What a disaster! What a disaster…continued

Despite the fact that all those involved in these types of scenarios know that it is not real, most participants find that there is a bond of anxiety and purpose that is palpable in the simulation. Along with this is a time when all the behaviors and actions taken by these individuals make the difference between life and death for a patient.

At the scene

The scenario is made real as possible with the use of manikin vehicles and vehicles. The training is made realistic to allow for realistic training. The participants are given scenarios that they would be expected to deal with in a real-life situation.

The event is handled under the direction of the Emergency Manager who acts as the Incident Commander. The participants are given realistic situations that they would be expected to handle in a real-life situation.

In the ED

The ED staff will be expected to handle the trauma patient. The trauma patients will receive the same attention as they would normally receive. The nurse will be responsible for the patient and will be provided with the necessary equipment and supplies.

Among those helping the patients were the emergency room nurses that were designated for the "trauma room" and the emergency room doctors that were assigned to care for the trauma patients.

The emergency room nurses had to think carefully before administering any medications or fluids. They had to administer the medications and fluids that would be most beneficial under the circumstances.

The doctors had to think carefully before administering any medications or fluids. They had to administer the medications and fluids that would be most beneficial under the circumstances.

Nursing staff are and will be available to assist and comfort the patient. I was in contact with the family members of the patient to inform them about the patient's condition and to give them any information that they might need.

The post-trauma care is to be handled under the direction of the emergency nurse. The post-trauma care is to be handled under the direction of the emergency nurse.

Debriefing

An important component of the debriefing was the two-hour session where the participants were given the opportunity to discuss their experiences. To facilitate this, the debriefing was conducted in a room separate from the emergency room.

The debriefing process involved the participants sharing their thoughts and feelings about their experiences. The debriefing process involved the participants sharing their thoughts and feelings about their experiences.

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