The Radiation Therapy Advanced Practice Curriculum Framework has been developed as part of the ‘Better Access to Radiation Oncology’ strategy funded by the Department of Health and Ageing, and will include the following elements:

- Supportive Modules (if required)
- Masters by Research
- Clinical Support from Mentor
- Validation of AP status by Professional bodies/Universities

For further information please contact project manager, Kristie Matthews: kristie.matthews@monash.edu

Supportive Modules: Short course modules for professional development offered by the participating Universities will be available from July 2014 for general CPD and those wanting to support their application for Advanced Practice.

Masters by Research: A Masters’ degree concurrent with clinical mentoring is supported by the project research data. A Masters by Research provides a cost effective option to participants due to attracting government funding. The Masters Research project will have an advanced practice focus negotiated with the clinical department.

Clinical Support: Entry into Advanced Practice is determined by the local need within the clinical department. Support from the clinical organisation that an advanced practitioner role will be available is required. A clinical specialist mentor will be necessary to supervise advanced practice clinical training. Guidelines for mentors, radiation therapy practitioners and clinical centre managers will be provided to all clinical departments. Supportive modules in clinical supervision and mentoring will also be available for the clinical mentors to access.

Validation of Advanced Practice status: A combination of a Masters by Research award and evidence of mentor supervised clinical training provided in an e-portfolio will be submitted to the professional body/University for validation of Advanced Practice status.
Entry level option 1: new to advanced practice role, or considering future advanced practice opportunity

Supporting modules for clinical practice:
University short courses and/or AIR-MRLO

Entry criteria accepted + Support from clinical practice & clinical mentor to seek formal credentialing for AP

Masters by Research (MPhil)
Project with AP clinical role focus

Exit Point: AP awarded on
1. Completion of MPhil +
2. Portfolio of clinical evidence submitted to professional bodies

Entry level option 2: already working in advanced practice type role, experienced practitioner (requires assessment of recognition of prior learning: RPL)

RPL accepted

Clinical Mentoring from specialist with evidence maintained in portfolio: training framework to be established in individual organisations dependent on local AP role