**Student Name**: (please **print clearly**): ……………………………………………….

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| --- | --- | --- | --- | --- | --- |
| **Introduction** | very good | good | satis-factory | unsatis-factory | constructivesuggestions |
| Clear introduction and statement of hypothesis |  |  |  |  |  |
| Logical argument |  |  |  |  |  |
| Evaluation and integration of existing literature |  |  |  |  |  |
| Clearly stated aims and rationale for project |  |  |  |  |  |

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| **Methodology** |  |  |  |  |  |
| Understanding of research methods |  |  |  |  |  |
| Attention to critical design issues in the execution of project |  |  |  |  |  |
| Significant insights and original thoughts dealing with the critical issues |  |  |  |  |  |
| Understanding of research methods, attention to critical design issues in the execution of project |  |  |  |  |  |

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| **Results** |  |  |  |  |  |
| Clear and systematic presentation |  |  |  |  |  |
| Good graphs/tables to illustrate (not too ‘dense’) |  |  |  |  |  |
| Explanation of tables/graphs |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- |
| **Discussion/Conclusion** |  |  |  |  |  |
| Critical evaluation and interpretation of data |  |  |  |  |  |
| Clear summary that includes a personal opinion |  |  |  |  |  |
| Significant insights and original thoughts dealing with the critical issues |  |  |  |  |  |

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| **General** |  |  |  |  |  |
| Command of expression  |  |  |  |  |  |
| Clarity of presentation  |  |  |  |  |  |
| Looked at audience, not at overhead screen |  |  |  |  |  |
| Overheads (too much text, text too small etc) |  |  |  |  |  |
| Balance between intro, methodology, analysis, discussion/conclusions |  |  |  |  |  |
| Mannerisms (hands in & out of pockets, touching hair etc) |  |  |  |  |  |
| Delivery (speed; inflection; um/ah; not reading; etc.) |  |  |  |  |  |
| Response to questions |  |  |  |  |  |

**Review committee member name: ………………….................**