Figure 1 Development of communication skills using standardized patients for pre-clinical preparation

1A. Original SP curriculum

- Role playing with peers
- “Fishbowl” group SP activities
- Small group interviews with SPs

1B. New SP curriculum

- Role playing with peers
- “Fishbowl” group SP activities
- Small group interviews with SPs
- Hospital-based screening tasks
- Interactive learning in dietetic student clinic

1st student-SP interview (within OSCE)

2nd student-SP interview (within OSCE)

Supervised practice placement

1st student-SP interview (within OSCE)

2nd student-SP interview (within OSCE)

Supervised practice placement

Clearly passed students

“at risk” students