

Possible elective options

In your Bachelor of Health Science degree, you have the opportunity to do a number of elective units. Elective units can be any unit on offer at **any Monash campus** worth 6 credit points that you meet the pre-requisite requirements for and that fit your timetable so you don't have clashes with your core (required) units.

There are a couple of ways you can think about choosing electives:

- a) strategic (i.e. pick electives based on skill sets or knowledge you know you need/should have for a particular job role you are interested in);
- b) enjoyable (i.e. pick electives based on things you know you enjoy); or
- c) be strategic and do something you enjoy.

To look at information about different units, you go to the Monash University Handbook. It is available at: <http://www.monash.edu.au/students/courses/> See page 3 of this document for how to read a handbook entry.

To search the Monash University Handbook for a particular keyword or interest area, go to: <http://www.monash.edu.au/pubs/2011handbooks/search.html>

Please note that units are given a code to identify them. The code begins with three letters and then 4 numbers (i.e. HSC2051). The three letters relate to discipline of study, while the first number tells you about the level of the unit (ie. HSC**2**051, is a second year level unit). For year one of your course you should look for level 1 units (i.e. HSC**1**051).

Some elective suggestions:

Based upon some information provided to us from the workforce, other students and our thoughts, some possible considerations for electives (available on the Caulfield campus) that you might think about for Year 1 are shown below.

Please note that you do not have to follow the same area of study for both semesters (i.e. you could do a language in semester 1 and a history unit in semester 2 if you meet the unit pre-requisites).

Also, you do not have to do your electives on the Caulfield campus (so long as the timetable fits).

Health Science

	Semester 1 unit	Semester 2 unit
	HSC1051 Working with people	HSC1082 Population health

Business

	Semester 1 unit	Semester 2 unit
Accounting/finance	AFF1000 Principles of accounting and finance	AFF1121 Introduction to financial accounting
Management	MGF1010 Introduction to management	MGF1100 Managerial communication

History

	Semester 1 unit	Semester 2 unit
Ancient civilisations	AAH1010	AAH1020

Journalism & Media

	Semester 1 unit	Semester 2 unit
Journalism	JRN1101 Journalism 1	JRN1102 Journalism 2
Media	COM1510 Media and culture	COM1520 Communications and society

Languages

	Semester 1 unit	Semester 2 unit
Indonesian	INM1010 Indonesian 1	INM1020 Indonesian 2
Italian	ITA1010 Italian studies 1	ITA1020 Italian studies 2
Japanese	JPL1010 Japanese 1	JPL1020 Japanese 2

Sociology

	Semester 1 unit	Semester 2 unit
Sociology	SCY1100 Introduction to sociology I	SCY1200 Introduction to sociology II

Monash University Unit Handbook Entry: An example

HSC2051 - Health Promotion 2

6 points, SCA Band 2, 0.125 EFTSL

Undergraduate Faculty of Medicine, Nursing and Health Sciences

Leader(s): Professor Helen Keleher

Offered

Peninsula First semester 2009 (Day)

Synopsis

In this unit students gain a level two understanding of program planning, implementation and evaluation, and the research skills involved in successful planning. Health promotion planning is framed as a strategic approach to population health advancement that requires understanding of a range of planning models. Modules of learning include needs assessment and community profiling, program logic to integrate evaluation, evidence approaches to strategy selection, implementation, and program management. Students should use critical thinking in relation to planning for equity, to address inequities and to articulate evaluation approaches suitable for health promotion programs.

Objectives

By the completion of this unit, it is expected that the student will be able to:

1. compare and contrast planning frameworks to identify their strengths and weaknesses;
2. develop a needs assessment incorporating elements of community profiling as the basis of an evidence-based project plan;
3. identify data sources for needs assessment and community profiles;
4. demonstrate skills in project logic for the development of health promotion plans including evaluation planning skills and understanding of different approaches to evaluation;
5. identify outcomes and outcome levels relevant to health promotion programs;
6. recognise ethical issues and key concepts involved with health promotion program planning; and
7. conduct a literature search and demonstrate ability to read and critically analyse the literature.

Assessment

Research report: 50%

Tutorial presentation: 10%

Integrated program plan: 40%

Contact hours

1 hour lecture, 2 hours of tutorials and self-directed learning plus per week plus one 3-hour site visit per semester.

Prerequisites

HSC1072