

## Forthcoming Seminar:

# ‘The Summative Assessment of Clinical Performance in the Workplace’

**Speaker:** Gordon Page

**Date:** *Thursday 22<sup>nd</sup> February, 12.30 - 1.45.*

**Venue:** CMHSE Meeting Room, Building 15, Monash University, Clayton Campus

### About the seminar:

There is increasing interest worldwide in more effectively assessing the clinical performance of medical trainees and practitioners in workplace settings. A set of tools is available for such assessments, including the in-training evaluation report (ITER), Mini-Clinical Evaluation Exercise (Mini-CEX), 360 degree assessments, Direct Observation of Procedural Skills (DOPS), and case-based discussions. These tools are not new, but their proposed use in effective summative assessment is a new challenge. Canada and Australia have recently been piloting several of these tools with IMGs, post-graduate trainees, and practitioners. These pilots have served to evaluate the utility (a function of validity, reliability, educational impact, acceptability and cost) of these assessment techniques in the context of summative assessment, and to identify what additional information is needed to guide their effective use. This presentation will outline the rationale for this form of assessment, and report the results of the recent Australian and Canadian studies.

### About the speaker:

Gordon Page is currently a Professor, Department of Medicine, UBC, and a member and past Director of the Division of Educational Support and Development, College of Health Disciplines. He is a professional educator. At UBC, he works with health sciences faculty members, departments, schools, faculties and committees on educational issues and grant-funded projects. Nationally and internationally Gordon works with associations and agencies concerned with (1) the quality of medical education and medical services, and (2) the competence of physicians in training and in practice.

Gordon's major research and development interests are directed toward the assessment of medical trainees and practitioners.

### Who should attend:

This forum is for all those involved in health professional education, particularly those interested in challenges of meaningful assessment in the workplace.

**For queries about this or any other seminar, please contact:**

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