

# STAGE THREE REPORT

## AUTISM SECONDARY CONSULTATION AND TRAINING STRATEGY (ACT-NOW)



A Monash University, School of Psychology & Psychiatry project.  
Funded by the State Government of Victoria,  
Department of Education & Early Childhood Development.

DECEMBER 2008 - DECEMBER 2009



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- Appendix 2. Preschoolers with Autism Education and Skills Training Programme for Parents; Participants
- Appendix 3. Regional Autism Coordination Team Members
- Appendix 4. ReACT Action Plans

## **ABBREVIATIONS**

ACT-NOW	Autism Consultation and Training – NOW Strategy
ADI-R	Autism Diagnostic Interview – Revised
ADOS	Autism Diagnostic Observation Scale
CDPP	Centre for Developmental Psychiatry & Psychology
ChAT	Checklist for Autism in Toddlers
DEECD	Department of Education & Early Childhood Development
DHS	Department of Human Services
ECIS	Early Childhood Intervention Services
PDD	Pervasive Developmental Disorder
PEP-3	Psycho – Educational Profile (Third Edition)
ReACT	Regional Autism Coordination Team
SCS	Specialist Children’s Services

## OVERVIEW

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This report provides a summary of Stage Three of the Autism Consultation and Training Strategy - NOW (ACT – NOW), Monash University, Centre for Developmental Psychiatry and Psychology. The Autism Secondary Consultation and Training Strategy (ACT-NOW) is funded by the Department of Education and Early Childhood Development (DEECD) and is delivered across Victoria.

### **STAGE ONE:**

Initial funding for the strategy was for three years (July 2005 to June 2007). Stage one of the strategy provided training, secondary consultation and information to parents and service providers working with young children (0-6 years) with autism and their families. See Report, July 2007 for summary of Stage One.

### **STAGE TWO:**

Non-recurrent funds were allocated to continue with the ACT-NOW strategy (June 2007 to December 2008). This was an opportunity to consolidate what had already been achieved and respond to further needs identified by each region. Stage two focused on providing support, supervision, mentoring and consultation for professionals.

### **STAGE THREE:**

Non-recurrent funds were allocated to continue with the strategy (January 2009 to December 2009). During this stage the focus was on further developing and maintaining the website and providing secondary consultation and training for specialist staff (including; case study presentations, mentoring, journal clubs, small discussion groups and training accreditation).

## AIMS

In line with the goals of the Early Childhood Intervention Services vision and key priorities statement (DEECD, 2003), the aim of the ACT – NOW strategy has been to build skills and capacity across each DEECD region in Victoria in the area of Early Childhood (0-6 years) to enable each network of regional service providers to:

- Identify Pervasive Developmental Disorders (PDDs)
- Provide a more integrated range of evidence based early interventions for young children with autism and their families that will complement and interface with other agencies and services
- Promote understanding of PDDs in the wider community and strategies for working effectively with these children and their families
- Improve linkages between service providers & strengthen partnerships between services and families

This was achieved by the development of Regional Autism Coordination Teams (ReACTs); networking with their community through a comprehensive program of broadly accessible education and professional skills training workshops and multimedia resources; justified by the acquisition of specialist assessment and intervention skills; and supported and facilitated by specialist consultation and feedback on the outcomes of their activities. The training and consultation provided by ACT-NOW is based on the principles of best practice in autism early intervention. The strategy also embraces the principles of best practice in early childhood intervention outlined in the ECIS Programme Framework document (Department of Human Services, 2005).

## THE ACT-NOW TEAM

The ACT-NOW team is based at the Centre for Developmental Psychiatry and Psychology (CDPP) at Monash University which is internationally recognised for its research in the field of PDDs. The members of the team have experience and expertise in specialist service provision, community and professional education, service development, support and consultation and family advocacy.

Directors:	Prof. Bruce Tonge	(Child Psychiatrist)	
	Dr. Avril Brereton	(Special Educator)	0.4 EFT
Project Manager:	Ms Kerry Bull	(Special Educator)	0.4 EFT
Project Staff:	Mr Paul Bower	(I.T.)	0.2 EFT



## REGIONAL AUTISM COORDINATION TEAMS

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The aims of the project were partly achieved through the development of a Regional Autism Coordination Team (ReACT) in each DEECD region in Victoria.

The membership of each ReACT was determined by regional need, with a core group of representatives in each team. They included parents and a wide range of professional representatives including: Pre-School Field Officers, Inclusion Support Facilitators, Specialist Children's Services, Early Childhood Intervention Services, Parent Support Workers, Maternal and Child Health Nurses, Paediatricians, GPs, Child & Adolescent Mental Health Services, Local Government, Family Support Services and Community Health. The Commonwealth Government 'Helping Children with Autism' funding brought many new practitioners to the field, particularly from the private sector. These private practitioners have been invited to attend ReACT meetings to encourage linkages within the region. Autism Advisors from Autism Victoria are also regular members of each ReACT. Membership of the ReACTs has continued to rely on ongoing goodwill and commitment.

Appendix three provides details of the membership of each ReACT.

The ACT-NOW Project Manager continued to link to each quarterly ReACT meeting by phone to:

- Continue work on developing and implementing a plan for the coordination and integration of services for children with autism and their families
- Identify training needs of service providers working with young children with autism and their families in the region
- Develop a training program that complements and supports existing programs in each region

- Identify information and consultation needs that can be provided by ACT-NOW through newsletters, fact-sheets, publications, presentations and links to other resources through the website.
- Develop linkages between sectors in the region.

### **Regional Action Plans**

Throughout stage one of the Project, each ReACT developed Regional Action Plans. These working documents aimed to address regional issues that relate to providing better outcomes for young children with autism and their families. During stage two and three, the ReACTs continued to develop the plans and implement strategies. The Action Plans have been used to assist the ReACTs to recognise and mobilise their regional strengths and resources and to facilitate links both regionally and across the state. See Appendix 3 for regional Action Plans.

Issues raised have included the need for:

- an ongoing and planned approach to free and local training for universal Early Childhood Services (Kindergarten, Long Day Care, Family Day Care)
- ongoing training for ECIS in evidence based practices and best practice in autism
- regular updates on current research
- consistent, accessible and evidence based information for parents and professionals.
- appropriate support for families from cultural & linguistically diverse and indigenous communities
- a planned approach to the transition from home to preschool services and from preschool to primary school
- post diagnosis support for families

# INFORMATION & TRAINING

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**WEBSITE**                    [www.med.monash.edu.au/spppm/research/devpsych/actnow](http://www.med.monash.edu.au/spppm/research/devpsych/actnow)

A successful and popular website has continued to respond to the information needs of the regions. It contains training calendars, newsletters, links to reputable autism information websites, journal club presentations and a range of fact sheets.

## **FACT SHEETS**

Fifty fact sheets have been written and posted on the ACT-NOW website to provide accessible, evidence based information for parents and professionals. Fact sheets have primarily been written by Dr. Avril Brereton in response to requests from ReACT members or to complement ACT-NOW training.

**The following fact sheets are available on the ACT-NOW website:**

- Autism and Anxiety
- Autism and Attention Deficit Hyperactivity
- Autism and Fussy Eating: Dietary Issues
- Autism and Sleep
- Autism and Surfing the Internet
- Autism and Television
- Autism Early Intervention: Parent Education and Skills Training
- Autism Early Intervention: Best Practice - Recent Research
- Autism: Assessment and Diagnosis
- Autism: Choosing a Treatment
- Autism: Evaluating a Treatment
- Brothers and Sisters: Sibling Issues
- Checklist for Autism in Toddlers (ChAT)
- Communication: Choosing Activities
- Communication: First - Then
- Communication: Visual Supports (Part 2)
- Communication: Visual Supports (Part 1)

- Community-Home links in preschool years - Book about Me
- Core Features of Autism: Communication
- Core Features of Autism: Play and Behaviour
- Core Features of Autism: Social Skills
- Developing Fine Motor Skills
- Developing Gross Motor Skills
- Developing Social Skills
- Developmental Assessment: Why bother?
- Early Features of Autism
- Effective Referral to General Practitioners
- Gathering Information: Genograms
- Genes and Autism
- Glossary of Terms relating to Autism
- Grandparents of Children with Autism
- Managing Special Interests
- MMR and Autism
- MMR Update
- Overview of the Developmental Behaviour Checklist (DBC)
- Pre-schoolers with autism: Work and Play
- Psychoeducational Profile - Third Edition (PEP-3)
- Psychoeducational Profile Revised (PEP-R)
- Toilet Training
- Treatment and Management Programs
- Using a Play Ideas Mat
- Vaccinations and Autism: A Further Update
- Visual Supports: Timetables & Schedules
- What is Asperger's Disorder?
- What is Autism?
- Working together with parents in the preschool years (Part 1)
- Working together with parents in the preschool years (Part 2)

## **TRAINING**

There have been approximately 2,500 parent and professional attendances at ACT-NOW training sessions during stage three of the project. Training conducted by ACT-NOW was evaluated and tabled at ReACT meetings to allow members to make informed decisions about future training needs. Evaluations gathered information about participants' knowledge, skills and confidence gained from the training. Topics included:

- Differential diagnosis
- Understanding autism: research and practice
- Best practice in ASDs ECI
- Emotional & behavioural problems and their management
- Early signs & screening
- Transition to school
- Transition to early childhood services
- High Functioning Autism & Asperger's Syndrome
- ASDs and associated features: Eating, sleeping and toileting

## **TRAINING MATERIALS**

In stage three, ACT-NOW further developed teaching materials for a series of three 2-hour workshops titled '*ASDs in the Preschool Years: A Series of Three Workshops for Early Childhood Professionals*' (Brereton, Bull & Tonge, 2009). The manual for these workshops was developed to provide Early Childhood Intervention Services (ECIS) with teaching material that could be used to provide ongoing autism training, primarily to the broader early childhood sector.

ACT-NOW provided 'train-the-presenter' sessions for 46 senior ECIS clinicians who wanted to develop their presentation skills and familiarise themselves with the workshop materials.

Successful applicants were required to demonstrate:

- Current employment in an Early Childhood Intervention Service
- Previous presentation/training experience
- Capacity to present workshops within 4 months of receiving training
- Managerial consent to present workshops
- Expertise in child development and autism

All presenters of this workshop material were required to complete the Monash University ACT NOW training requirements and have a current certificate of accreditation. Presenters must be experienced clinicians with a strong background in child development, experience working with children who have autism and their families and experience in workshop presentation.

ACT-NOW strongly encouraged all clinicians using these teaching materials to seek ongoing support, consultation and mentoring to keep abreast of current research and maintain the integrity of the training package.

See Appendix one.

# SPECIALIST CONSULTATION

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## JOURNAL CLUBS

Seven power point presentations have been posted on the ACT-NOW website. Each power point summarizes a recent and relevant journal article with a view to enabling ECIS practitioners to develop their critical appraisal skills and to keep abreast of new evidence-based interventions and information in high quality peer reviewed journals. ACT-NOW journal club discussions have been held in each region in Victoria. Attending ACT-NOW journal club following the ReACT meeting has encouraged professionals to set time aside to read articles, keep abreast of current research and issues and gain evidence for best practice. Practitioners have also been encouraged to access and use the article presentations within their own regions or workplaces.

1. A Comparison of Two Group Group-Delivered Social Skills Programs for Young Children with Autism
2. Parental Recognition of Developmental Problems in Toddlers with Autism Spectrum Disorders
3. Effects of Social Stories on Prosocial Behaviour of Preschool Children with Autism Spectrum Disorders
4. Predictors of Language Acquisition in Preschool Children with Autism Spectrum Disorders
5. The use of weighted vests with Children with Autism Spectrum Disorders and Other Disabilities
6. The impact of the Picture Exchange Communication System on requesting and speech development in preschoolers with autism spectrum disorders and similar characteristics
7. Effects on Parental Mental Health of an Education and Skills Training Program for Parents of Young Children With Autism: A Randomized Controlled Trial

## **CASE STUDY GROUPS**

Case study instruction has continued to be an effective way for ECIS practitioners to work together to discuss complex issues. Case study groups have been held in all regions across Victoria, initially led by members of the ACT-NOW team, and progressively led by local practitioners.

### **PRE-SCHOOLERS WITH AUTISM:**

#### **AN EDUCATION AND SKILLS TRAINING PROGRAMME FOR PARENTS**

'Preschoolers with Autism' (Brereton & Tonge, 2005) is an effective, manualised parent education programme. The authors recommend that this parent education programme be delivered by an experienced clinician with a strong background in child development, experience working with children who have autism and their families, and experience in counselling or group work. 101 practitioners have now been trained in this programme (49 'see-one-do-one' & 52 intensive 2-day workshop format). See Appendix two.

## **MASTER CLASSES**

Over 200 practitioners attended the evening Master Class series that were offered by the ACT-NOW project staff at Mindful.

1. Life Transition problems: Young People with an ASD  
Prof. Bruce Tonge & Ms Kerry Bull
2. Autism: Best Practice in Early Intervention  
Dr. Avril Brereton
3. ASDs: Differential Diagnosis, Co morbidity & Pharmacotherapy  
Prof Bruce Tonge
4. Autism Biology & Brain Science: What do we know and where should we go?  
Dr Nicole Rinehart



## **STAGE FOUR of ACT-NOW**

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In response to recommendations of the Autism State Plan the Victorian Government allocated a further 4 years funding (January 2010- December 2013) for the ACT-NOW strategy. A further recommendation was that DEECD employ Regional Autism Coordinators.

The focus has now moved towards information and secondary consultation about complex issues and the development of new resources and training materials.



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# **APPENDIX ONE**

## **AUTISM IN THE PRESCHOOL YEARS: A Series of Three Workshops for Early Childhood Professionals**

### **TRAINED CLINICIANS**

<b>Barwon South West</b>	
Rachel Peters	Gateways
Sonia McCall-White	
<b>Loddon Mallee</b>	
Louise Guseli	SCS
Michelle Kenny	Noah's Ark
Lisa Doherty	COBAW ECIP
Deanna Blakeley	Mt Alex ECIP
<b>Hume</b>	
Lyndal Mayhew	SCOPE
Jenny Drysdale	SCS
Faye Guyatt	SCS
Zoe.Holland	
Kirsten.schulz	
<b>Gippsland</b>	
Nicholas Fawcett	Noahs Ark
Mary Randall	SCS
Kerry Conway	SCS
<b>Grampians</b>	
Billie McKenzie	SCS
Sandy Facey	PINARC ECIP
Jill <u>Bothe</u>	
<u>Greaves.Emily</u>	
<b>Eastern</b>	
Sharon Gorton	Yarra Ranges ECIP
Melinda Gladman	SCS
<b>Western</b>	
Anne-Maree Zemancheff	Westarc ECIP
Julie Jackson	Westarc ECIP

Marg Murphy	SCS
<b>Northern</b>	
Jenni Salathiel	Broad Insight ECIP
Robyn Gorfine	SCS
Catherine Lowe	Norparrin ECIP
Sarah Raspin	
Sonia Marson	
Rebecca.Ward	
<b>Southern</b>	
Sarah O'Donnell	Connections
Dale Sosbey	Connections
Beth Marrocco	Community Health
Sue Hale	SCS
Natasha Anderson	SCS



## **APPENDIX TWO**

# **PRE-SCHOOLERS WITH AUTISM: AN EDUCATION AND SKILLS TRAINING PROGRAMME FOR PARENTS**

## **TRAINED CLINICIANS**

REGION	SEE-ONE-DO-ONE	2-DAY SHORT COURSE
<b>Northern</b>	Marg Clancy	
	Seb Papadimitriou	
	Paula Drum	
	Chris Kulas	
	Catherine Thompson	
		Naomi Forster
		Jude Gearon
		Sonia Marson
		Lindy Johnson
<b>Eastern</b>	Lisa McNaughton	
	Debbie Isaac	
	Gaye McDermott	
	Di Bailey-Tribe	
	Helen Chau	
	Alison Wilby	
	Joan Ruggerio	
	Candy Lee	
		Leonie Wilson
		Zuzanna.Wojcik
		Lotte Hollier
		Debra Inverarity
		Kerryn Davis
		Linda Stewart
		Nicole Denton
		Cara Williams
		Libby Little
		Sue Finn
		Carol Shaker
		Katrina Pyman
		Patricia Cieslar
		Lisa Halloran
<b>Western</b>	Kath Ballard	
	Vicki Andrew	
	Julie Burns	
	Jackie Simpson	

	Tracey Earith	
	Ruth Taylor	
	Jacinta Heskett	
	Sue Hymus	
	Jessica Devine	
	Margaret Itsines	
		Lauren Crook
		Sally Moore
		Rebecca Pell
		Kylie Adams
		Rosemary Piper
		Erin Wilding
<b>Southern</b>	Beth Marrocco	
	Irene Pilkington	
	Pelham Wellspring	
	Elspeth Baisman	
	Linda Davis	
	Vicky Gorman	
	Felicia Groves	
	Leanne Clutterbuck	
		Louise Dunn
		Merryn McDonald
		Kylie Jackson
		Chris Atkins
		Raelene McBride
		Sue Blake
<b>Barwon S-W</b>	Julie Pech	
	Julia Brown	
	Di Strachan	
	Nikki Goodwin	
<b>Grampians</b>		
	Genevieve Callander	
	Hayley Phelan	
	Marg Murphy	
	Alison Greene	
	Jenny Atkins	
	Jill Osmomd	
	Anna Dridan	
	Melanie Wallis	

		Tara Roberts
		Jennifer Crisp
		Janelle Johnson
		Jillian Bothe
		Debbie Moekerk
		Tracey O'Keefe
<b>Loddon Mallee</b>	Micelle Totterdell	
	Prue Southey	
		Sue Hermans
		Donna Morgan
		Deanna Blakely
		Jo Ride
		Cheryl Trinci
		Michelle Kenny
		Rebecca Kreuger
		Sarah Hansen
<b>Gippsland</b>	Harvey Miller	
	Ruth Churchill	
	Mary Randall	
	Tracey	
	Samantha Brick	
		Leigh Jansen
		Gretta Daley
<b>Hume</b>		Una Forrester
		Karen Speedy
		Judy Bennet
		Simone Reeves
		Mandy McGrath
		Margaret Scott

# **APPENDIX THREE**

## **ReACT MEMBERSHIP**

## The ReACT Membership: Northern Region

NAME	TITLE	ORGANISATION	PHONE	EMAIL
Georda Aldersea	Manager	Norparrin	9404 2767	norparrin@primus.com.au
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Maureen Campbell	Unit Manager	SCS Central Intake	9479 0576	Maureen.campbell@DEECD.vic.gov.au

## The ReACT Membership: Southern Region

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Racquel Cordoba	PSFO	City of Casey	9705 5374	rcodorba@casey.vic.gov.au



## The ReACT Membership: Eastern Region

NAME	TITLE	ORGANISATION	PHONE	EMAIL
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# **APPENDIX FOUR**

## **ReACT ACTION PLANS**

# Northern ReACT Action Plan

2009

Aim: To provide better outcomes for young children with autism and their families

IDENTIFIED ISSUES	ACTION / STEPS TO TAKE	TIME-FRAME
<p><b>Planned approach to P.D. for universal E.C. services is provided through NASD network. ACT-NOW to complement this training.</b></p>	<p>Representatives of this sector on ReACT (PSFO's, CSRDO's ,Child Care sector)</p> <p>Establish calendar of training on website – Northern link</p> <p>Flyer distributed to all universal E.C services informing of website &amp; calendar</p> <p><b>Act-NOW training for EC services</b>                      HF/AS Preston                      HFA/AS Preston                      Understanding Autism: Northcote                      Recognising early signs &amp; discussing developmental concerns : Hume Whittlesea                      Inclusive Practice: Darebin                      Strategies for the preschool years: Yarra                      Recognising early signs &amp; discussing developmental concerns : Moreland                      HFA/AS: Banyule / Nillumbik                      Recognising early signs &amp; discussing developmental concerns: Sunbury</p> <p><b>ASDs in the Preschool Years manual developed</b></p> <p><b>ECIS practitioners accredited through train the trainer (ASDs in the Preschool years)</b>                      Edward Duncan Yooralla                      Kally P SCS                      Chris Bowen ECMS                      Sonia Marson Sunbury ECIS                      Chris Kulas Sunbury ECIS</p>	<p>March 2005</p> <p>March 2005</p> <p>August 2005                      August 2005                      Sept 2005                      12th May 2006                      30th Aug 2006                      3rd May 2006                      10<sup>th</sup> August 2006                      3<sup>rd</sup> August 2006                      22<sup>nd</sup> August 2006                      2006</p> <p>2009</p> <p>2009</p>
<p><b>P.D. required for E.C.I. sector</b></p>	<p>HFA/Asperger's</p> <p>Current research</p>	<p>2/8/05</p> <p>13/7/05</p>



	<p>PEP-3</p> <p>ECI Conference: Bringing together research &amp; practice</p> <p>Case Study Group</p> <p>Statewide Conference: Early Signs and Screening</p> <p>Journal Club</p> <p>HFA/AD (Moreland &amp; Mill Park)</p> <p>Master Class Series</p> <p>Life Transition Problems: Young People with ASDs</p> <p>Best Practice in ASDs: Early Childhood Intervention</p> <p>Young children with ASDs: Mental health &amp; medication</p> <p>The neuropsychology of ASDs: from research to clinical practice</p>	<p>Nov 2005 Sept 2007 March 2008</p> <p>2006</p> <p>May 2008</p> <p>July 2008</p> <p>2009</p> <p>2009</p> <p>2009</p>
<b>P.D. for MCHN on early signs &amp; screening</b>	<p>M&amp;CH membership on ReACT (Emma Meredith &amp; Jill Nyoff)</p> <p>Initial training on understanding autism &amp; use of CHAT</p> <p>Follow-up training in 2006 based on M&amp;CH evaluations</p>	<p>Ongoing</p> <p>August 2005</p> <p>September 2006</p>
<b>Post diagnostic support for parents</b>	<p><b>Preschoolers with Autism: Education &amp; Skills Training Parent Programme</b></p> <p><b>‘See one-do-one’ training</b></p> <p>Margaret Clancy      ECAS</p> <p>Seb Pappadimitriou      SCS</p> <p>Paula Drum      Kalparrin</p> <p>Catherine Thompson      City Mission</p>	<p>2005</p>

	<p>Chris Kulas                      Sunbury ECIS</p> <p><b>Two-day training</b>  Nicole Denton                      Norparrin  Sonia Marson                      Sunbury ECIP  Naomi Forster                      Kalparrin  Lindy Johnson                      Foundations  Melinda Thomson                      Norparrin</p> <p><b>Statewide forum</b></p>	<p>June 2008</p> <p>March 2007</p>
<b>Linkages between paediatricians and ECIS</b>	Margaret Clancy having discussions with Ian Rawlinson, Teresa Lazzaro and Sian Hughes for possible Breakfast with ECIS – “Early signs of Autism”	Ongoing
<b>Transition to School</b>	<b>Forum</b> Planned for Oct 2008 for prep teachers (did not proceed)	
<b>Diagnosis and Assessment</b>	<p><b>Autism Diagnostic Observation Scale</b></p> <ul style="list-style-type: none"> <li>- Dr. Teresa Lazzaro                      (Dianella CHC)</li> <li>- Dr. Sue Kermond                      (Dianella CHC)</li> </ul> <p><b>Autism Diagnostic Interview</b></p> <ul style="list-style-type: none"> <li>- Dr. Teresa Lazzaro                      (Dianella CHC)</li> <li>- Dr. Sue Kermond                      (Dianella CHC)</li> </ul>	<p>Aug/Oct 2005</p> <p>Aug/Oct 2006</p>
<b>Access to services for CALD families</b>	ADEC & VICSEG on ReACT	2006
<b>Respite Care – specific training required for HACC services</b>	Training provided for HACC services across the region	7/9/05, Northcote

# Southern ReACT Action Plan

2009

Aim: To provide better outcomes for young children with autism and their families

IDENTIFIED ISSUES	ACTION / STEPS TO TAKE	TIME-FRAME
<p><b>Planned approach to P.D. for universal E.C. services</b></p>	<p>Representatives of this sector on ReACT (PSFO, CSRDO...)</p> <p>Establish calendar of training on website - Southern link</p> <p>Flyer distributed to all universal E.C services informing of website &amp; calendar</p> <p>‘Autism in the Preschool Years’: A series of three workshops</p> <p><b>ASDs in the Preschool Years manual produced</b></p> <p><b>Trained clinicians ‘ASDs in the Preschool Years’</b></p> <ul style="list-style-type: none"> <li>- Cecilia Morales     SCS</li> <li>- Jill Pollock         Connections</li> <li>- Chris Bowen         ECMS</li> <li>- Irene Pilkington     SCS</li> <li>- Charmaine Dixon     SCS</li> <li>- Sue Hale             Connections</li> <li>- Dale Soseby         Connections</li> </ul> <p><b>Training provided: ‘Autism in the Preschool Years’</b></p> <ul style="list-style-type: none"> <li>o Narree Warren</li> <li>o Mornington</li> <li>o Cheltenham</li> <li>o (Connections &amp; SCS)</li> <li>o (Connections)</li> <li>o (Connections)</li> </ul> <p><b>Early Signs &amp; Discussing developmental concerns</b></p> <ul style="list-style-type: none"> <li>• Mornington,</li> <li>• Narre Warren [2 sessions]</li> <li>• Cheltenham [2 sessions]</li> </ul>	<p>March 2005</p> <p>March 2005</p> <p>March - May 2005</p> <p>2009</p> <p>2006 onwards</p> <p>May 2005</p> <p>2005</p> <p>2005</p> <p>August 2006</p> <p>April 2007</p> <p>April 2008</p> <p>2006</p>

	<ul style="list-style-type: none"> <li>Casey</li> </ul>	
<b>P.D. required on early signs &amp; screening for MCHN</b>	<p>M&amp;CH membership on ReACT Helene Rogers (Kingston Council) replaced by Gillian Cordell</p> <p><b>Initial training on understanding autism &amp; use of CHAT</b> Narre Warren Noble Park City of Kingston City of Casey Cardinia Shire Glen Eira Council Frankston and Peninsula Councils Bayside Council Port Phillip Stonnington</p> <p><b>Follow up session re CHAT and talking with parents about developmental concerns</b></p> <ul style="list-style-type: none"> <li>Kingston</li> <li>Casey/Cardinia</li> <li>Peninsula</li> </ul>	<p>Ongoing</p> <p>22/6/05 29/8/05 29/3/06 2006 30/6/06 24/5/06 21/6/06 20/6/06 31/5/06 31/5/06</p> <p>28/2/07 8/3/07 28/3/07</p>
<b>Planned approach to transition to school required</b>	<p><b>‘Autism: Transition to School’</b></p> <p>Sub-group formed to develop a booklet on best practice and ideas for the transition to school</p>	<p>April 2006</p>
<b>Ongoing PD for ECIS sector</b>	<p><b>Statewide Forum: Bringing together research &amp; practice</b></p> <p><b>PEP-3 (Two sessions at ALFRED CAMHS)</b></p> <p><b>ASDs &amp; Sensory Disturbance</b></p> <ul style="list-style-type: none"> <li>Mornington</li> <li>Narre Warren</li> <li>Cheltenham</li> </ul>	<p>2005</p> <p>May 2006</p> <p>July 2006 August 2006 October 2006</p>

	<p><b>Early Signs &amp; Screening</b></p> <p><b>ASDs: Fussy eating, sleep &amp; toileting</b></p> <p><b>Statewide Forum: Early Signs, Screening &amp; Differential Diagnosis</b></p> <p><b>Case study sessions</b></p> <p><b>Master Class Series</b>  Life Transition Problems: Young People with ASDs  Best Practice in ASDs: Early Childhood Intervention  Young children with ASDs: Mental health &amp; medication  The neuropsychology of ASDs: from research to clinical practice</p>	<p>March 2008</p> <p>May 2008</p> <p>July 2008</p> <p>2009</p> <p>2009</p>
<p><b>Post diagnostic support for families</b></p>	<p><b>Preschoolers with Autism: Education and skills training programme for parents</b>  *Left region or position</p> <p><b>‘See-one-do-one’ training</b>  Beth Morrocco           Community Health  Irene Pilkington       SCS  Pelham Wellspring*    SCS  Elspeth Baisman        SCS  Linda Davis             SCOPE  Vicky Gorman*         Elwyn Morey  Felicia Graves         Community Health  Leanne Clutterbuck     Windermere</p> <p><b>Two day training</b>  Louise Dunn            SCOPE  Merryn McDonald     SCOPE  Kylie Jackson         SCS  Chris Atkins            SCS  Raelene McBride      Yooralla  Sue Blake               Yooralla</p> <p><b>Statewide forum</b></p>	<p>2006</p> <p>2008</p> <p>March 2007</p>

<b>Assessment and Diagnosis</b>	<b>Autism Diagnostic Interview</b> - Tony Weldon* - Kirsty Kerr*  <b>Autism Diagnostic Observation Scale</b> - Tony Weldon* - Kirsty Kerr*  * left region/position	2005 and 2006
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# Eastern ReACT Action Plan

# 2009

Aim: To provide better outcomes for young children with autism and their families

IDENTIFIED ISSUES/VISION	ACTION / STEPS TO TAKE	TIME-FRAME
<p><b>Planned approach to P.D. for universal E.C. services is required</b></p>	<p>Representatives of this sector on ReACT (PSFO, ISF...)</p>	<p>March 2005</p>
	<p>Establish calendar of training on website – Eastern link. All of region to contribute info.</p>	<p>March 2005</p>
	<p>Flyer distributed to all universal E.C services informing of website &amp; calendar</p>	<p>March 2005</p>
	<p>Provide sub-regional series of 3 training sessions for EC professionals and parents ‘Understanding Autism in the Preschool Years’</p>	
	<p>Wantirna</p>	<p>July 2005</p>
	<p>Box Hill</p>	<p>August 2006</p>
	<p>Lilydale</p>	<p>October 2005</p>
<p>ASDs in the Preschool Years developed</p>	<p>July 2009</p>	
<p>Local clinicians trained in presenting these sessions:</p>		
<p>- Namine Aragoxines Best Chance</p>		
<p>- Anne Muir Villa Maria</p>		
<p>- Leonie Wilson Villa Maria</p>		
<p>- Caroline Bates SCS</p>		
<p>- Craig Salisbury SCS</p>		
<p>*Left region/position</p>		
<p><b>Early signs of Autism &amp; discussing developmental concerns with parents</b></p>		
<p>Lilydale x 2</p>	<p>August 2006</p>	
<p>Knox x 2</p>	<p>April 2006</p>	
<p></p>	<p>May 2006</p>	

	<p>Box Hill x 2  Box Hill x 2  Knox x 2  Knox x 2  Box Hill x 2</p> <p><b>Sensory Disturbance</b>  Lilydale:  Knox:  Box Hill:</p> <p><b>HFA/Asperger's: Strategies for Inclusion</b>  Box Hill  Knox  Yarra Ranges</p>	<p>May 2006  March 2007  July 2007  March 2008  March 2008</p> <p>July 2006  August 2006  Sept 2006</p> <p>April 2006  May. 2006  May. 2006</p>
<b>PD for ECIS</b>	<p><b>ECI Conference: Bringing together research &amp; practice</b></p> <p><b>PEP 3 training</b></p> <p><b>Autism and ADHD</b></p> <p><b>Best Practice</b>  Knox  Villa Maria</p> <p><b>Early Signs</b>  <b>State wide Forum: Early Signs &amp; Screening</b></p> <p><b>Case Studies</b></p> <p><b>Master Class Series</b>  Life Transition Problems: Young People with ASDs  Best Practice in ASDs: Early Childhood Intervention  Young children with ASDs: Mental health &amp; medication</p>	<p>2006</p> <p>July 2006  September 2007</p> <p>2007</p> <p>August 2008  August 2008</p> <p>July 2008  June 2008</p> <p>2009</p> <p>2009</p>



	The neuropsychology of ASDs: from research to clinical practice	
<b>P.D. required on early signs &amp; screening (M&amp;CH)</b>	M&CH membership on ReACT  Sian Hughes Cheryl Dissanayake undertaking research project in some LGA's.	Ongoing
<b>P.D. required on early signs &amp; screening for G.P's</b>	Sian to discuss with Divisions of General Practice.	2006 – Ongoing
<b>Directory of autism specific services in the region needs annual update and distribution</b>	Autism Directory to be updated by Sian Hughes Distribute through ReACT for changes Post directory on ACT NOW website Forward hard copies to services for distribution	Ongoing
<b>Support for parents post diagnosis</b>	<p><b>Preschoolers with Autism Parent Programme. 'See-one-do-one'</b></p> <p>Helen Chau Private Practice  Lisa McNaughton Irabina  Gaye McDermott Irabina  Dianne Bailey Tribe Irabina  Alison Wilby SCS  Joan Ruggerio SCS  Candy Lee SCS</p> <p><b>Two day training</b></p> <p>Nicole Denton Irabina  <a href="#">Zuzanna Wojcik</a> Illoura  Lotte Hollier Illoura  Di Inverarity Stride ECIS  <a href="#">Kerryn Davis</a> SCS  <a href="#">Linda Stewart</a> SCS  Lisa halloran Healsville</p>	<p>2005</p> <p>2008</p>

	<a href="#">Patricia Cieslar</a> Healsville Katrina Pyman    Irabina Carol Shaker    Irabina Cara Williams    Irabina Leonie Wilson    Villa Maria Debbie Isaac	
<b>Require a planned approach to transition to school</b>	SDS and Dept of Ed represented on ReACT  Irabina to look at feasibility of running transition training to wider catchment  Avril Brereton providing training for prep teachers  DEECD training (Term 4)	2007  2006  2008  2009
<b>Continued PD for ECIS sector to maintain level of expertise</b>	<b>Autism Diagnostic Observation Scale</b>  Dianne Tribe    Irabina Sonia Street    Eastern access Community Health Dr Sian Hughes    CAMHS  <b>Autism Diagnostic Observation Scale</b> Dianne Tribe    Irabina Sonia Street    Eastern access Community Health Dr Sian Hughes    CAMHS	2005 & 2006

## Western ReACT Action Plan

2009

**Aim:** To provide better outcomes for young children with an ASD and their families in the Western region

ReACT IDENTIFIED ISSUES	ACTION	TIME-FRAME
<p><b>Planned approach to P.D. for universal Early Childhood Services</b></p>	<p>Representatives of this sector on ReACT Training calendar of on website – Western link</p> <p>Flyer distributed to all universal E.C services informing of website &amp; calendar Update letter to inform services of ReACT, website, fact sheets etc.</p> <p><b>Early Signs of ASDs and discussing developmental concerns with parents</b> Footscray Bacchus Marsh</p> <p><b>High Functioning Autism and Asperger’s Syndrome</b> Melton Wyndham Moonee Ponds</p> <p><b>Autism in the Preschool Years</b> (Series of three training sessions) Footscray series Footscray Brimbank Wyndham Melton Hillside Niddrie (Uncle Bobs) RCH (Uncle Bobs)</p> <p><b>ASDs in the Preschool Years Manual developed</b></p>	<p>March 2005. Ongoing</p> <p>March 2005 March 2006</p> <p>April 2007 May 2007</p> <p>March 2008 May 2008 August 2008</p> <p>June 2005 Oct 2005 Feb 2006 May 2006 July 2006 Feb 2007 Sept 2007 April 2008</p> <p>2009</p>

	<p><b>ECI clinicians trained to provide Autism in the Preschool Years</b></p> <p>Sue Ceminara            ECMS  Vicky Andrew            Melton health  Amanda Tabone            Noahs Ark  Julie Jackson            Westarc  Jacqui Simpson            Uncle Bobs  Tracey Treadwell            Uncle Bobs  * left region/position</p>	2009
<b>PD for ECIS</b>	<p>Statewide Forum: Bringing Together research &amp; practice  PEP-3  Journal Club  Case Discussion Group  DBC  Statewide Conference: Early Signs 7 screening  PEP-3  Differential Diagnosis  Working with complex families  School Readiness  Fussy eating  Sleeping problems</p> <p><b>Master Class Series</b>  Life Transition Problems: Young People with ASDs  Best Practice in ASDs: Early Childhood Intervention  Young children with ASDs: Mental health &amp; medication  The neuropsychology of ASDs: from research to clinical practice</p>	<p>2005  Nov 2005  Oct 2007  Nov 2007  Nov 2007  2008  June 2008  July 2008  Jun 2009  August 2009  Sept 2009  Oct 2009</p> <p>2009</p>
<b>P.D. on early signs &amp; screening for MCHN</b>	<p>M&amp;CH membership on ReACT</p> <p>ACT-NOW to provide training in 2 sub-regions  Footscray  Melton</p> <p>Follow-up training in both sub-regions on CHAT and discussing developmental concerns</p>	<p>Ongoing</p> <p>Nov 2005  Feb 2006</p> <p>May 2006</p>

		June 2006
<b>Consistent training required for HACC</b>	ACT-NOW to provide training	June & July 2005
<b>Post diagnosis support for parents</b>	<p>Preschoolers with autism parent education and skills training</p> <p>* left region/position</p> <p><b>Western region (See-one-do-one)</b></p> <p>Kath Ballard                      SCOPE  Vicki Andrew                      Melton Health  Julie Burns                          Rusden ECIP  Jackie Simpson                      Uncle Bobs  Tracey Earith                        Uncle Bobs  Ruth Taylor                         Djerriwarrah Community health  Jacinta Heskett                      Djerriwarrah Community health  Sue Hymus                          SCS  Jessica Devine                        SCS  Marg Murphy*                        SCS  Margaret Itsines                      Western Autistic School</p> <p><b>Melbourne (2 day training)</b></p> <p>Lauren Crook                        Uncle Bobs  Sally Moore                          Uncle Bobs  Rebecca Pell                         Melton Health  Kylie Adams  Rosemary Piper  Erin Wilding                         Melton Health  Gretta Daley                         Uncle Bobs</p> <p><b>Statewide Forum</b></p>	<p>Feb – June 2005</p> <p>April 2008</p> <p>March 2007</p>

<b>Assessment &amp; Diagnosis</b>	<p><b>Autism Diagnostic Interview (ADI-R) Training</b>  Sophie Weiskop RCH Travancore  Dr. Cathy Marraffa RCH Travancore</p> <p><b>Autism Diagnostic Observation Scale (ADOS) Training</b>  Vicki Andrews Melton Health  Lisa Vale Sunshine Hospital  Dr. Cathy Marraffa RCH. Travancore</p>	2006
<b>CALD – support for families</b>	ADEC representation on ReACT  Translated factsheets (See website)	

## Grampians ReACT Action Plan 2009

ReACT IDENTIFIED ISSUES	ACTION	TIME-FRAME
<p><b>Develop a planned approach to ASDs PD for universal Early Childhood Services</b></p>	<p>Representatives of this sector on ReACT (Alison Irvine, Sandy Facey, Katherine Richards, Cathy Coles)</p> <p>Training calendar established and updated – Grampians link</p> <p>Flyer distributed to all universal E.C services informing of website &amp; calendar Redistribute flyer to services to update information on fact sheets, calendar, website...</p> <p>E.C. training in sub-regions: Ballarat (Understanding Autism) Horsham (Understanding Autism) Stawell (Understanding Autism) Ballarat (Early signs and Discussing developmental concerns) Horsham (Strategies for Inclusion) Horsham (Early signs and Discussing developmental concerns)</p> <p>ASDs in the Preschool Years manual developed ECIS practitioners attended train-the-trainer Jill Bothe (PINARC) Emily Greaves (PINARC)</p>	<p>March 2005</p> <p>June 2006</p> <p>May 2005 May 2005 April 2006 Aug &amp; Oct 2006 June 2007 July 2008</p> <p>July 2009</p>
<p><b>Local P.D. for ECI sector</b></p>	<p>Representatives of this sector on ReACT (Sandy Facey, Jenny Atkins, Jan Ditchburn, Ian Moore, Alison Greene)</p> <p>Conference; Bringing together research &amp; practice</p> <p>PEP-3 training in Ballarat PEP-3 repeated in Ballarat PEP-3 training in Horsham</p> <p>Assessment in ECI</p>	<p>Ararat, Aug 2005</p> <p>2005 2006 April 2006</p>

	<p>Early Signs &amp; Screening Case Study sessions</p> <p>Eating Sleeping &amp; Toieting Anxiety HFA/AD</p> <p><b>Master Class Series</b> Life Transition Problems: Young People with ASDs Best Practice in ASDs: Early Childhood Intervention Young children with ASDs: Mental health &amp; medication The neuropsychology of ASDs: from research to clinical practice</p>	<p>April 2007 Nov 2007 March &amp; May 2008</p> <p>2009 2009 2009</p>
<b>P.D. on ASDs early signs &amp; screening for MCHN</b>	<p>MCHN membership on ReACT (Julene Barnes)</p> <p>Training Early Signs and Screening ChAT and Discussing developmental concerns with parents</p>	<p>Ongoing</p> <p>May 2005 June 2007</p>
<b>Post diagnosis support for families</b>	<p>Preschoolers with autism parent education and skills training *left region/position</p> <p>Ballarat (See-one-do-one)</p> <p>Marg Murphy*                      PINARC Hayley Phelan*                      PINARC Alison Greene                      SCS Jenny Atkins                      SCS Genevieve Callander*              PINARC</p> <p>Two-day training</p> <p>Janelle Johnson                      PINARC Jill Bothe                      PINARC Debbie Moerkerk                      SCS Melanie Wallis                      SCS Jill Osmond                      PINARC</p>	<p>Feb – June 2005</p> <p>April 2008</p>



	Anna Dridan PINARC	
	Statewide Forum	March 2007
<b>Assessment &amp; Diagnosis</b>	<u>Autism Diagnostic Interview (ADI-R) Training</u> Michelle Wilson* Annette Joosten	2006-2007
	<u>Autism Diagnostic Observation Scale (ADOS) Training</u> Annette Joosten Tina Cocking*  * left region/position	2006-2007
<b>Transition to school</b>	Developed transition PD programme with DEECD and Catholic ED  DEECD rep on ReACT (Kris Schmidt)	Nov 2007
<b>Parent Perspective</b>	Representatives of this sector on ReACT (Julene Barnes, Sharlene Boyd, Amanda Wynne, Sandra Kramer)	Ongoing

# Hume ReACT Action Plan 2009

Aim: To provide better outcomes for young children with autism and their families

IDENTIFIED ISSUES	ACTION / STEPS TO TAKE	TIME-FRAME
<p>Planned approach to P.D. for universal EC services is required</p>	<p>Representatives of this sector on ReACT</p>	
	<p>Establish calendar of training on website – Hume link.</p>	<p>March 2006</p>
	<p>All training to be sent to DAIS Information Tree (Sharon Fragomeni)</p>	<p>March 2006</p>
	<p>Flyer distributed to all universal E.C services informing of website &amp; calendar. Re-do info letter about ACT-NOW for 2006</p>	<p>March – 2005 March 2006</p>
	<p>ACT-NOW to provide initial sessions on ‘Understanding Autism’ in 4 subregions (Seymour, Beechworth, Benalla, Shepparton) &amp; Broadford F.D.C</p>	<p>March – July 2005</p>
	<p>Follow-up training on AAC – Now in Seymour for everyone (SCS)</p>	<p>Term 2 &amp; 4 2006</p>
	<p>ACT-NOW training for 2006: Seymour: Tuesday 28<sup>th</sup> Feb Benalla: Wednesday 1st March Shepparton: Friday 26<sup>th</sup> May Beechworth: Friday 21<sup>st</sup> April. Representatives from regional ECIS to attend above sessions with view to providing similar on ongoing basis.</p>	<p>2006</p>
	<p>ASDs in the Preschool Years Manual developed</p>	<p>2009</p>
	<p>ECI Train-the-trainer clinicians accredited (ASDs in the Preschool Years)</p>	<p>2009</p>
	<p>Faye Guyatt                    SCS Zoe Holland                    SCS</p>	

	Jenny Drysdale      SCS Peggy Boyle          SCOPE Kathy Hunt            SCOPE	
P.D. for ECI sector on recent research, evidence based practice.	ECI Conference: Bringing together research & practice PEP- 3 training at Mansfield DBC training Conference Day: Best Practice in EI Statewide forum: Early Signs & screening Journal Club Differential Diagnosis Discussing developmental concerns Case study sessions: working with complex families <b>Master Class Series</b> Life Transition Problems: Young People with ASDs Best Practice in ASDs: Early Childhood Intervention Young children with ASDs: Mental health & medication The neuropsychology of ASDs: from research to clinical practice	2005 3 <sup>rd</sup> May 2007 2007 2007 2008 2008, 2009 July 2007 August 2007 June & Nov 2009 2009
P.D. required on early signs & screening (M&CH)	M&CH membership on ReACT Initial training in 2005 on understanding autism & use of CHAT Follow-up training in 2006 based on M&CH evaluations Questionnaire in early 2006 to establish use of CHAT following training	Ongoing 18.2.05 (Benalla) May 2006 March 2006

P.D. required on early signs & screening – General Practitioners	<p>G.P. membership on ReACT</p> <p>To distribute Posters &amp; info re: Early Childhood Intervention Network. Distribute pamphlet.</p> <p>Workshop for G.P.'s in Benalla</p> <p>Further workshops within the region</p>	<p>Feb 2006</p> <p>Nov '05</p> <p>2006</p>
Assessment & diagnosis	<p>ADI and ADOS training provided by ACT-NOW to local clinicians:</p> <p><b>ADOS</b>  Kate Conroy  Karen Speedy  Tanya Lowes  Karen Parker</p> <p><b>(ADI-R)</b>  Tracy Dunkley  Karen Speedy  Tanya Lowes  Karen Parker</p>	2006
Data base/directory of autism specific services in the region	<p>ACT-NOW to distribute proforma to ReACT to determine services in the region.</p> <p>David Rogers has developed directory. Issue is how to distribute:</p> <ul style="list-style-type: none"> <li>- Forward to parent support group for feedback</li> <li>- Directory to be emailed to ReACT</li> <li>- Link to directory from ActNOW website</li> </ul> <p>Directory developed through DEECD student project</p>	<p>Feb 2006</p> <p>August 2006</p> <p>2009</p>
Support for families post	Preschoolers with Autism: An education and skills training programme for parents	

diagnosis	<p>2-day intensive format in Benalla.</p> <p>Clinicians trained:</p> <table border="0"> <tr> <td>Una Forrester</td> <td>SCS</td> </tr> <tr> <td>Karen Speedy</td> <td>SCS</td> </tr> <tr> <td>Judy Bennet</td> <td>Mansfield</td> </tr> <tr> <td>Simone Reeves</td> <td>Mansfield</td> </tr> <tr> <td>Mandy Mcgrath</td> <td>SCS, Shepparton</td> </tr> <tr> <td>Margaret Scott</td> <td>DHS</td> </tr> </table> <p>ACT-NOW PD through a state wide forum</p>	Una Forrester	SCS	Karen Speedy	SCS	Judy Bennet	Mansfield	Simone Reeves	Mansfield	Mandy Mcgrath	SCS, Shepparton	Margaret Scott	DHS	<p>August 2006</p> <p>October 2006</p> <p>March 2007</p>
Una Forrester	SCS													
Karen Speedy	SCS													
Judy Bennet	Mansfield													
Simone Reeves	Mansfield													
Mandy Mcgrath	SCS, Shepparton													
Margaret Scott	DHS													
Transition to school	<p>Autism transition to school manual and pilot program developed.</p> <p>ACT-NOW provided full day training.</p> <p>Transition to Primary school PD provided through DEECD</p>	<p>December 2006</p> <p>December 2006</p> <p>November 2007</p> <p>November 2008</p> <p>November 2009</p>												
Transition to Preschool	Transition to Pre school PD provided through ACT-NOW (Pilot)	November 2009												

## Gippsland ReACT Action Plan 2009

Aim: To provide better outcomes for young children with autism and their families

IDENTIFIED ISSUES	ACTION	TIME-FRAME
<p><b>Planned approach to P.D. for universal EC services is required</b></p>	<p>Representatives of this sector on ReACT.</p> <p>Establish (calendar of training) on website - Gippsland link Flyer distributed to all universal E.C services informing of website &amp; calendar</p> <p><b>Training: ‘Understanding Autism’</b> Bass Coast Wellington Sale</p> <p><b>Training: Discussing developmental concerns/parent perspective.</b> San Remo Leongatha LaTrobe</p> <p><b>Training: Inclusion Strategies and Working with Parents in the Preschool Years</b> Bairnsdale x 2 Morwell x 2</p> <p><b>ASDs in the Preschool Years manual developed</b> Train the trainer practitioners Mary Randall Annie Hudd (SCS) Kerry Conway (SCS) Lidia Wright (SCS) Jennifer Ensor (CGHS) * left position/region</p>	<p>Ongoing</p> <p>March 2005</p> <p>6/10/05 26/10/05 26/10/05</p> <p>25/7/06 26/7/06 6/6/06</p> <p>Feb 8/9 2007 May 1 2007</p> <p>July 2009 August 2009</p> <p>August 2006</p>
<p><b>P.D. required on early signs &amp; screening (M&amp;CH)</b></p>	<p>M&amp;CH membership on ReACT</p> <p><b>Initial training in 2005 on understanding autism &amp; use of CHAT</b></p>	<p>Ongoing</p> <p>27/5/05</p>

	Leongatha <b>Follow-up training</b> Warragul	8/4/06
<b>P.D. required for ECI sector – local, cost effective, evidence based</b>	<b>Conference – ‘Bringing Together Research &amp; Practice’</b>  <b>PEP- 3</b>  <b>Early Signs and screening: Moe</b>  <b>Differential Diagnosis</b>  <b>Journal Club</b>  <b>Statewide Conference: Early Signs &amp; Screening</b>  <b>Working with Complex Families</b> <b>Best practice in ECI</b> <b>Eating Sleeping Toileting</b>  <b>Master Class Series</b> Life Transition Problems: Young People with ASDs Best Practice in ASDs: Early Childhood Intervention Young children with ASDs: Mental health & medication The neuropsychology of ASDs: from research to clinical practice	3/6/05  2005 Moe October 2006 October 2007 Nov 2007  June 2005 May 2008  March 2008  March 2008 May 2008  2008  July 2009 August 2009 Sept 2009  2009
<b>P.D. required for GP’s re early signs and screening</b>	Training in Moe (Prof. Bruce Tonge, ACT-NOW)	March 2006 May 2006

<p><b>Assessment &amp; Diagnosis</b></p>	<p><b>Autism Diagnosis Observation Scale (ADOS)</b> Cate Beardsley Smith Harvey Miller</p> <p><b>Autism Diagnostic Interview (ADI)</b> Cate Beardsley Smith Harvey Miller</p> <p>*left region/position</p>	
<p><b>Support for families post diagnosis</b></p>	<p><b>Preschoolers with autism parent program training</b></p> <p><b>See one do one</b> Mary Randall (SCS) Samantha Brick (2007: Private Practice) Tracey Love (Noah's Ark) Ruth Churchill* Harvey Miller (Private Practice) Kerry Conway</p> <p><b>Two day training</b> Leigh Jansen Greta Daley</p> <p>* left region/position</p> <p><b>Statewide Forum</b></p>	<p>2005</p> <p>2008</p> <p>2007</p>



# Loddon Mallee ReACT Action Plan

# 2009

Aim: To provide better outcomes for young children with autism and their families

IDENTIFIED ISSUES/VISION	ACTION / STEPS TO TAKE	TIME-FRAME
<p><b>Planned approach to P.D. for universal EC services is required</b></p>	<p>Representatives of this sector on ReACT</p> <p>Establish calendar of training on website –Loddon Mallee link</p> <p>Flyer distributed to all universal E.C services informing of website &amp; calendar</p> <p><b>Training : Understanding Autism in the Preschool Years: Series of three sessions</b>                      Mildura Saturday Conference                      Bendigo: series of 3 evening sessions                      Swan Hill</p> <p><b>Training: Discussing Developmental Concerns with parents</b>                      Bendigo                      Swan Hill                      Echuca                      Maryborough</p> <p><b>ASDs in the Preschool Years manual developed</b></p> <p><b>ECIS practitioners accredited through Train-the –trainer</b>                      Julie Beames           SCS                      Anna Robertson       SCS                      Sue Ford                 Mallee Family Care                      *Left region/position</p>	<p>Ongoing</p> <p>March '05</p> <p>March '05</p> <p>October 2005                      September 2005                      August 2006</p> <p>August 2006                      Aug/Sep 2006                      October 2006                      October 2006</p> <p>2009</p>
<p><b>P.D. required for ECI sector</b></p>	<p>ECI Conference: Bringing together Research &amp; Practice</p>	<p>2006</p>

	<p>Best Practice</p> <p>PEP-3 training: Mildura Swan Hill Bendigo</p> <p>Developmental Behaviour Checklist Bendigo Mildura</p> <p>Statewide Conference: Early Signs and Screening</p> <p>Journal Club</p> <p>Working with Complex Families Eating Sleeping Toileting HFA/AD</p> <p>Master Class Series Life Transition Problems: Young People with ASDs Best Practice in ASDs: Early Childhood Intervention Young children with ASDs: Mental health &amp; medication The neuropsychology of ASDs: from research to clinical practice</p>	<p>2007 June 2008</p> <p>June 2008 March 2005 Feb 2006</p> <p>April 2006 September 2006</p> <p>2008</p> <p>May 2009</p> <p>Sept 2009 Oct 2009 July 2009</p> <p>July 2009</p>
<p><b>P.D. required on early signs &amp; screening (M&amp;CH)</b></p>	<p>M&amp;CH membership on ReACT</p> <p>ACT-NOW to provide training in 2 sub-regions 2005 Maryborough Swan Hill</p> <p>Follow up training in 2006 Bendigo Swan Hill</p>	<p>Ongoing</p> <p>August 2005 March 2005</p> <p>Feb 2006 Oct 2006</p>

<b>Post diagnosis support for parents</b>	<b>Preschoolers with Autism: Education &amp; Skills Training Programme for Parents</b>  <b>Clinicians trained</b> <b>‘See one do one’</b> Prue Southey (COBAW ECIP) Michele Totterdell (Noahs ARK) Terri Killen * (BEIP) Kelly * (Campaspe ECIP)  <b>Two day training</b> Michelle Kenny (Noahs Ark) Cheryl Trinci (Mildura ECIP) Sue Hermans* Deanna Blakely (Mt Alex ECIP) Jo Ride Rebecca Kreuger (Noahs Ark) Sarah Hansen (Noahs Ark) Donna Morgan  *Left region/position	
<b>Assessment &amp; Dignosis</b>	<b>Autism Diagnostic Observation Scale</b> Kate Saunders * (Mildura Base Hospital) Diana Antoniazzi (Autism Assessment Centre, Bendigo)  <b>Autism Diagnostic Interview</b> Kate Saunders* (Mildura Base Hospital) Diana Antoniazzi (Autism Assessment Centre, Bendigo)  *Left region/position	
<b>Transition to School</b>	Training for prep teachers ACT-NOW training  Training provided through DEECD	Nov 2006 April 2007  2008 2009

## Barwon South West ReACT Action Plan 2009

Aim: To provide better outcomes for young children with autism and their families

IDENTIFIED ISSUES	ACTION	TIME-FRAME
<p><b>Planned approach to P.D. for universal EC services is required</b></p>	<p>Representatives of this sector on ReACT</p> <p>Establish calendar of training on website – Barwon South-West link</p> <p>Flyer distributed to all universal E.C services informing of website &amp; calendar</p> <p><b>Training provided in 2005</b>                      Geelong Teachers Conference                      Warrnambool Conference                      Transition issues – kindergarten to prep organised with DE&amp;T</p> <p><b>Training provided in 2006</b>                      Portland                      Warrnambool                      Hamilton                      Geelong</p> <p><b>Training provided in 2007</b>                      Autism in the Preschool Years training manual provided by ACT-NOW.                      Local clinicians trained to present the material:                      - Rachel Peters (SCS)                      - Sonia McCall-White (Gateways).</p> <p><b>ASDs in the Preschool Years manual produced</b>                      ECIS clinicians: train-the-trainer(None attended from BSW)</p>	<p>Ongoing</p> <p>March 2005</p> <p>March 2005</p> <p>25<sup>th</sup> May 2005                      13<sup>th</sup> August 2005                      18<sup>th</sup> August 2005</p> <p>7<sup>th</sup> June 2006                      13<sup>th</sup> September 2006                      16<sup>th</sup> August 2006                      25<sup>th</sup> May 2006</p> <p>30<sup>th</sup> May 2007</p> <p>July 2009                      August 2009</p>
<p><b>Training for ECIS</b></p>	<p>Statewide Conference: Bringing together research &amp; practice</p> <p>Regional conference: Best Practice and What’s New in Autism</p>	<p>2006</p> <p>30<sup>th</sup> May 2007</p>

	<p>Early Signs and Screening Warrnambool Geelong</p> <p>Statewide Conference: early signs &amp; screening</p> <p>PEP-3</p> <p>Case study sessions</p> <p>Master Class Series Life Transition Problems: Young People with ASDs Best Practice in ASDs: Early Childhood Intervention Young children with ASDs: Mental health &amp; medication The neuropsychology of ASDs: from research to clinical practice</p>	<p>28<sup>th</sup> May 2008 29<sup>th</sup> May 2008</p> <p>2008</p> <p>29<sup>th</sup> June 2008</p> <p>15<sup>th</sup> October 2008 19<sup>th</sup> Nov 2008 27<sup>th</sup> May 2009 26<sup>th</sup> August 2009</p> <p>2009</p>
<b>P.D. required on early signs &amp; screening (M&amp;CH)</b>	<p><b>M&amp;CH membership on ReACT</b></p> <p><b>ACT-NOW to provide training in 2 sub-regions (Early Signs &amp; Screening)</b> Camperdown Geelong</p> <p><b>Update training in 2006 (ChAT and discussing developmental concerns)</b> Camperdown Geelong</p>	<p>Ongoing</p> <p>24<sup>th</sup> Aug 2005 14<sup>th</sup> Sept 2005</p> <p>25<sup>th</sup> May 2006 9<sup>th</sup> August 2006</p>
<b>Post Diagnosis Support for parents</b>	<p><b>Preschoolers with Autism: An Education &amp; Skills Training Programme for Parents</b></p> <p><b>Clinicians trained:</b> Julie Pech           MPOWER Julia Brown         SCS</p>	

	<p>Di Strachan Gateways  Nikki Goodwin Gateways  Tara Roberts Gateways  Hayley Phelan Gateways  Kelly Murphy Gateways</p> <p>* left region/position</p> <p>Statewide Conference</p>	<p>March 2007</p>
<p><b>Assessment and Diagnosis</b></p>	<p><b>Autism Diagnosis Observation Schedule</b>  Julia Brown SCS  Rikki Bandekow Gateways</p> <p><b>Autism Diagnostic Interview</b>  Julia Brown SCS  Rikki Bandekow Gateways</p>	<p>2005 &amp; 2006</p>
<p><b>A planned approach to transition to school</b></p>	<p><b>Transition training for early childhood and school sectors</b>  Transition issues – kindergarten to prep organised with DE&amp;T</p> <p>Geelong: ‘HFA &amp; AS’</p> <p>Warrnambool: ‘Emotional &amp; Behavioural Disturbance’</p>	<p>18<sup>th</sup> August 2005</p> <p>28<sup>th</sup> July 2006</p> <p>15<sup>th</sup> August 2006</p>
<p><b>Developing links within the regions</b></p>	<p><b>Skills Inventory</b></p>	<p>2009</p>

