conference Presentations ................................................................................................................ 16
    - 2015 .............................................................................................................................................. 16
    - 2014 .............................................................................................................................................. 17
    - 2013 .............................................................................................................................................. 18
- Research Grants Awarded .................................................................................................................... 20
  - 2015 .............................................................................................................................................. 20
  - 2014 .............................................................................................................................................. 20
  - 2013 .............................................................................................................................................. 21
  - 2012 .............................................................................................................................................. 21
  - 2011 .............................................................................................................................................. 21
  - 2010 .............................................................................................................................................. 22
- Student Supervision ............................................................................................................................ 23
INTRODUCTION

The Centre for Developmental Psychiatry and Psychology (CDPP) was established in December 1989, as a joint centre between Monash University and Southern Health (now Monash Health). It was established and led by Professor Bruce Tonge (Director 1989-2008), with Associate Professor Neville King (Faculty of Education, Monash University) as Deputy Director. Professor Louise Newman was the Director of the CDPP from 2009-2014, with Associate Professor Kylie Gray as Deputy Director. Currently, A/Prof Kylie Gray is acting Director.

The CDPP has a mandate to provide research and teaching in the field of developmental psychology and psychiatry with a particular focus on child, adolescent and family mental health and wellbeing, and works in close affiliation with the clinical services provided by the Monash Health Early in Life Mental Health Service. Over the past five years, special areas of interest have included mental health and developmental outcomes in children and adults with developmental and intellectual disabilities, autism and other pervasive developmental disorders, disorders of infancy, attachment, school refusal, trauma, refugees, anxiety, depression, and suicide prevention.

The CDPP has an active formal research and training alliance with the Centre for Educational Development, Appraisal and Research (CEDAR) at the University of Warwick. To support this work, CDPP staff (A/Prof Gray, Dr Melvin, E/Prof Tonge) hold honorary appointments with CEDAR.

Since its formation, the CDPP has maintained a comprehensive approach to developmental psychology and psychiatry, focussing on improving wellbeing and outcomes for children and families.

Centre for Developmental Psychiatry and Psychology (CDPP) activities 2013-2015

Over the past two years the CDPP has further developed translational developmental research with a focus on infant psychological development, developmental disorders, early parenting interventions the impact of trauma on development in refugee populations, novel treatments for adolescent depression, non-suicidal self-injury, and suicide prevention. The Centre has continued to develop and trial clinical interventions and has continued to build and develop strong research partnerships with the Early in Life Mental Health Service (ELMHS), Monash Health. In addition to joint projects, this collaboration includes a joint CDPP-ELMHS Research Committee (chaired by A/Prof Kylie Gray) which promotes, develops, supports, and monitors all research taking place with ELMHS. Further Monash Health collaborations include the Monash Centre for Health Research and Implementation and the Department of Paediatrics. The CDPP is also providing consultation to the Early in Life Mental Health service on the development of the Neurodevelopmental Disorders Clinic and Inpatient Unit (Monash Children’s Hospital).

Collaborations with colleagues at the University of Sydney (Brain Mind Institute), University of Queensland (Parenting and Family Support Centre), IMPACT Strategic Research Centre (Barwon Health, Professor Michael Berk), Monash Alfred Psychiatry Research Centre, and the Royal Women’s Hospital/University of Melbourne (Professor Louise Newman) continue to work on the development of collaborative research programs. Internationally, we work collaboratively for example, with the Institute of Psychiatry (King’s College, E/Professor Patricia Howlin) and Columbia University (Professor Barbara Stanley), and University of Leiden (Developmental and Educational Psychology Unit, Associate Professor David Heyne).
Over the past 12-18 months we have built a strong working relationship with colleagues at the University of Warwick, Centre for Educational Development, Appraisal and Research (CEDAR, Faculty of Social Studies). Together with Professor Richard Hastings and Dr Vaso Totsika at CEDAR, we were successful in being awarded a Monash-Warwick seed funding grant, and UK philanthropic funding for a joint PhD scholarship. Current work includes joint research grant applications (Australian Research Council, Economic and Social Research Council UK), and the building of an international collaborative network.

Student training and supervision is a core area of CDPP activity with regular journal clubs, seminars, research support and mentoring with CDPP staff. Our extensive network of established collaborations and research provides a rich learning environment for our students and professional development for CDPP staff. Our focus on clinical, translational research is at the core of the research-practitioner model, and enables a direct research-teaching nexus.

Outputs and achievements 2013-2015

- 65 peer reviewed publications
- 7 book chapters, 1 book
- 41 national and international conference presentations, including 7 invited talks
- 18 national and international professionals development workshops, delivered across Australia and the Asia-Pacific region
- 2 conferences (developmental and intellectual disability and management of school refusal and school attendance problems)
- competitive grant funding totalling $6.6 million (NHMRC, ARC, Department of Human Services, Movember, and other philanthropic organisations)

The CDPP is part of an NHMRC program grant on mental health in children with intellectual disability ($5.2 million), in collaboration with University of Sydney and the University of Queensland. In addition to working with the health sector and community agencies, much of our program of research involves working collaboratively with education; working directly with schools, both across the disability sector, including early intervention services, and with mainstream primary and secondary schools.

The CDPP has an internationally recognised track record in providing professional development programs in Australia and throughout the Asia-Pacific region. This program includes specialised training workshops in the Autism Diagnostic Interview-Revised and the Autism Diagnostic Observation Schedule for health and allied health professionals, which run for 3-5 days in Melbourne, interstate, and internationally. A/Prof Kylie Gray is an accredited trainer in these programmes (University of Michigan, Autism and Communication Disorders Clinic) and accredited to train other trainers. She developed the first training programme in Australia and continues to lead training in the Asia-Pacific region, including workshops in Australia, Japan, Korea, Malaysia, the Philippines, and New Zealand. This includes a regular training workshop at the Singapore Institute of Mental Health (IMH), including training of health professionals from Singapore, Malaysia and other Asian countries, and training IMH staff as independent trainers.

Further professional development work has included seminars and school consultations the area of school refusal and school attendance problems (Dr Glenn Melvin). Direct work with school staff (private and state) has included consultation with school leadership on their school attendance
policies and training to school staff and community agencies (e.g., Child First, School Focused Youth Services). In 2015, Dr Melvin chaired our one-day CDPP conference on enhancing school attendance. This conference attracted an audience of 150 participants and included the collection of survey data from about 100 teachers and health professionals on school attendance which will be published in a peer review publication.

The CDPP has a long standing track record in the development of assessment materials in the fields of developmental and intellectual disability, autism spectrum disorders, and self-efficacy. A/Professor Kylie Gray is currently working with publishers of psychological and allied health test materials in the USA, Western Psychological Services (WPS), to develop a revised version of the Developmental Behaviour Checklist materials for international publication with WPS.

CDPP staff regularly provide information and interviews to the print and television media.
STAFF (current)
Associate Professor Kylie Gray (Deputy Director and acting Director from September 2014)
Dr Glenn Melvin (Senior Lecturer)
Professor Louise Newman (Director, up to September 2014)
Dr Jennifer Re (Senior Lecturer)
Dr John Taffe (Senior Research Fellow & Biostatistician)
Emeritus Professor Bruce Tonge

Adjunct Staff (current)
Dr Avril Brereton (Adjunct Senior Research Fellow)
Associate Professor Suzanne Dean (Adjunct)
Professor Stewart Einfeld (Brain & Mind Research Institute, University of Sydney)
Associate Professor Michael Gordon (Monash Health, Early in Life Mental Health Service)
Associate Professor Penelope Hasking (Adjunct Senior Research Fellow, Curtin University)
Professor Richard Hastings (Monash-Warwick Professor)
Dr Ester Klimkeit (Adjunct Senior Lecturer)
Dr James Meyer-Grieve (Adjunct Lecturer, Early in Life Mental Health Service)
Dr David Moseley (Adjunct Lecturer, Early in Life Mental Health Service)
Professor Louise Newman (Centre for Women’s Mental Health, Royal Women’s Hospital Melbourne;
University of Melbourne)
Dr David Sholl (Adjunct Lecturer, Early in Life Mental Health Service)
Dr Vaso Totsika (Monash-Warwick Senior Research Fellow)

Research staff
Christina Donnelly
Dr Sheridan Forster
Dr Celia Godfrey
Dr Daniel Gresham
Ann Locarnini
Lisa McGivern
Gemma O’Hagan
Dr Carlie Park
Oriel Rose
Rebecca Wilson
Students (current Higher Degree by Research)

PhD
Tamar Black
Sarah Buchanan-Pascall
Jae Won Oh
Lauren Kelada
Hannah Kirk
Ann Locarnini
Carolina Navarro-Medel
Miriam Pacewicz
Brad Stolz-Grobusch
Ruth Tatnell
Samantha Teague
Kristi-Ann Villagonzalo

DPsych
Vesna Begic
Jessica Gooden (nee Christiansz)
Clair Cullen
Max Fraser
Belinda Keenan
Shireen Mahtani
Sarah Milsome
Jeremy Quek
Sara Radovic
Jarrod White
PUBLICATIONS

PAPERS (Peer Reviewed)

In press


2015


**2014**


2013


**BOOK CHAPTERS**

**In press**


**2015**

2013


BOOKS

2013


PUBLISHED ABSTRACTS

2015


2014


OTHER

2014


Melvin, G. (2014) School attendance. Click on Well-being


2013


CONFERENCE PRESENTATIONS

2015


2014

Gray, K.M. (September, 2014). *A public health approach to supporting parents and caregivers of children with disabilities*. Invited paper presented at the Association for Children with a Disability Victoria annual meeting, Melbourne, Australia.


**2013**


RESEARCH GRANTS AWARDED

2015


2014


Coles, J., Fernando, J., Melvin, G., Lau, W-M, Kachkouche, N., Mulyadi, L., Grech, C., Simmons, M. Developing a virtual patient encounter for the teaching of integrated clinical skills. MBBS Development Fund, Monash University. $36,000


Hasking, P., Melvin, G., Clark, P. *Development of a website to provide self-injury education and resources*. Curtin University. $6,017.


**2013**


**2012**


**2011**


2010


STUDENT SUPERVISION

CURRENT

DPsych

Bejic, Vesna (Clinical Psychology). Representation of the infant in mothers with borderline personality disorder. 2015-

Cullen, Clair (Clinical Psychology). Parental emotion-related factors in adolescents with borderline personality disorder. 2012-

Elliott, Leigh (Deakin University, external supervisor). Evaluation of an online intervention for children with autism. 2013-

Fraser, Max (Clinical Psychology). Understanding adolescent crying behaviour. 2011-Currently under examination

Gooden, Jessica (Clinical Psychology). Stability of Autism Spectrum Disorders and developmental delay from childhood to early adolescence: A 10-year follow-up evaluation. 2012-

Keenan, Belinda (Clinical Psychology). Socio-emotional correlates of attachment in children with high-functioning autism and Asperger’s disorder. 2011-

Mahtani, Shireen (Clinical Psychology). Trait shame and non-suicidal self-injury. 2012-

Milsome, Sarah (Clinical Psychology, part time). Emotional disorders in adolescents with intellectual disability. 2008-

Quek, Jeremy (Clinical Psychology). Investigating the mentalization-based developmental model of borderline personality disorder in adolescents. 2013-

Radovic, Sara (Clinical Psychology). Exercise in the treatment of adolescent depression. 2013 –

Sivaratnam, Carmel. Attachment and relating in Autism Spectrum Disorder. 2011-

White, Jarrod (Clinical Psychology). The role of meaning and hope in the recovery from trauma: A comparison of Sudanese refugees with Holocaust survivors. 2013-

PhD

Black, Tamar. Acceptance and commitment therapy in the classroom: A preventative approach. 2011-

Buchanan-Pascall, Sarah. Evaluation of the CAMHS and Schools Early Action (CASEA) treatment program. 2013-

Kelada, Lauren. Antecedents and outcomes of adolescent non-suicidal self-injury family environments, and parental wellbeing. 2012-

Kirk, Hannah. Enhancing learning capacity and academic outcomes using novel gaming technology in primary school children with developmental disabilities. 2012-

Locarnini, Ann. New Steps: A screening and treatment program for post trauma symptoms in Adolescent Refugees. 2012-
Navarro Medel, Carolina. *The development of narrative competencies and interviewing of children in Chile.* 2015-

Pacewicz, Miriam. *Seclusion in Victorian child and adolescent inpatient units.* 2014-

Stolz-Grobusch, Brad. *The language of suicide.* 2015-

Tatnell, Ruth. *Emotional regulation and deliberate self-harm.* 2013-

Teague, Samantha. *Investigating the role of attachment in the treatment of behavioural and emotional problems in children Autism Spectrum Disorder.* 2013-

Villagonzalo, Kristi-Ann. *Efficacy of N-acetylcysteine in autism: A double-blind, placebo-controlled randomised trial.* 2010-

Won Oh, Jae. *A mobile health application for safety planning.* 2015-

Honours

Davies, Lucy (Psychology). *An analysis of leave of absence on an adolescent inpatient psychiatric ward.* 2015

**COMPLETED**

**2015**

**DPsych**


**2014**

**DPsych**

Fraser, Max (Clinical Psychology). *Understanding adolescent crying behaviour.* 2010-2014


Melling, Belinda (Clinical Psychology). *The role of parental factors in school refusal.* 2010-2014

**PhD**

Freeman, Nerelie. *Development of a new attention scale to assess inattentive behaviours, cognitive attention and working memory across neurodevelopmental disorders.* 2009-2014

Honours

Dejan Vinaj, Jovan (Psychology). Exploration of child and parent thoughts regarding school refusal utilising the School Refusal Self Statements Interview (SRSSI).

West, Monique (Psychology). The efficacy of a sensory room within an adolescent psychiatric inpatient unit.

2013

Bachelor of Medical Science


DPsych


PhD


Masters

Hurst, Emma (Master of Psychology, Health). Health professionals’ constructions of the experiences of sexuality after cancer for women in marginalised groups and their implications. 2012-2013.

Honours

Fogarty, Alison (Psychology). Sense of cultural identity in adolescent refugees.


Pacewicz, Miriam (Psychology). Correlates of seclusion in an Australian adolescent psychiatric inpatient unit: A three year retrospective audit.

Wallman, Emily. Evaluation of the implementation of a suicide risk measure with mental health clinicians.
TEACHING

A/Prof Kylie Gray
2014 – Current  Higher Degrees Research (HDR) Coordinator - Department of Psychiatry, School of Clinical Sciences
2010 - Current  Lecturer - DPsysch (Clinical) (DPSY5201 and DPSY7241), 10 hours of seminars
2013  Lecturer - Cognitive and social psychology (PSY2402), Masterclass: Communication and autism spectrum disorders
2012 - 2013  Coordinator - Psychology Honours (PSY4130), Developmental psychology and clinical neuroscience
2012 - 2013  Coordinator - Psychology Honours (PSY4270), Psychological assessment
2012 - 2013  Lecturer - Human neuropsychology: Developmental and neurodegenerative disorders (PSY3180)
2004 - 2013  Sessional Lecturer - Bachelor Behavioural Neuroscience (BNS1072 Foundations of Behavioural Neuroscience)

Dr Glenn Melvin
2013 – Current  Guest Lecturer – Parent Interventions, Doctor Psychology (Clinical)
2013  Unit Coordinator - Imaging and Brain Disorders, Bachelor of Behavioural Neuroscience
Guest Lecturer – Developmental Psychology, 2nd Year Psychology
Guest Lecturer – Health Psychology, Off-campus 2nd Year Health Psychology Elective
2012 – 2013  Guest Lecturer - Developmental Psychology, 1st Year Psychology
Guest Lecturer - Assessment of Depression, Suicide Risk, Trauma Symptoms and Anxiety, Psychological Assessment Honours
Guest Lecturer - Treatment of Internalising Disorders in Children & Adolescents, Honours
2010 – Current  Guest Lecturer – Anxiety Disorders and School Refusal, Child and Adolescent Psychiatry Course, Mindful
2009 – Current  Unit Coordinator - Health & Human Behaviour, First Year, MBBS, Central Campus
Unit Coordinator - Health & Human Behaviour, Year A, MBBS, Gippsland Campus
2008 – Current  Unit Coordinator - Human Lifespan Development, First & Second Year, MBBS, Central Campus
Unit Coordinator - Human Lifespan Development, Year A, MBBS, Gippsland Campus
Guest Lecturer - Depression & Suicide Risk; School Refusal Lectures, Developmental Psychiatry Course, Mindful
University Committees

Over the past two years, CDPP staff have served on a number of University governance committees, as outlined below:

Faculty Graduate Research Committee (alternate, Faculty of Medicine, Nursing & Health Sciences), Monash University, 2015-current

School of Clinical Sciences, Early Career Researcher Mentor Program, 2015-current

School of Clinical Sciences, Postgraduate Research Committee, Monash University, 2015-current

Coordinator, Higher Degree by Research (HDR), Department of Psychiatry, 2014-current

Co-Chair, Year 1 & 2 MBBS Management Committee, 2014-current

Early in Life Mental Health Service and Centre for Developmental Psychiatry & Psychology Research Committee, member 2012-current; Chair Nov. 2014-current

Member, Year 1 & 2 MBBS Assessment Working Group, 2013-current

Member, Year 1 & 2 MBBS Assessment Working Group, 2013-current

Member, Executive Committee, Department of Psychiatry, School of Clinical Sciences, 2013-current

Member, Faculty of Medicine, Nursing & Health Sciences Senior Lecturer Academic Promotions Committee

Program Manager, Faculty of Medicine Inaugural ECR Conference, Monash University, 2013

Centre for Developmental Psychiatry & Psychology Executive Committee, current

Member, Faculty of Medicine, Nursing & Health Sciences Senior Lecturer Academic Promotions Committee, current

Safety Officer, Centre for Developmental Psychiatry & Psychology, 2012-current

Faculty of Medicine ECR Steering Committee, 2011-current

Founder and Coordinator, Centre for Developmental Psychiatry & Psychology and Early in Life Mental Health Service Journal Club, 2008-current

Member, School of Psychology & Psychiatry Strategic Undergraduate Medical and Allied Health Teaching Committee

Member, School Clinics Advisory and Governance Board

Member, Faculty (Medicine, Clayton) Space Management Committee
Representative School of Psychology & Psychiatry, Faculty of Medicine Short Course Review Panel
Committee member, School of Psychology & Psychiatry Occupational Health and Safety Committee, 2012-2013

Advisory Board, Clinical Psychology Centre, School of Psychology & Psychiatry, Monash University, 2011-2013

Deputy Chair, School of Psychology & Psychiatry Postgraduate Coursework Degrees Committee, 2011-2013

Doctorate Psychology (Clinical Psychology) Board of Studies, School of Psychology & Psychiatry, Monash University, 2010-2013

Appointment Review Committee, School of Psychology & Psychiatry, Monash University, 2010-2013

Research Degrees Committee, School of Psychology & Psychiatry, Monash University, 2010-2013

School of Psychology & Psychiatry Research Committee, 2001-2013

Programme Director, Professional Training Programmes, School of Psychology & Psychiatry
COMMUNITY ENGAGEMENT

Editorial boards

American Journal on Intellectual and Developmental Disabilities
Australasian Psychiatry
Research in Developmental Disabilities
Review Journal of Autism and Developmental Disorders

Committee membership and service

Over the past 2 years, CDPP staff have served on the committees and panels of a number of different organisations and agencies in the community, as outlined below.

Monash Health Mental Health Program Executive Committee

Early in Life Mental Health Service, Monash Health Management Committee

Early in Life Mental Health Service, Monash Health Professional Governance Committee

Scientific Programme Committee of the Australian Society for the Study of Intellectual Disability
National Conference

Scientific Committee member, International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) 2016 World Congress, Melbourne

Scientific and Organising Committees, Australasian Brain Stimulation Meeting

Committee, Australasian Cognitive Neuroscience Conference

Monash Caulfield Child Care Centre, Health & Wellbeing Committee

Victorian Autism Researchers Reference Group, Amaze (Autism Victoria)
Coordinator of the Centre for Developmental Psychiatry and Psychology seminar series and
Southern Health Child Psychiatry Grand Rounds

Autism Victoria Research Reference Group

Regional Councillor on the Australian Society for the Study of Intellectual Disability (ASSID, Victoria region) State Council

Australian Research Network on Intellectual and Developmental Disabilities (RNIDD)

Australian Psychological Society Special Interest Group on Intellectual and Other Developmental Disabilities committee

Victorian Department of Human Services (Disability Services), Behaviour Support Services Practice Advisory Group, 2012-2014

National Health and Medical Research Council, Research Translation Faculty, Member

Australian NHMRC Centre for Clinical Research Excellence (Clinical) Panel Member & Spokesperson 2013.

General Councillor RANZCP and Chair of Child and Adolescent Psychiatry Faculty

Doctors 4 Refugees, Vice-President

Member, Immigration Health Advisory Group- regional processing committee advising on off shore processing of asylum seekers Commonwealth Department of Immigration and Citizenship Immigration, 2013-2014

Member, National Child Disaster Mental Health Committee 2010-2014

Member, Australian Child Trauma, Grief and Loss Network 2008-2014

Member, Immigration Health Advisory Group- regional processing committee advising on off shore processing of asylum seekers Commonwealth Department of Immigration and Citizenship Immigration, 2013-2014

Member, National Child Disaster Mental Health Committee 2010-2014

Member, Australian Child Trauma, Grief and Loss Network 2008-2014

Member, Monash Caulfield Child Care Centre, Health & Wellbeing Committee

Chair, Borderline Personality Disorder Expert Group, Commonwealth Department of Health and Ageing 2010-2013

Member, NHMRC Clinical Guidelines Committee for Borderline Disorder 2010-2013

Convenor of the Alliance of health Professional for Asylum Seekers

Member of the Human Rights Commission review of self-harm and suicide in detention (2012)

Member, Immigration Health Advisory Group for the Department of Immigration and Border Protection

Chair, Borderline Personality Disorder Expert reference Group, Department of Health and Ageing

Member of Regional Processing Committee for Commonwealth Department of Immigration and Citizenship – visits and inspections of Nauru and PNG facilities for asylum seekers and providing advice to Australian and local governments on health and mental health needs of these populations.

Consultant to Victorian Department of Human Services Unaccompanied Minors Program – advising regarding mental health needs of young asylum seekers and program development