



Occupational Therapy

Volume 1, Issue 23, Summer Newsletter 2010

Fieldwork

Thank you to all our fieldwork educators for their generous placement offers and their dedicated supervision as well as their time commitment to our students. Students return from fieldwork with valuable experience to support their studies.

The Fieldwork Calendar and the Fieldwork Response Forms for 2011 placements have been sent to agencies. Thank you to those who have replied to date. We still need placements in 2011, and we would appreciate receiving your offers as soon as possible.

Fieldwork Team

Mong Lin Yu – first and second year Fieldwork Coordinator. Ph: 9904 4822
mong-lin.yu@monash.edu

Dee Slater – third and fourth year Fieldwork Coordinator. Ph: 9904 4490
dee.slater@monash.edu

Sylvie Smith – Fieldwork Administrative Officer. Ph: 9904 4471
sylvie.smith@monash.edu.au

New Staff

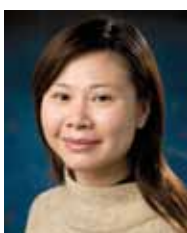
Two new staff members have joined the department in 2010. They are:



Helen Bourke-Taylor

Helen Bourke-Taylor has worked within various clinical settings with children and adults with neurological or developmental disabilities.

Helen completed a Bachelors degree in occupational therapy at La Trobe in 1989, and her Masters in the USA in 2000. Helen has taught at University of Illinois and Governors State University (both in Chicago) and La Trobe University before joining the Monash occupational therapy program in January this year. Helen's PhD was about the health and occupations of Victorian mothers of school aged children with disabilities.



Mong-Lin Yu

Mong-Lin Yu qualified as an OT in Kaohsiung, Taiwan. Mong-Lin completed a Master of Occupational Therapy (contemporary practice) at the University of

Queensland in 2003 and her PhD in 2009. She conducted a time use research for her PhD project titled: Physical, structural, and social aspects of activity engagement and conduct disorders in young Australian children. Mong-Lin worked clinically as a paediatric occupational therapist in Zuoying Armed Forces Hospital (Taiwan) and the Department of Education in Queensland.

Congratulations!



Congratulations to Ted Brown for an internal academic promotion from senior lecturer to associate professor at Monash University.

Students sharing Bangladesh experience

In class we are told that we must consider the client within their unique circumstance and also understand the importance of the wider context and culture in order to inform our therapy. When we arrived in Bangladesh and saw the chaotic streets of Dhaka, the sights, the sounds, the smells, the warmth of the air, the inexplicable chaos that is Dhaka city became immediately apparent

CRP (Centre for the Rehabilitation of the Paralysed), has grown enormously in the 30 years that it has been seeing patients in Bangladesh. Although it started as a hospital

for people with spinal cord injuries, it now sees a range of patients, from children with cerebral palsy to older adults post-stroke and provides ongoing care to countless outpatients. The small struggling hospital we imagined before arriving was definitely not what we found.

It is easy to find heartbreaking scenes everywhere you look, and at first its hard to see it any other way. As you become accustomed to the Bangladeshi culture and way of life, things start to look a little different and you stop seeing the tragedy. Many facets of Bangladeshi way of life are simple and uncomplicated and this is not necessarily a negative factor. Paradoxically, their basic way of life is refreshing, a way of life that may not be rich in material but rather is rich in family values and religious beliefs.



Marlee Quinn and Zoe McMahon in Bangladesh

We wish you all the best for a happy and safe holiday season and the new year.

Keynote Address at Closing Ceremony:	
Louise Farnworth	<ul style="list-style-type: none"> Who's looking after the unmet occupational needs of people living in the community? Is OT losing its focus?
Presentation:	
Ted Brown	<ul style="list-style-type: none"> Motor skill assessment of children: Correlation among performance-based, child-report and parent-report motor skill tests, and their ability to predict quality of life in children aged 8–12 years. Journal quality metrics: Options to consider other than just impact factors.
Helen Bourke-Taylor	<ul style="list-style-type: none"> The Assistance to Participate Scale (APS) for children with disabilities: A scale for occupational therapists.
Rachael McDonald	<p>The impact of caregiving for children who use wheelchairs.</p> <ul style="list-style-type: none"> The impact of caregiving for children who use wheelchairs. An assessment of three electronic instruments for their efficacy in studying the benefits of adaptive seating. (Poster) A study of hand splints for children with neurological problems. Occupational therapists, education staff, parents and children's' views of the use of hand splints in the classroom and home environment. (Poster)
Lisa Knightbridge	<ul style="list-style-type: none"> Towards a population based social model of health for occupational therapy practice. An innovative fieldwork education model and conceptual practice framework to guide.
Mong-Lin Yu	<ul style="list-style-type: none"> Factors associated with physical activity engagement of four to five year old Australian children. (Poster)
Carissa Lyons (PhD student)	<ul style="list-style-type: none"> Parents' and service providers' perceptions of family-centred practice in early intervention settings. (Poster)
Mohd Suleiman Murad (PhD student)	<ul style="list-style-type: none"> The prevalence of occupational functioning, perceived competence measured through the Occupational Self Assessment and its association with the pain, psychological symptoms, activity limitations and participation restrictions among injured workers with musculoskeletal disorders. (Poster)
Carolynne White (PhD student)	<ul style="list-style-type: none"> Occupation, health and chronic disease: Exploring the relationships. (Poster)
Jan Makowski (PhD student)	<ul style="list-style-type: none"> Use of assistive technology by community dwelling older adults.
Krista Renshaw (4th year Honours student)	<ul style="list-style-type: none"> Assessment of self-care in children: The use of the Perceive, Recall, Plan & Perform System of task analysis with children with a traumatic brain injury and in post traumatic amnesia.
Daniela Popovic (4th year Honours student)	<ul style="list-style-type: none"> Impact of Early Childhood Intervention Services (ECIS) Flexible Support Packages on families: Parents' perceptions. (Poster)
Stephen Elliott (4th year Honours student)	<ul style="list-style-type: none"> Dementia screening in acute/sub-acute care hospital settings: Evaluating the use of the Rowland Universal Dementia Assessment Scale (RUDAS) and the Mini Mental State Examination (MMSE) with a multi-cultural patient cohort. A pilot study.
Nicola Bacon (4th year Honours student)	<ul style="list-style-type: none"> The impact of the WiiFit in Forensic Mental Health. Evaluating the use of the Nintendo WiiFit on engagement in physical activity in Forensic Mental Health patients at risk of obesity. (Poster)
Luke Robinson (4th year Honours student)	<ul style="list-style-type: none"> The impact of the WiiFit in Forensic Mental Health. Evaluating the use of the Nintendo WiiFit on engagement in physical activity in Forensic Mental Health patients at risk of obesity. (Poster)
Anna Sierakowski (4th year Honours student)	<ul style="list-style-type: none"> Determining distress in adults with severe brain injury. (Poster)
Claire Hollonds (PCP student)	<ul style="list-style-type: none"> A guide to surviving life: Promoting positive lifestyle choices and facilitating engagement in meaningful occupation amongst vulnerable youth. (Poster)
Lucy Bray (PCP student)	<ul style="list-style-type: none"> Prep, Ready, Go! A participatory community project addressing school readiness skills in preparatory aged children. (Poster)
Sarah Jamison (PCP student)	<ul style="list-style-type: none"> Promoting the health and wellbeing of refugee women and children: A ten week health literacy program. (Poster)
Celine Yong (PCP student)	<ul style="list-style-type: none"> A place for the arts in palliative care: Establishing a need for an art program in an inpatient palliative care unit. (Poster)
Joanna Fauvel (PCP student)	<ul style="list-style-type: none"> Demand management in occupational therapy. The role of a screening process to improve the management of long waiting lists in occupational therapy services. (Poster)
Laura Ann Murray (PCP student)	<ul style="list-style-type: none"> Development of an Aboriginal and Torres Strait Islander service directory: A service mapping project. (Poster)
Nicole Turner (PCP student)	<ul style="list-style-type: none"> Sensory modulation in community mental health. (Poster)