Master of Family Medicine
Department of General Practice
Master of Family Medicine

What is the Master of Family Medicine?
The new Master of Family Medicine is a two year full-time or three year part-time distance based online degree. The Master has exit points at 24 credit points for a Graduate Certificate in Family Medicine or 48 credit points for a Diploma of Family Medicine. There is a choice of two main streams in the Master Program: one stream in clinical/educational or an alternative stream in research. All students will complete core units in “Principles of General Practice” and also in “Teaching and Learning”. Students undertaking the clinical/educational alternative will have the option of completing a range of comprehensive electives as part of their Master degree. Students undertaking the research component will complete a research thesis.

Admission Criteria
Applicants must have a medical degree or other health practitioner degree and be currently registered with the Australian Health Practitioner Regulation Agency (AHPRA), or a similar local national registration body. Applicants who do not have a registrable degree with AHPRA or similar will be required to have the appropriate bachelors degree or equivalent. A minimum of 2 years vocational experience in a general practice setting is essential for both Australian and International applicants.

List of electives

12 Credit Point Elective Units
- Women's Health
- Dermatology
- Service development and quality improvement in primary health care
- Refugee health and wellbeing
- Health promotion and education

6 Credit Point Elective Units
- Issues in General Practice Prescribing
- Medical Ethics
- Mindfulness-based Stress Management
- Men's Health
- Musculoskeletal Medicine
- Concepts in primary health care
- Indigenous health for health professionals
- Rural health issues and practice
- Ophthalmology
- Depression & anxiety disorders
- Aged Care (available 2015)
- Child Health (available 2016)
- Alcohol and other drugs (available 2016)

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<tr>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
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<tr>
<td>Principles of general practice (12 point core)</td>
<td>Teaching and Learning in general practice (2 x 6 point core)</td>
<td>Electives (24 credit points) or Research Thesis (24 credit points)</td>
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<td>Chronic disease management (6 point core)</td>
<td>Preventative Care (6 point core)</td>
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<td>Evidence based practice (6 point core)</td>
<td>Elective (6 point)</td>
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<td>Introduction to research (12 point core)</td>
<td>Applied Research (12 point core)</td>
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<td>Alternative exit – Graduate Certificate in Family Medicine (24 credit points)</td>
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<td>Alternative exit – Graduate Diploma in Family Medicine (48 credit points)</td>
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<td>Master of Family Medicine (72 credit points)</td>
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Course Outcomes

By the end of the course you will have achieved the following outcomes.

General
- Accurately define and describe the nature of the discipline of general practice including its history, philosophy, and practice
- Compare and contrast general practice with other medical specialties
- Demonstrate awareness of the significance of patient centeredness when differentiating family medicine from other disciplines
- Describe the role of the general practitioner as the gatekeeper of the health care system
- Outline the implications of the roles of general practitioners and other primary healthcare providers in providing cost effective primary medical care to the community
- Critique the nature and scope of research in a general practice setting, including the similarities and differences to research in other medical disciplines
- Practice critical appraisal of literature and evidence-based clinical practice in delivering primary healthcare

- Employ clinical audits as a form of quality assurance of professional practice and as a way of gaining the skill of reflective learning
- Demonstrate knowledge and skills in a number of chosen areas of special interest as defined by the objectives and content of the individual elective units for this course
- Recognise and demonstrate the theories of learning and teaching and how they apply when teaching aspects of family medicine to undergraduate and postgraduate clinicians as well as other members of the community

Research
- Practice independent and collaborative research in a family medicine setting at a level expected of a Monash graduate
- Supervise research projects at a level comparable to those required of masters' graduates
- Participate in curriculum development, teaching, assessment, and evaluation of education programs at various levels, including undergraduate, vocational training, and continuing clinical education of primary healthcare providers
- Demonstrate organisational skills required of academic primary healthcare providers

All courses are recognised and approved by the RACGP (Royal Australian College of General Practitioners) for a generous quantum of QI & CPD points. Continuing education is not only mandatory in Australia but is becoming an essential feature of professional life in many developed and developing countries.
Single unit enrolments

For those GPs and health practitioners who do not wish to complete a full degree course, a single unit enrolment is an ideal alternative.

Students can choose clinical or research units or other relevant family medicine topics such as policy and practice.

Please refer to the website for a list of single unit enrolments on offer: http://www.med.monash.edu.au/general-practice/teaching/shortcoursesfammed.html

All applicants are required to complete a Single Unit Application form. To download an application form, please see the following webpage: http://www.adm.monash.edu.au/admissions/single-unit-enrolment.html

In addition applicants are required to complete a departmental supplementary application form. Please contact the Department of General Practice for this.

For information on fees, please see the following website, which also includes a fee calculator: http://monash.edu.au/fees/

English language requirements

Postgraduate Students are expected to be proficient in English and must satisfy the minimum English language requirements of the university. For applicants whose secondary schooling was not entirely in English, any result or qualification listed on the postgraduate English requirement website must be completed within the two years prior to commencement of the course in which the enrolment is sought.

Documentary evidence in the form of a letter or transcript is required from the institution at which the study was undertaken.

Please refer to the website for further details: http://www.adm.monash.edu.au/admissions/postgrad/pg-english-requirements.html

Master of Family Medicine Fees

For information on course fees please see the following website: http://www.monash.edu.au/study/coursefinder/course/0099