

STAGE TWO REPORT

AUTISM SECONDARY CONSULTATION AND TRAINING STRATEGY (ACT-NOW)



ACT-NOW

Autism Consultation & Training Now

A Monash University, Centre for Developmental Psychiatry & Psychology Project. Funded by the State Government of Victoria, Department of Education & Early Childhood Development

JUNE 2007 – DECEMBER 2008

TABLE OF CONTENTS	PAGE NO:
Executive Summary	6-7
Overview	9
Aims	9
The ACT-NOW Team	10
DEECD Reference Group	11
Regional Autism Coordination Teams	12
ReACT Action Plans	13
Sharing News	13
Information & Training	15
Website	15
Fact sheets	15
Training	17
Training Materials	18
Specialist Consultation	19
Journal Clubs	19
Case study groups	19
Psycho Educational Profile – Third Edition	20
Pre-Schoolers with Autism – Parent Education	20
State wide forums	
Stage Three: ACT-NOW	22
References	23
Appendices	27

APPENDICES:

- Appendix 1. DEECD Reference Group Members
- Appendix 2. Regional Autism Coordination Team Members
- Appendix 3. ReACT Action Plans
- Appendix 4. Regional Training
- Appendix 5. 'Autism in the Preschool Years' Trained Clinicians
- Appendix 6. Preschoolers with Autism Education and Skills Training Programme for Parents; Participants

ABBREVIATIONS

ACT-NOW	Autism Consultation and Training – NOW Strategy
ADI-R	Autism Diagnostic Interview – Revised
ADOS	Autism Diagnostic Observation Scale
CDPP	Centre for Developmental Psychiatry & Psychology
ChAT	Checklist for Autism in Toddlers
DEECD	Department of Education & Early Childhood Development
DHS	Department of Human Services
ECIS	Early Childhood Intervention Services
PDD	Pervasive Developmental Disorder
PEP-3	Psycho – Educational Profile (Third Edition)
ReACT	Regional Autism Coordination Team
SCS	Specialist Children’s Services

EXECUTIVE SUMMARY

In line with the goals of the Early Childhood Intervention Services vision and key priorities statement (DHS, 2003), the aim of the Autism Consultation Team: Now (ACT – NOW) program was to build skills and capacity to enable the network of regional early childhood intervention services to better identify Pervasive Developmental Disorders in at risk young children and provide a more integrated range of evidence based early interventions for these children and their families that will complement and interface with other agencies.

Non-recurrent funds were allocated to continue with the ACT-NOW strategy (June 2007 to December 2008). This provided the opportunity to consolidate what had already been achieved and respond to further needs identified by each region. Stage two focused on providing support, supervision, mentoring and consultation for professionals

WEBSITE www.med.monash.edu.au/spppm/research/devpsych/actnow

The successful and popular website has continued to respond to the information needs of the regions. It contains training calendars for each region, newsletters, links to reputable autism information websites, journal club presentations and a range of fact sheets. Visits to the website from Oct '06 - Nov '08 totalled 117,709.

FACT SHEETS

Forty-five fact sheets have been written and posted on the ACT-NOW website to provide accessible, evidence based information for parents and professionals. Fact sheets have primarily been written by Avril Brereton in response to requests from ReACT members or to complement training that has been provided by ACT-NOW. Fact sheets have proved to be the most often visited/downloaded pages on the website with 30,428 downloads to November 2008.

TRAINING

ACT-NOW added several key professional development activities in Stage two, including mentoring, clinical supervision, journal clubs, case studies and ongoing opportunities for education and training in a small group format.

There have been approximately 2,500 parent and professional attendances at ACT-NOW training sessions during Stage two. Training conducted by ACT-NOW was evaluated and tabled at ReACT meetings to allow members to make informed decisions about future training needs.

TRAINING MATERIALS

ACT-NOW developed teaching materials for a series of three 2-hour workshops titled 'Autism in the Preschool Years: A Series of Three Workshops' (Brereton, Bull & Tonge, 2006). The manual for these workshops was developed to provide Early Childhood Intervention Services (ECIS) with teaching material that could be used to provide ongoing autism training primarily to the broader early childhood sector. In Stage two, ACT-NOW provided 'train-the-presenter' sessions for a further fourteen senior ECIS clinicians who wanted to develop their presentation skills and learn more about the workshop information and materials.

JOURNAL CLUBS

It can be difficult for clinicians to keep abreast of current research and issues. During stage two, ACT-NOW provided a journal club format to offer the opportunity for professionals to develop their critical appraisal skills and encourage their reading of relevant, high impact academic journals. ACT-NOW Journal Clubs were established in four regions. ACT NOW staff presented an article at the first Journal Club in each region to provide a model for presenting and discussing papers. Power point presentations of interesting and current papers were prepared and posted on the ACT-NOW website for journal club members to access and present at their regional journal clubs.

CASE STUDY GROUPS

Case studies were introduced in Stage two. ACT-NOW staff presented two introductory sessions to teach clinicians how to present and use case studies to bridge the gap between theory and practice and gain a better understanding of the psychodynamic approach to working with children and complex families. De-identified case studies were also posted on the website to provide a model for others to use in their workplace case study presentations and discussions.

PSYCHO- EDUCATIONAL PROFILE – 3rd` EDITION (PEP- 3)

There has been continued interest from the early childhood intervention sector in developing their skills in standardized developmental assessment for young children with autism. In stage two of the project. ACT-NOW provided training in the Psycho -Educational Profile – Third Edition (Schopler et al, 2005) to a further 50 clinicians from across the state.

PRE-SCHOOLERS WITH AUTISM:

PARENT EDUCATION AND SKILLS TRAINING PROGRAMME

In Stage 2 of the ACT-NOW project, we have delivered intensive 2-day training for a further 40 clinicians in the ‘Preschoolers with Autism’ (Brereton & Tonge, 2005) effective, manualised parent education programme. Importantly, many clinicians are now training their colleagues on a ‘see-one-do-one’ basis as they roll the programme out with local families. ACT-NOW has continued to provide ongoing support and mentoring to ensure this programmes sustainability.

Dr Avril Brereton, Ms Kerry Bull & Prof Bruce Tonge.

December 2008

OVERVIEW

This report provides a summary of Stage Two of the Autism Consultation and Training Strategy - NOW (ACT – NOW), Monash University, Centre for Developmental Psychiatry and Psychology. The Autism Secondary Consultation and Training Strategy (ACT-NOW) is funded by the Department of Education and Early Childhood Development (DEECD) and is delivered across Victoria.

STAGE ONE:

Initial funding for the strategy was for three years (July 2005 to June 2007). Stage one of the strategy provided training, secondary consultation and information to parents and service providers working with young children (0-6 years) with autism and their families. See Report, July 2007 for summary of Stage One.

STAGE TWO:

Non-recurrent funds were allocated to continue with the ACT-NOW strategy (June 2007 to December 2008). This was an opportunity to consolidate what had already been achieved and respond to further needs identified by each region. Stage two focused on providing support, supervision, mentoring and consultation for professionals.

AIMS

In line with the goals of the Early Childhood Intervention Services vision and key priorities statement (DEECD, 2003), the aim of the ACT – NOW strategy has been to build skills and capacity across each DEECD region in Victoria in the area of Early Childhood (0-6 years) to enable each network of regional service providers to:

- Identify Pervasive Developmental Disorders (PDDs)
- Provide a more integrated range of evidence based early interventions for young children with autism and their families that will complement and interface with other agencies and services
- Promote understanding of PDDs in the wider community and strategies for working effectively with these children and their families
- Improve linkages between service providers & strengthen partnerships between services and families

This was achieved by the development of Regional Autism Coordination Teams (ReACTs); networking with their community through a comprehensive program of broadly accessible education and professional skills training workshops and multimedia resources; justified by the acquisition of specialist assessment and intervention skills; and supported and facilitated by specialist consultation and feedback on the outcomes of their activities. The training and consultation provided by ACT-NOW is based on the principles of best practice in autism early intervention. The strategy also embraces the principles of best practice in early childhood intervention outlined in the ECIS Programme Framework document (Department of Human Services, 2005).

THE ACT-NOW TEAM

The ACT-NOW team is based at the Centre for Developmental Psychiatry and Psychology (CDPP) at Monash University which is internationally recognised for its research in the field of PDDs. The members of the team have experience and expertise in specialist service provision, community and professional education, service development, support and consultation and family advocacy.

Directors:	Prof. Bruce Tonge	(Child Psychiatrist)	
	Dr. Avril Brereton	(Special Educator)	0.4 EFT
Project Manager:	Ms Kerry Bull	(Special Educator)	0.6 EFT
Project Staff:	Mr Paul Bower	(Research Asst)	0.2 EFT

DEECD REFERENCE GROUP

Ongoing support and review of the ACT-NOW program has continued to be conducted through a Reference Group made up of professional, consumer and parent representatives (See Appendix 1). The Reference Group met quarterly throughout stage one and two of the project and was convened and chaired by the Department of Education and Early Childhood Development.

The role of the Reference Group:

- Provide strategic advice to Monash University to support the development and implementation of the Autism Secondary Consultation and Training Strategy
- Seek input from key stakeholders to contribute to the development of the Autism Secondary Consultation and Training Strategy
- Promote the development of services for children with autism and their families as part of a comprehensive and integrated service continuum
- Promote the development and maintenance of collaborative relationships between universal, secondary and tertiary services
- Facilitate communication between stakeholders to assist the sharing of knowledge and vision

REGIONAL AUTISM COORDINATION TEAMS

The aims of the project were partly achieved through the development of a Regional Autism Coordination Team (ReACT) in each DEECD region in Victoria.

The membership of each ReACT was determined by regional need, with a core group of representatives in each team. They included Parents and a wide range of professional representatives including: Pre-School Field Officers, Inclusion Support Facilitators, Specialist Children's Services, Early Childhood Intervention Agencies, Parent Support Workers, Maternal and Child Health Nurses, Paediatricians, General Practitioners, Child & Adolescent Mental Health Services, Carer Support Services, Private Practitioners, Local Government, Family Support Services, Community Health and Autism Assessment Services. Membership of the ReACTs remained largely stable throughout stage two of the project and relied on ongoing goodwill and commitment. Appendix 2 provides details of the membership of each ReACT.

The ACT-NOW Project Manager linked to each quarterly ReACT meeting by phone to:

- Continue work on developing and implementing a plan for the coordination and integration of services for children with autism and their families
- Identify training needs of service providers working with young children with autism and their families in the region
- Develop a training program that complements and supports existing programs in each region
- Identify information and consultation needs that can be provided by ACT-NOW through newsletters, fact-sheets, publications, presentations and links to other resources through the website.
- Develop linkages between sectors in the region.

Regional Action Plans

Throughout stage one of the Project, each ReACT developed Regional Action Plans. These working documents aimed to address regional issues that relate to providing better outcomes for young children with autism and their families. During stage two, the ReACTs continued to develop the plans and implement strategies. The Action Plans have been used to assist the ReACTs to recognise and mobilise their regional strengths and resources and to facilitate links both regionally and across the state. See Appendix 3 for regional Action Plans.

Issues raised have included the need for:

- an ongoing and planned approach to training for universal Early Childhood Services (Kindergarten, Long Day Care, Family Day Care)
- ongoing training for ECIS in evidence based practices and best practice in autism
- regular updates on current research (e.g. early signs)
- consistent, accessible and evidence based information for parents and professionals.
- appropriate support for families from cultural & linguistically diverse and indigenous communities
- a planned approach to the transition from home to preschool services and from preschool to primary school
- increased liaison with Paediatricians and GPs
- post diagnosis support for families

ReACTs Sharing News

ReACTs have been encouraged to share information and innovative practice across the state. The ACT-NOW project manager updates each ReACT on new initiatives at the quarterly ReACT meetings and also seeks submissions for the ACT-NOW newsletter. These include:

Hume ReACT

Hume Region is implementing a multilayered five year strategic plan to improve service delivery for students with Autism Spectrum Disorders.

Twelve teachers from Government schools in Hume Region commenced study for the Vocational Graduate Diploma in Autism teaching through the Autism Teaching Institute. Professional development programs targeted at teachers of students with ASDs who are commencing school/ transferring to a secondary school were also implemented. Hume region also established Intranet sites and a Hume Autism Information Site which can be accessed by all staff with an Edumail logon and is managed by Western Autistic School

Wendy Fletcher, Senior Programs Officer - Student Wellbeing, DEECD

Southern ReACT

The Southern ReACT completed their first draft of a transition document to support parents and educators of children with an Autism Spectrum Disorder moving from preschool to school titled 'The transition from Preschool to School: a guide for parents and educators of children with an Autism Spectrum Disorder'. Support from the Hume Region ReAct was invaluable by allowing the Southern ReAct to use information from their Autism Transition Kit (2006)

Sarah O'Donnell, SCS DEECD

Loddon Mallee ReACT

The Bendigo Autism Family Support Group (BAFSG). BAFSG were chosen to be the recipient of money raised in the Bendigo tennis Academy's annual 24 hour tennis marathon. The group members decided that the best way to use the money donated would be by giving back to the community and making information on autism accessible and available to all. Two projects over the past 12 months.

Set up of Website www.bendigoautism.org.au

Library resources *Jenny Tobin, Maternal & Child Health Nurse*

INFORMATION & TRAINING

WEBSITE

www.med.monash.edu.au/spppm/research/devpsych/actnow

A successful and popular website has continued to respond to the information needs of the regions. It contains training calendars for each region, newsletters, links to reputable autism information websites, journal club presentations and a range of fact sheets.

Oct 2006 – Nov 2008	Total visits	117,709
	Monthly average	3,110
2007 - 2008	Monthly average	4,157
Oct 2008	Total visits	5,347
Top visited/downloaded pages	Fact sheets	30,428
	Regional training	
	Preschoolers with Autism	
	Case studies	
	Newsletter	
	Journal Club	

FACT SHEETS

Forty-five fact sheets have been written and posted on the ACT-NOW website to provide accessible, evidence based information for parents and professionals. Fact sheets have primarily been written by Avril Brereton in response to requests from ReACT members or to complement training that has been provided by ACT-NOW.

The following fact sheets are available on the ACT-NOW website:

- Autism and Attention Deficit Hyperactivity
- Autism and Fussy Eating: Dietary Issues
- Autism and Sleep
- Autism and Surfing the Internet
- Autism: Assessment and Diagnosis
- Autism: Choosing a Treatment
- Autism: Evaluating a Treatment
- Brothers and Sisters: Sibling Issues
- Checklist for Autism in Toddlers (ChAT)
- Communication: Choosing Activities
- Communication: First - Then
- Communication: Visual Supports (Part 2)
- Communication: Visual Supports (Part 1)
- Community-Home links in preschool years - Book about Me
- Core Features of Autism: Communication
- Core Features of Autism: Play and Behaviour
- Core Features of Autism: Social Skills
- Developing Fine Motor Skills
- Developing Gross Motor Skills
- Developing Social Skills
- Early Features of Autism
- Effective Referral to General Practitioners
- Gathering Information: Genograms
- Genes and Autism
- Glossary of Terms relating to Autism
- Grandparents of Children with Autism
- MMR and Autism
- MMR Update
- Overview of the Developmental Behaviour Checklist (DBC)
- Pre-schoolers with autism: Work and Play

- Psychoeducational Profile - Third Edition (PEP-3)
- Psychoeducational Profile Revised (PEP-R)
- Toilet Training
- Treatment and Management Programs
- Using a Play Ideas Mat
- Vaccinations and Autism: A Further Update
- Visual Supports: Timetables & Schedules
- What is Asperger's Disorder?
- What is Autism?
- Working together with parents in the preschool years (Part 1)
- Working together with parents in the preschool years (Part 2)

TRAINING

There have been approximately 2,500 parent and professional attendances at ACT-NOW training sessions during stage two of the project. Training conducted by ACT-NOW was evaluated and tabled at ReACT meetings to allow members to make informed decisions about future training needs. Evaluations gathered information about participants' knowledge, skills and confidence gained from the training. Topics included:

- Differential diagnosis
- Understanding autism: research and practice
- Best practice in ECI
- Emotional & behavioural problems and their management
- Early signs & screening
- Transition to school
- High Functioning Autism & Asperger's Syndrome
- Assessment in Early Childhood Intervention
- Discussing developmental concerns with parents

TRAINING MATERIALS

In stage one, ACT-NOW developed teaching materials for a series of three 2-hour workshops titled '*Autism in the Preschool Years: A Series of Three Workshops*' (Brereton, Bull & Tonge, 2006). The manual for these workshops was developed to provide Early Childhood Intervention Services (ECIS) with teaching material that could be used to provide ongoing autism training primarily to the broader early childhood sector.

ACT-NOW provided 'train-the-presenter' sessions for a further fourteen senior ECIS clinicians who wanted to develop their presentation skills and familiarise themselves with the workshop materials. See Appendix 4.

Successful applicants were required to demonstrate:

- Current employment in an Early Childhood Intervention Service
- Previous presentation/training experience
- Capacity to present workshops within 6 months of receiving training
- Managerial consent to present workshops
- Expertise in child development and autism

ACT-NOW strongly encouraged all clinicians using these teaching materials to seek ongoing support, consultation and mentoring to keep abreast of current research and maintain the integrity of the training package.

SPECIALIST CONSULTATION & TRAINING

Professional development is sometimes viewed as simply providing education and training. Education and training certainly provides a solid foundation for knowledge and skill development. This was the focus of the first stage of the ACT NOW project. During stage two of the strategy, ACT-NOW added several key professional development activities including mentoring, clinical supervision, journal clubs, case studies and ongoing opportunities for education and training in a small group format.

JOURNAL CLUBS

Journal clubs offer the opportunity for professionals to develop their critical appraisal skills. In a journal club discussion, articles are evaluated as to their quality and also whether and how the findings can be applied to practice. Being a member of a journal club encourages the professional to set time aside to read articles, keep abreast of current research and issues and gain evidence for best practice.

ACT-NOW Journal Clubs were established in four regions. ACT NOW staff presented an article at the first Journal Club in each region to provide a model for presenting and discussing articles. A power point presentation of the article was also prepared and posted on the ACT-NOW website. Five presentations were provided on the website for clinicians to access and use within their own regions or workplaces.

CASE STUDY GROUPS

Case study instruction is an excellent strategy to train ECI professionals and also to bridge the gap between theory and practice. Cases are stories with a message. They are not simply narratives for entertainment. They are stories to educate.

The cases are de-identified but are real children and families. The settings in which intervention services are provided are varied. The format has been short stories rather than academic readings and has focused on the individual needs of the child and family.

PSYCHO- EDUCATIONAL PROFILE – 3rd EDITION (PEP- 3)

There has been continued interest from the early childhood intervention sector in developing their skills in standardized developmental assessment for young children with autism. In stage two of the project. ACT-NOW has continued to provide training in the Psycho -Educational Profile – Third Edition (Schopler et al, 2005). A further 50 clinicians from across the state have attended a full-day training session. This training has been developed to include the role of developmental and functional assessment in ECIS, interpretation of results, how to include parents in assessment, how to provide appropriate feedback in keeping with family centred practice and a 'live' assessment. ACT-NOW has recommended that clinicians then conduct the assessment with two typically developing children before inviting an ACT-NOW team member to supervise them assess a child with autism.

PRE-SCHOOLERS WITH AUTISM:

PARENT EDUCATION AND SKILLS TRAINING PROGRAMME

'Preschoolers with Autism' (Brereton & Tonge, 2005) is an effective, manualised parent education programme. The authors recommend that this parent education programme be delivered by an experienced clinician with a strong background in child development, experience working with children who have autism and their families, and experience in counselling or group work. In stage two of the ACT-NOW project, we have delivered intensive 2-day training for a further 40 clinicians.

Importantly, many clinicians are now training their colleagues on a 'see-one-do-one' basis as they roll the programme out with local families. ACT-NOW has continued to provide ongoing support and mentoring to ensure this programmes sustainability.

STATEWIDE FORUMS

There has been increasing interest in the very early signs of autism from parents, clinicians and researchers. In accordance with the goals of ACT-NOW, two state wide forums were held, in conjunction with DEECD, to provide current information to ECIS on the international research on early signs and screening. Approximately 150 professionals attended these sessions including SCS, MCHN, ECIS, and PSFOs.

STAGE THREE of ACT-NOW

Hon. Lisa Neville (Minister for Children) recently allocated non-recurrent funds to continue with the ACT-NOW strategy until December 2009. This new allocation of funds enables the further consolidation of what has already been achieved. Stage three provides an opportunity to respond to the needs identified by the ReACTs over the past 18 months.

In particular, the ACT NOW team will be providing support, supervision, mentoring and consultation to professionals working with young children with autism and their families. Our focus will be on journal clubs, case study groups, master classes, updating the 'Autism in the Preschool Years' manual and supporting clinicians who are providing the 'Preschoolers with Autism Parent Education and Skills Training Programme'. We will continue expanding the website with fact sheets and updating the regional training calendars. We will also provide a series of training workshops to the Specialist Children's Services Central Intake Teams on best practice, screening and assessment and working effectively with parents.

.

REFERENCES:

Baron-Cohen et al. (1992) Can autism be detected at 18 months? The needle, the haystack and the CHAT. *British Journal of Psychiatry*, 161: pp. 839-843.

Baron-Cohen et al. (1996) Psychological markers in the detection of autism in infancy in a large population. *British Journal of Psychiatry*, 168, pp. 158-163.

Bettelheim, B. (1967) *The empty fortress*. New York: Free Press

Bolton P, Pickles A, Murphy M, Rutter M (1998) Autism, affective and other psychiatric disorders: patterns of familial aggregation. *Psychological Medicine*, 28: 385-395.

Boyle C, Van Naarden Braun K, Yeargin-Allsopp M. (2004). The Prevalence and the Genetic Epidemiology of Developmental Disabilities. In: *Genetics of Developmental Disabilities*. Merlin Butler and John Meany eds. p. 716-717.

Brereton A, Tonge B (2005) *Pre-schoolers with autism: A parent education and skills training programme*. London: Jessica Kingsley Publishers.

Brereton, A.V. & Tonge, B. (2005). *Pre-schoolers with Autism: An Education & Skills Training Programme for Parents*. London: Jessica Kingsley Publishers.

Brereton, A.V., Bull, K.J. & Tonge, B.J. (2006) *Autism in the Pre-school Years: A series of three workshops*. Training manual, DVD, speaker notes and handout materials. Monash University, Melbourne, Australia.

Brereton, A.V., Tonge, B.J., MacKinnon, A. J., & Einfeld, S. L. (2002). Screening young people for autism using the Developmental Behaviour Checklist. *Journal of the American Academy of Child & Adolescent Psychiatry*, 41 (11), 1369-1375.

Bristol M, Gallagher J, Holt K (1993), Maternal depressive symptoms in autism: Response to psychoeducational intervention. *Rehabilitation Psychology* 38: 3-10

Bruder, M.B. (1997). The effectiveness of specific educational/developmental curricular for children with established disabilities. In M.J. Guralnick (Ed.), *The effectiveness of early intervention* (pp. 523-548). Baltimore, MD: Paul Brookes Publishing Co.

Bruder, M.B. (2001). Infants and toddlers: Outcomes and ecology. In M.J. Guralnick (Ed.), *Early childhood inclusion: Focus on change*. Baltimore, MD: Paul Brookes Publishing Co.

Chakrabarti, S., Fombonne, E. (2005). Pervasive Developmental Disorders in Pre-school aged children. Confirmation of High Prevalence. *A. J. Psychiat.* 162: 1133-1144

- Children's Mental Health Ontario (2003). *Evidence-Based Practices for Children and Adolescents with Autism Spectrum Disorders: Review of the Literature and Practice Guide*. Toronto, ON: Author
- Dunn ME, Burbine T, Bowers CA, Tantleff-Dunn S (2001), Moderators of stress in parents of children with autism. *Community Mental Health Journal* 37: 39-52
- Dunst, C., Bruder, M. Trivette, C., Raab, M. and McLean, M. (2001). Natural learning opportunities for infants, toddlers, and preschoolers. *Young Exceptional Children*, 43: 18-25
- Early Childhood Intervention Services (ECIS) Programme Framework*. Early Childhood Service Branch. Department of Human Services, Government of Victoria. March 2005
- Early Childhood Intervention Services (ECIS) Programme Framework*. Early Childhood Service Branch. Department of Human Services, Government of Victoria. March 2005
- Einfeld, Stewart, L. and Tonge, Bruce, J. (2002) Manual for the Developmental Behaviour Checklist (second edition). Monash University.
- Handleman, J.S., Harris, S., eds. (2000). *Preschool Education Programs for Children with Autism* (2nd ed). Austin, TX: Pro-Ed.
- Howlin P, Goode S, Hutton J, Rutter M (2004), Adult outcome for children with autism. *J Child Psychol and Psychiatry* 45: 212 – 229
- Kanner, L. (1943). Autistic disturbances of affective contact. *Nervous Child*, 2:217-250.
- Lord, C., et al. The autism diagnostic observation schedule-generic: a standard measure of social and communication deficits associated with the spectrum of autism. *Journal of Autism & Developmental Disorders* 2000; 30(3): 205-223.
- Lord, C., Rutter, M., et al. (1994) Autism Diagnostic Interview-Revised. *J Autism Dev Disord*, 24, 659-685.
- McBride, S.L. (1999). Research in review: Family-Centred Practices. *Young Children*, 54:62-70
- Moore, T. (2006). Evolution of Early Childhood Intervention Practice. *Early Talk*, Dec. 2006, 10-19
- National Research Council. (2001). *Educating Children with Autism*. Committee on Education and Interventions for Children with Autism. Division of behavioural and Social Sciences and Educaiton. Washington, DC: National Academy Press.
- New York State Department of health. (1999). *Autism/Pervasive developmental Disorder. Clinical practice guidelines technical report*. New York: Author

Olsson M, Hwang C (2001). Depression in mothers and fathers of children with intellectual disability. *J Int Dis Research* 45: 535-543

Roberts, J.M.A and Prior, M. (2006). *A review of the research to identify the most effective models of practice in early intervention of children with autism spectrum disorders*. Australian Government Department of health and Ageing, Australia

Rosenbaum, P., King, S., Law, M., King, G and Evans, J. (1998). Family-centred service: A conceptual framework and research review. *Physical and Occupational Therapy in Pediatrics*, 18: 1-20.

Schieve, LA, Blumberg, SJ, Rice, C, Visser, SN, Boyle, C. (2007) The relationship between autism and parenting stress. *Pediatrics*, 119: 114-121

Schopler, E., Reichler, R., et al. (2005) *Psychoeducational Profile Revised*. Austin: Pro-ed.

Trivette, C.M. and Dunst, C.J. (2001). In S. Sandall, M. McLean, and B.J. Smith, (2000). *DEC Recommended practices in early intervention/early childhood special education*. Longmont, Colorado: Sopris West.

Victorian Government Department of Human Services. (2003) *Early Childhood Intervention Services vision and key priorities*. Community Care Division. Melbourne, Victorian Government Department of Human Services.

Wray, J., Williams, K. (2007) The Prevalence of Autism in Australia. Report commissioned by the Australian Advisory Board on Autism Spectrum Disorders

Yim SY, Moon HW, Rah UW, Lee IY (1996), Psychological characteristics of mothers of children with disabilities. *Yonsei Medical Journal*, 37: 380-400

Yirmiya N, Shaked M (2005) Psychiatric disorders in parents of children with autism: a meta analysis. *J Child Psychol and Psychiatry*, 46: 69-83

APPENDIX ONE

DEECD REFERENCE GROUP MEMBERS

ACTNOW Reference Group	Contact Details
Ms Jan de Witte Parent Representative ACD	Association for Children with a Disability
Ms Liz Hughes Disability Services	DHS Disability Services Division Manager Specialist Support
Ms Evelyn Ferris (DHS rural rep)	PO Box 460 Wangaratta
Ms Kerry Bull Monash University	Project Manager, Monash University, CDPP Clayton
Prof Bruce Tonge Monash University	Head/Monash University, CDPP
Dr Avril Brereton Monash University	Monash University, CDPP
Ms Diane Bailey-Tribe	Manager Irabina
Mr Anthony Raitman DHS - Office for Children	Manager, Early Years Partnerships and Services Unit
Ms Lesley Hubble DHS - Office for Children – Chair	Manager, Early Years Inclusion & Innovation Unit 50 Lonsdale Street
Sue Lancaster	Senior Project Officer, Early Years Inclusion & Innovation Unit
Ms Anat Elbaz DEECD– Eastern Metropolitan Region	Manager. Early Years Services. Box Hill
Leonie Symes ECIA	ECIA9Vic)

ACTNOW Reference Group	Contact Details
Ms Heather Thewlis Pinarc – ECIS rural representative	Senior Services Manager Pinarc (Ballarat)
Autism Victoria	Executive Officer Autism Victoria
Ms Meredith Ward Parent Representative/AFSA	President Autism Family Support Association
Ms Licia Kokocinski CALD	Chief Executive Officer Action on Disability within Ethnic Communities
Dr Richard Haslem Austin Health, CAMHS	CAMHS, Autism Health PO Box 5555, Heidelberg 3084
Dr Neil Coventry Austin Health, CAMHS	Director CAMHS, Austin Health
Ms Joanna Birdseye DHS Autism State Plan	
Dr Sian Hughes Paediatrician	Level 3, 43 Carrington Road Box Hill 3128
Ms Amanda Smith DHS - Mental Health and Drugs Policy	Manager, Mental Health & Drugs Policy Branch 50 Lonsdale Street
Kris Arcario Department of Education	Manager, Policy & Student Wellbeing GPO Box 4367
Brigid Monagle Department of Education	Policy & Student Wellbeing GPO Box 4367 Melbourne
Ms Rosalie Rogers Local Government representative	Manager, Children & Family Services City of Greater Bendigo

APPENDIX TWO

ReACT MEMBERSHIP

The ReACT Membership: Northern Region

NAME	TITLE	ORGANISATION	PHONE	EMAIL
Georda Aldersea	Manager	Norparrin	9404 2767	norparrin@primus.com.au
Melinda Bruce	Parent		-	melindabruce@bigpond.com.au
Carmen Cappelo	ISF	City of Whittlesea	9217 2238	carmen.cappello@whittlesea.vic.gov.au
Sharon Cassidy	ISF	City of Darebin	8480 4513	scassidy@darebin.vic.gov.au
Margaret Clancy	Coordinator	ECAS	93599309	margaretc@yooralla.com.au
Rozy Saric	EI Teacher	EPIC	94669022	epic@rmit.edu.au
Chris Kulas	Teacher/Coordinator	Sunbury ECIP	9744 543	chrisk@sunburychc.org.au
Emma Meredith	M&CH	City of Darebin	9489 9282	emandrich@iprimus.com.au
Jeanette Twitte	PSFO	City of Banyule/Whittlesea	9457 4021	bcarepfo@vicnet.net.au
Maureen Campbell	Unit Manager	SCS Central Intake	9479 0576	Maureen.campbell@DEECD.vic.gov.au

The ReACT Membership: Southern Region

NAME	TITLE	ORGANISATION	PHONE	EMAIL
Sally Bowyer	E.C. Special Educator	Working Together Project		sally.bowyer@connections.org.au
Linda Davis	PSFO	Connections	9521 5666	Linda.Davis@connections.org.au
Mary Fleming	Speech Pathologist	Alfred CAMHS	9526 4400	m.fleming@alfred.org.au
Vicki Gorman	Early Intervention Teacher			
Sue Hale	PSFO	Connections	5977 4138	Sue.Hale@connections.org.au
Nicola Heywood	Team Leader ECIS Intake & FACES	Department of Human Services	8585 6385	Nicola.Heywood@DEECD.vic.gov.au
Kirsty Kerr	Psychologist, Family Counselor	Autism Victoria	9885 0533	counsellor@autismvictoria.org.au
Kerrie Lyons	Coordinator	MOIRA Southern Region Parent to Parent Groups	-	klyons@moira.org.au
Julie Martin	Occupational Therapist	Central Bayside/Caulfield Community Health	9523 6660	J.Martin2@cgmc.org.au
Merryn McDonald	Coordinator	Children's Services Support Team, Casey	9705 5374	mmcdonald@casey.vic.gov.au
Beth Marrocco	Speech Pathologist	Cardinia/Casey Community Health	5990 6198	beth.marrocco@southernhealth.org.au
Bronwyn Roche	Ed. Advisor	SCS - Frankston	9784 3180	Bronwyn.Roche@DEECD.vic.gov.au

Helene Rogers	Maternal & Child Health	Kingston Council	9551 1889	helene.rogers@kingston.vic.gov.au
Dale Sosbey	PSFO	Connections	95844889	dale.sosbey@connections.org.au
Lynda Turbiak	Team coordinator	Biala - Cranbourne	5996 7026	lynda.turbiak@windermerecfs.com.au
Susan Whittle	ISF	Southern Childcare Support Team	9770 2521 0417 734 370	isa.bayside@noahsarkinc.org.au
Deborah Wilson	Speech Pathologist	Bayside SDS	9555 4155/ 0418 121 628	deborahwilson@optusnet.com.au
Racquel Cordoba	PSFO	City of Casey	9705 5374	rcodorba@casey.vic.gov.au

The ReACT Membership: Eastern Region

NAME	TITLE	ORGANISATION	PHONE	EMAIL
Dianne Bailey Tribe	Executive Director	Irabina	9720 1118	ditribe@irabina.com
Helen Baker	PSFO	Connections	9871 0217	helen.baker@connections.org.au
Steve Ballard	Manager	Child and Family Services, DEECD	9843 6116	Steve.ballard@DEECD.vic.gov.au
Chris Bowen	Inclusion Support			Chris.bowen@connections.org.au
Helen Chau	Psychologist	SCS	9843 6283	helen.chau@DEECD.vic.gov.au
Sharon Gorton	Teacher/Coordinator	Yarra Valley ECIS	5967 3402	s.gorton@yarraranges.vic.gov.au
Marilyn McKeown	Senior Program Officer EMR	DE&T	9881 0225	mckeown.marilyn.a@edumail.vic.gov.au
Dr Sian Hughes	Paediatrician/Ax Coord.	CAMHS	9843 1200	sianhughes@netspace.net.au
Meg McNeil	Psychologist	Davey House/Maroondah Hospital	9879 6936	meg.mcneil@maroondah.org.au
Anne Muir	Manager	St Paul's ECIP	9854 5144	anne.muir@villamaria.com.au
Wendy Phillips	Disability Care Officer	City of Boroondara	9278 4720	wphillips@boroondara.vic.gov.au
Sharon Pretty	Speech Pathologist	Maroondah EIP	9879 3933	SPretty@EACH.com.au
Prue Smith	Team Leader	Anglicare	9735 4188	Prue.smith@anglicarevic.org.au
Lynn Stewart	CSRDO	City of Whitehorse	9872 3246	lynette.stewart@whitehorse.vic.gov.au

Meredith Ward	President	AFSA	0429 411 868	meredith.ward@bigpond.com
Gaye McDermott	Psychologist	Early Education program for Hearing Impaired Children	95966830	McDermott.Gaye.E@edumail.vic.gov.au
Frossa Mrakas		ABIA	9830 0677	frossa@abia.net.au
Alison Wilby	Psychologist	SCS – Outer East	9845 8056	Alison.wilby@DEECD.vic.gov.au
Chris	M&CH	Monash	9518 3565	ChrisC@monash.vic.gov.au

The ReACT Membership: Western Region

NAME	TITLE	ORGANISATION	PHONE	EMAIL
Jenny Bott	Coordinator	Noahs Ark-West	9304 7402	jenny.bott@noahsarkinc.org.au
Joan Cooney	Education Unit	ADEC	9480 1666 1800 626 078	joan@adec.org.au
Jan DeWitte	Parent	Parent Support Group	-	jdwitte@infoxchange.net.au
Jan Hibberd	Senior Psychologist	DE&T	9370 5962	hibberd.janette.m@edumail.vic.gov.au
Dr. Catherine Marraffa	Paediatrician	RCH	9345 5898	catherine.marraffa@rch.org.au
Vicki Main	ISF	City of Melbourne	9340 1434	vicmai@melbourne.vic.gov.au
Michele Spreckley	Manager	Uncle Bob's CDC	9345 5092	Michele.spreckley@rch.org.au
Ruth Taylor	Occupational Therapist	Djerriwarrh Community Health	87461100	rutht@djhs.org.au
Marg Murphy	Autism Outreach Worker	DEECD	9275 7521	Marg.murphy@DEECD.vic.gov.au
Felicity Tregurtha	PSFO	Shire of Melton	9747 7326	felicityt@melton.vic.gov.au
Vicky Andrew	Manager Women's & Children's Health	Djerriwarrh Community Health	5367 2000	VictoriaA@djhs.org.au

The ReACT Membership: Gippsland Region

NAME	TITLE	ORGANISATION	PHONE	EMAIL
Elizabeth Bazel	M&CH Co-ordinator	South Gippsland Shire Council	5662 9377	elizabet@southgippsland.vic.gov.au
Cate Bearsley- Smith	Psychologist	GARDAS Clinic, CAMHS	5622 2015	wgcmhschild@lrh.com.au
Ruth Churchill	Carer Support Coordinator	Commonwealth Carer Respite Centre Gippsland	5143 9888	ruth.churchill@lchs.com.au
Natalie Collings	Program and Service Adviser	Family and Community Support, DEECD	5177 2654	Natalie.collings@DEECD.vic.gov.au
Judy Farmer		WECAN		wecaninc@vic.australis.com.au
Frances Brown	PSFO	LaTrobe City	5128 5632 1300 367 700	@latrobe.vic.gov.au
Jenny Howell	Coordinator	Noah's Ark, Gippsland	51343284	noahgip@bigpond.net.au
Harvey Miller	Private Practitioner Family Therapist	Gilead Downs Family Therapy Centre	5633 2482	gileaddowns@dcsi.net.au
Kaylene Morgan	PSFO/Inclusion Support	Uniting Care Remote Family Services	5153 1113	kaylenem@rfsuc.org.au
Cassandra L'Hotellier	Psychologist	DE&T	5135 6050	cassandra.c@edumail.vic.gov.au
Mary Randall	Psychologist	SCS	5136 2582	Mary.c.randall@DEECD.vic.gov.au
Judy Smith	Case manager	Disability Services	5624 0618	judy.smith@DEECD.vic.gov.au
Yvonne Waite	Coordinator	Parent to Parent Gippsland	1800 010 453 5135 3131	p2pg@vic.australis.com.au

The ReACT Membership: Hume Region

NAME	TITLE	ORGANISATION	PHONE	EMAIL
Judy Bennett	Manager, Hume Region	Mansfield	5725 7392	autistic@mansfield.net.au
Jenny Drysdale	Ed Advisor	SCS	5793 6436	jenny.drysdale@DEECD.vic.gov.au
Sharon Fragomeni		Benalla Rural Council	5760 2603	Sharon.fragomeni@benalla.vic.gov.au
Faye Guyatt	OT	Language & Devt. Clinic Goulburn Valley Health	5832 2200	Faye.guyatt@gvh.humehealth.org.au
Glenys Graham	M&CH	Benalla	5760 2616	glenys.graham@benalla.vic.gov.au
Susan McLees	Coordinator	ASAT, NECAMHS	5751 1750	susan.mclees@wrhs.org.au
Sue Pringle	Coordinator	Cooinda Family Support Group	02) 6056 4844	cooindawodonga@optusnet.com.au
Barrie Scott	Psychologist	SCS	5761 1222	barrie.scott@DEECD.vic.gov.au
Debbie Ure	Parent	Seymour Parent Support	0421 050 764	debbie.ure@optusnet.com.au
Tracy Dunkley	Coordinator Goulburn Valley ASAT	Goulburn Valley Health, CAMHS	5832 2167	Tracy.Dunkley@gvhealth.org.au
Megan Hollingworth	Psychologist	SCOPE		m.hollingworth@hotmail.com
Evelyn Ferris	Manager, SCS & Central Intake	DEECD	5761 1207 0409 146 560	evelyn.ferris@DEECD.vic.gov.au
Wendy Fletcher	Senior Programs Office – Student Wellbeing	DEECD	03 5761 2111	fletcher.wendy.a@edumail.vic.gov.au

The ReACT Membership: Loddon Mallee Region

NAME	TITLE	ORGANISATION	PHONE	EMAIL
Sue Cutler	PSFO	St Lukes	5442 8482	s.cutler@stlukes.org.au
Linda Ginn	Family Support Worker	Mallee Family Care	5021 7418	lginn@malleefamilycare.com.au
Penny Hartley	M&CH Support Worker	Mildura Rural City Council	5018 8271	pennyh@mildura.vic.gov.au
Beck Foott	Early Intervention Consultant	Noah's Ark Murray Mallee ECI Service	50320700	murray.mallee@noahsarkinc.org.au
Kate French	Coordinator Autism Spectrum Support & Evaluation Team	CAMHS	5018 7900	saundersk@ramsayhealth.com.au
Kathy Reardon	Coordinator	Families of Children with a Disability Support Group	5442 7897	kathy@focdsg.org.au
Jenny Tobin	M&CH & Parent rep.	City of Greater Bendigo	5443 2706	jltobin@aanet.com.au
Deanna Blakely	Coordinator	Mount Alexander and Central Goldfields ECIP	5471 1630	macecip@mtalexhosp.vic.gov.au
Lyn Welsh	M&CH	Mildura	5018 8295	lynw@mildura.vic.gov.au
Jayne Read	Manager	SCS	54345555 0438400093	jayne.read@DEECD.vic.gov.au
Michele Totterdell	Regional Manager	NoahsArk	54344505	Michele.totterdell@noahsarkinc.org.au
Julie Gillen	Autism Assessment Team Coordinator	CAMHS	5440 6500	jgillin@bendigohealth.org.au

Carol Brown		Dept of Ed	54403111	brown.carol.a@edumail.vic.gov.au
Cheryl Trinci		Mallee Family Care	50235966	ctrinci@malleefamilycare.com.au

The ReACT Membership: Grampians Region

NAME	TITLE	ORGANISATION	PHONE	EMAIL
Julene Barnes	Parent Support Group Leader, M&CH	North Grampians Shire Pyrenees Shire	5352 2129	jnbarnes@dodo.com.au
Kathryn Clayton	Disability Services, Behaviour Intervention	DEECD	5333 6971	Kathryn.clayton@DEECD.vic.gov.au
Jennifer Crisp	OT	Noah's Ark, Horsham	5381 0672	horsham@noahsarkinc.org.au
Cassie Esmonde	Speech Pathologist	Wimmera Health Care Group	5381 9101	Cassandra.Esmonde@whcg.org.au
Sandy Facey	PSFO	PINARC	5329 1300	sfacey@pinarc.org.au
Alison Irvine	PSFO	Wimmera Uniting Care	5382 6789	alisoni@wimmera.unitingcare.org.au
Kathryn Richards	Kindergarten teacher	Cooinda Kindergarten, Stawell	5358 2357	cooinda.stawell.kin@kindergarten.vic.gov.au
Jenny Atkins	Manager	Specialist Children's Services	5333 6813	jenny.atkins@DEECD.vic.gov.au
Kris Schmidt	Autism Support Teacher.	Student Services.	53412 768	kks@netconnect.com.au
Coral Loader	Parent Representative	-	-	belongarob@bigpond.com
Jan Ditchburn		PINARC	5329 1300	jditchburn@pinarc.org.au
Sandra Kramer	Parent Rep	-	5332 6233	s.pettit@optusnet.com.au

NAME	TITLE	ORGANISATION	PHONE	EMAIL
Amanda Wynne	Parent Rep.	-	-	Amanda.Wynne@DEECD.vic.gov.au
Debbie Moerkerk	DEECD	-	-	Debbie.Moerkerk@DEECD.vic.gov.au
Cathie Coles	ISF	Noahs Ark Central Highlands Wimmera	53388854	cathie.coles@noahsarkinc.org.au
Alison Greene	Early Intervention.	Specialist Childrens Services.	5352 0102	alison.greene@DEECD.vic.gov.au
Susan Martin	Early Intervention.	Specialist Childrens Services.	5333 6659	susan.martin@DEECD.vic.gov.au
Alisha Shearer	Early Intervention.	Specialist Childrens Services.	5333 6693	alisha.shearer@DEECD.vic.gov.au
Ian Moore.	Early Intervention.	Specialist Childrens Services.	5333 6523	ian.moore@DEECD.vic.gov.au
Heather Dart	Kindergarten Teacher.	Bakery Hill Kindergarten. Ballarat.	5332 6872	bakery.hill@kindergarten.vic.gov.au
Victoria Blake	Early Intervention Worker.	Specialist Childrens Services.	5381 9753	victoria.blake@DEECD.vic.gov.au
Glenda Nuridin	ISF	Noahs Ark	53388854	Glenda.nuridin@noahsarkinc.org.au

The ReACT Membership: Barwon South West

Name	Position	Organisation	Phone	Email
Heather Cances	Child & Family Services Manager	Gateways Support Services	5221 2984	heatherc@gateways.com.au
Judy Cox	Early Intervention Teacher & Preschool Inclusion Support Program	Gateways Support Services	5221 2984	judyc@gateways.com.au
Maree Crellin	Co-ordinator Community Child Health Unit	City of Greater Geelong	5227 0747	mcrellin@geelongcity.vic.gov.au
Kate Fagan	PSFO	Gateways Support Services	5221 2984	kate@gateways.com.au
Barb Hayes	Team Leader	SCS Geelong	5226 4754	barb.hayes@DEECD.vic.gov.au
Vicki Henderson	Program Advisor, Agency Liaison Officer	DEECD	5226 4997	vicki.henderson@DEECD.vic.gov.au
Chris Hester	Parent Support	Gateways	52322001	colac@gateways.com.au
Peter Hewson	Paediatrician			phewson@tpgi.com.au

Mary Lewis	M&CH Nurse		5592 1448	mary.lewis@corangamite.vic.gov.au
Jen Mitchell	Team Leader	SCS, Warrnambool	5561 9427	jen.mitchell@DEECD.vic.gov.au
Julie Pech	Early Intervention Co-ordinator	Mpower	5561 8111	jpech@mpower.org.au
Lorraine Reid	ISF	Glenelg Shire Council	5522 2213	lreid@glenelg.vic.gov.au
Jill Rodger	E.I. Co-ordinator	Colac Early Intervention Program	5231 1055	rodger.jill.t@edumail.vic.gov.au
Moira Walton	Speech Pathologist	Barwon Health	5260 3722	moiraw@barwonhealth.org.au
Yvonne Willman	Parent	-	-	namlliw@yahoo.com.au
Annaliese Wursthorn	Speech Pathologist	Colac Area Health	5232 5106	amwursthorn@swarh.vic.gov.au
Andrew Taylor:	Program for Students with Disabilities Coordinator	Dept of Education	52251032.	taylor.andrew.m@edumail.vic.gov.au
Julia Brown	Psychologist	SCS		julia.brown@DEECD.vic.gov.au

APPENDIX THREE

ReACT ACTION PLANS

Northern ReACT Action Plan 2008

Aim: To provide better outcomes for young children with autism and their families

IDENTIFIED ISSUES	ACTION / STEPS TO TAKE	TIME-FRAME
<p>Planned approach to P.D. for universal E.C. services is provided through NASD network. ACT-NOW to complement this training.</p>	<p>Representatives of this sector on ReACT (PSFO's, CSRDO's ,Child Care sector)</p> <p>Establish calendar of training on website – Northern link</p> <p>Flyer distributed to all universal E.C services informing of website & calendar</p> <p>Act-NOW training for EC services HF/AS Preston HFA/AS Preston Understanding Autism: Northcote Recognising early signs & discussing developmental concerns : Hume Whittlesea Inclusive Practice: Darebin Strategies for the preschool years: Yarra Recognising early signs & discussing developmental concerns : Moreland HFA/AS: Banyule / Nillumbik Recognising early signs & discussing developmental concerns: Sunbury</p> <p>Two copies of the ‘Autism In the Preschool Years: Series of three sessions’ held at: 1/ Norparrin 2/ ECAS</p> <p>Training in ‘Autism in the Preschool Years’ Catherine Lowe (Norparrin) Robyn Gorfine (SCS) Jenni Salathiel (BIG ECIS)</p>	<p>March 2005</p> <p>March 2005</p> <p>August 2005 August 2005 Sept 2005 12th May 2006 30th Aug 2006 3rd May 2006 10th August 2006 3rd August 2006 22nd August 2006 2006</p> <p>April 2006</p> <p>May 2006</p>

P.D. required for E.C.I. sector	HFA/Aspergers Current research PEP-3 Case Study Group Early Signs and Screening	2/8/05 13/7/05 Nov 2005 Sept 2007 March 2008 May 2008 July 2008
P.D. for MCHN on early signs & screening	M&CH membership on ReACT (Emma Meredith & Jill Nyoff) Initial training on understanding autism & use of CHAT Follow-up training in 2006 based on M&CH evaluations	Ongoing August 2005 September 2006
Post diagnostic support for parents	Preschoolers with Autism: Education & Skills Training Parent Programme ‘See one-do-one’ training Margaret Clancy ECAS Seb Pappadimitriou SCS Paula Drum Kalparrin Catherine Thompson City Mission Two-day training Nicole Denton Norparrin Sonia Marson Sunbury ECIP Naomi Forster Kalparrin Lindy Johnson Foundations Forum	2005 June 2008 March 2007
Linkages between paediatricians and ECIS	Margaret Clancy having discussions with Ian Rawlinson, Teresa Lazarro and Sian Hughes for possible Breakfast with ECIS – “Early signs of Autism”	Ongoing

Transition to School	Forum Planned for Oct 2008 for prep teachers	
<i>Diagnosis and Assessment</i>	Autism Diagnostic Observation Scale <ul style="list-style-type: none"> - Dr. Teresa Lazzaro (Dianella CHC) - Dr. Sue Kermond (Dianella CHC) Autism Diagnostic Interview <ul style="list-style-type: none"> - Dr. Teresa Lazzaro (Dianella CHC) - Dr. Sue Kermond (Dianella CHC) 	Aug/Oct 2005 Aug/Oct 2006
Access to services for CALD families	ADEC & VICSEG on ReACT	2006
Respite Care – specific training required for HACC services	Training provided for HACC services across the region	7/9/05, Northcote

Southern ReACT Action Plan 2008

Aim: To provide better outcomes for young children with autism and their families

IDENTIFIED ISSUES	ACTION / STEPS TO TAKE	TIME-FRAME
<p>Planned approach to P.D. for universal E.C. services</p>	<p>Representatives of this sector on ReACT (PSFO, CSRDO...)</p> <p>Establish calendar of training on website - Southern link</p> <p>Flyer distributed to all universal E.C services informing of website & calendar</p> <p>‘Autism in the Preschool Years’: A series of three workshops</p> <p>Three copies of the manuals held in the region</p> <ol style="list-style-type: none"> 1. DEECD Frankston 2. DEECD Dandenong 3. DEECD Cheltenham <p>Trained clinicians ‘Autism in the Preschool Years’</p> <ul style="list-style-type: none"> - Natasha Anderson Biala - Beth Morocco Community Health - Dale Soseby PSFO, Connections - Sarah O’Donnell SCS - Sue Hale SCS <p>Training provided: ‘Autism in the preschool Years’</p> <ul style="list-style-type: none"> ○ Narree Warren ○ Mornington ○ Cheltenham ○ (Connections & SCS) ○ (Connections) ○ (Connections) <p>Early Signs & Discussing developmental concerns</p> <ul style="list-style-type: none"> ● Mornington, ● Narre Warren [2 sessions] 	<p>March 2005</p> <p>March 2005</p> <p>March - May 2005</p> <p>March – May 2005</p> <p>2006 onwards</p> <p>May 2005 2005 2005 August 2006 April 2007 April 2008</p> <p>2006</p>

	<ul style="list-style-type: none"> • Cheltenham [2 sessions] • Casey 	
P.D. required on early signs & screening for MCHN	<p>M&CH membership on ReACT Helene Rogers (Kingston Council) replaced by Gillian Cordell</p> <p>Initial training on understanding autism & use of CHAT Narre Warren Noble Park City of Kingston City of Casey Cardinia Shire Glen Eira Council Frankston and Peninsula Councils Bayside Council Port Phillip Stonnington</p> <p>Follow up session re CHAT and talking with parents about developmental concerns</p> <ul style="list-style-type: none"> • Kingston • Casey/Cardinia • Peninsula 	<p>Ongoing</p> <p>22/6/05 29/8/05 29/3/06 2006 30/6/06 24/5/06 21/6/06 20/6/06 31/5/06 31/5/06</p> <p>28/2/07 8/3/07 28/3/07</p>
Planned approach to transition to school required	<p>‘Autism: Transition to School’</p> <p>Sub-group formed to develop a booklet on best practice and ideas for the transition to school</p>	<p>April 2006</p>
Ongoing PD for ECIS sector	<p>PEP-3 (Two sessions at ALFRED CAMHS)</p> <p>ASDs & Sensory Disturbance</p> <ul style="list-style-type: none"> • Mornington • Narre Warren • Cheltenham 	<p>May 2006</p> <p>July 2006 August 2006 October 2006</p>

	<p>Early Signs & Screening</p> <p>ASDs: Fussy eating, sleep & toileting</p> <p>Statewide Forum: Early Signs, Screening & Differential Diagnosis</p>	<p>March 2008</p> <p>May 2008</p> <p>July 2008</p>
<p>Post diagnostic support for families</p>	<p>Preschoolers with Autism: Education and skills training programme for parents *Left region or position</p> <p>‘See-one-do-one’ training</p> <p>Beth Morrocco Community Health Irene Pilkington SCS Pelham Wellspring* SCS Elspeth Baisman SCS Linda Davis SCOPE Vicky Gorman* Elwyn Morey Felicia Graves Community Health Leanne Clutterbuck Windermere</p> <p>Two day training</p> <p>Louise Dunn SCOPE Merryn McDonald SCOPE Kylie Jackson SCS Chris Atkins SCS Raelene McBride Yooralla Sue Blake Yooralla</p>	<p>2006</p> <p>2008</p>
<p>Assessment and Diagnosis</p>	<p>Autism Diagnostic Interview</p> <ul style="list-style-type: none"> - Tony Weldon* - Kirsty Kerr* <p>Autism Diagnostic Observation Scale</p> <ul style="list-style-type: none"> - Tony Weldon* - Kirsty Kerr* <p>* left region/position</p>	<p>2005 and 2006</p>

Eastern ReACT Action Plan

2008

Aim: To provide better outcomes for young children with autism and their families

IDENTIFIED ISSUES/VISION	ACTION / STEPS TO TAKE	TIME-FRAME
<p>Planned approach to P.D. for universal E.C. services is required</p>	<p>Representatives of this sector on ReACT (PSFO, ISF...)</p>	<p>March 2005</p>
	<p>Establish calendar of training on website – Eastern link. All of region to contribute info.</p>	<p>March 2005</p>
	<p>Flyer distributed to all universal E.C services informing of website & calendar</p>	<p>March 2005</p>
	<p>Provide sub-regional series of 3 training sessions for EC professionals and parents ‘Understanding Autism in the Preschool Years’ Wantirna Box Hill Lilydale</p>	<p>July 2005 August 2006 October 2005</p>
	<p>Two copies of Autism in the Preschool Years Training Manual provided to EMR. Located: 1/ Outer: Irabina (Contact- Di Tribe) 2/ Inner: DEECD Glen Waverley (Contact- Anat Elbaz)</p>	<p>July 2005</p>
	<p>Local clinicians trained in presenting these sessions: - Melinda Gladman* (SCS Inner Psychologist) - Sharon Gorton * (Yarra Valley ECIS) - ? Joan Ruggerio SCS - ? Fiona Davis SCS</p>	<p>August 2006</p>
	<p>*Left region/position Early signs of Autism & discussing developmental concerns with parents Lilydale x 2</p>	<p>April 2006</p>

	<p>Knox x 2 Box Hill x 2 Box Hill x 2 Knox x 2 Knox x 2 Box Hill x 2</p> <p>Sensory Disturbance Lilydale: Knox: Box Hill:</p> <p>HFA/Asperger's: Strategies for Inclusion Box Hill Knox Yarra Ranges</p>	<p>May 2006 May 2006 March 2007 July 2007 March 2008 March 2008</p> <p>July 2006 August 2006 Sept 2006</p> <p>April 2006 May. 2006 May. 2006</p>
PD for ECIS	<p>PEP 3 training</p> <p>Autism and ADHD</p> <p>Best Practice Knox Villa Maria</p> <p>Early Signs</p> <p>State wide Forum: Early Signs & Screening</p>	<p>July 2006 September 2007</p> <p>2007</p> <p>August 2008 August 2008</p> <p>July 2008</p> <p>June 2008</p>
P.D. required on early signs & screening (M&CH)	<p>M&CH membership on ReACT</p> <p>Sian Hughes Cheryl Dissanayake undertaking research project in som LGA's.</p>	<p>Ongoing</p>

<p>P.D. required on early signs & screening for G.P's</p>	<p><i>Sian to discuss with Divisions of General Practice.</i></p>	<p><i>2006 – Ongoing</i></p>
<p>Directory of autism specific services in the region needs annual update and distribution</p>	<p>Autism Directory to be updated by Sian Hughes Distribute through ReACT for changes Post directory on ACT NOW website Forward hard copies to services for distribution</p>	<p>2005 2006 2007</p>
<p>Support for parents post diagnosis</p>	<p>Preschoolers with Autism Parent Programme. ‘See-one-do-one’ Helen Chau Private Practice Lisa McNaughton Irabina Gaye McDermott Irabina Dianne Bailey Tribe Irabina Alison Wilby SCS Joan Ruggerio SCS Candy Lee SCS</p> <p>Two day training Nicole Denton Irabina Zuzanna Wojcik Illoura Lotte Hollier Illoura Di Inverarity Stride ECIS Kerryn Davis SCS Linda Stewart SCS Lisa halloran Healsville Patricia Cieslar Healsville Katrina Pyman Irabina Carol Shaker Irabina Cara Williams Irabina Leonie Wilson Villa Maria</p>	<p>2005</p> <p>2008</p>

<p>Require a planned approach to transition to school</p>	<p>SDS and Dept of Ed represented on ReACT</p> <p>Irabina to look at feasibility of running transition training to wider catchment</p> <p>Avril Brereton providing training for prep teachers</p>	<p>2007</p> <p>2006</p> <p>2008</p>
<p>Continued PD for ECIS sector to maintain level of expertise</p>	<p>Autism Diagnostic Observation Scale</p> <p>Dianne Tribe Irabina Sonia Street Eastern access Community Health Dr Sian Hughes CAMHS</p> <p>Autism Diagnostic Observation Scale</p> <p>Dianne Tribe Irabina Sonia Street Eastern access Community Health Dr Sian Hughes CAMHS</p>	<p>2005 & 2006</p>

Western ReACT Action Plan 2008

Aim: To provide better outcomes for young children with an ASD and their families in the Western region

ReACT IDENTIFIED ISSUES	ACTION	TIME-FRAME
Planned approach to P.D. for universal Early Childhood Services	<p>Representatives of this sector on ReACT (Felicity Tregurtha, Vicki Main)</p> <p>Training calendar of on website – Western link</p> <p>Flyer distributed to all universal E.C services informing of website & calendar Update letter to inform services of ReACT, website, fact sheets etc.</p> <p>Early Signs of ASDs and discussing developmental concerns with parents Footscray Bacchus Marsh</p> <p>High Functioning Autism and Asperger’s Syndrome Melton Wyndham Moonee Ponds</p> <p>Autism in the Preschool Years (Series of three training sessions) Footscray series Footscray Brimbank Wyndham Melton Hillside Niddrie (Uncle Bobs) RCH (Uncle Bobs)</p> <p>Autism in the Preschool Years Manual developed</p>	<p>March 2005. Ongoing</p> <p>March 2005 March 2006</p> <p>April 2007 May 2007</p> <p>March 2008 May 2008 August 2008</p> <p>June 2005 Oct 2005 Feb 2006 May 2006 July 2006 Feb 2007 Sept 2007 April 2008</p>

	<p>Copies at SCS and Westarc</p> <p>ECI clinicians trained to provide Autism in the Preschool Years * left region/position</p> <table border="0"> <tr> <td>Marg Murphy*</td> <td>SCS</td> </tr> <tr> <td>Anne-Maree Zemancheff</td> <td>Westarc</td> </tr> <tr> <td>Julie Jackson</td> <td>Westarc</td> </tr> <tr> <td>Jacqui Simpson</td> <td>Uncle Bobs</td> </tr> <tr> <td>Tracey Earith</td> <td>Uncle Bobs</td> </tr> </table>	Marg Murphy*	SCS	Anne-Maree Zemancheff	Westarc	Julie Jackson	Westarc	Jacqui Simpson	Uncle Bobs	Tracey Earith	Uncle Bobs	<p>April 2006</p> <p>July 2006</p>
Marg Murphy*	SCS											
Anne-Maree Zemancheff	Westarc											
Julie Jackson	Westarc											
Jacqui Simpson	Uncle Bobs											
Tracey Earith	Uncle Bobs											
PD for ECIS	<p>PEP-3</p> <p>Journal Club</p> <p>Case Discussion Group</p> <p>DBC</p> <p>PEP-3</p> <p>Differential Diagnosis</p>	<p>Nov 2005</p> <p>Oct 2007</p> <p>Nov 2007</p> <p>Nov 2007</p> <p>June 2008</p> <p>July 2008</p>										
P.D. on early signs & screening for MCHN	<p>M&CH membership on ReACT (Chris Gilbey)</p> <p>ACT-NOW to provide training in 2 sub-regions</p> <p>Footscray</p> <p>Melton</p> <p>Follow-up training in both sub-regions on CHAT and discussing developmental concerns</p>	<p>Ongoing</p> <p>Nov 2005</p> <p>Feb 2006</p> <p>May 2006</p> <p>June 2006</p>										
Consistent training required for HACC	<p>ACT-NOW to provided training</p>	<p>June & July 2005</p>										
Post diagnosis support for parents	<p>Preschoolers with autism parent education and skills training</p> <p>* left region/position</p> <p>Western region (See-one-do-one)</p> <table border="0"> <tr> <td>Kath Ballard</td> <td>SCOPE</td> </tr> <tr> <td>Vicki Andrew</td> <td>Melton Health</td> </tr> </table>	Kath Ballard	SCOPE	Vicki Andrew	Melton Health	<p>Feb – June 2005</p>						
Kath Ballard	SCOPE											
Vicki Andrew	Melton Health											

	<p>Julie Burns Jackie Simpson Tracey Earith Ruth Taylor Jacinta Heskett Sue Hymus Jessica Devine Marg Murphy* Margaret Itsines</p> <p>Melbourne (2 day training) Lauren Crook Sally Moore Rebecca Pell Kylie Adams Rosemary Piper Erin Wilding Gretta Daley</p> <p>Statewide Forum</p>	<p>Rusden ECIP Uncle Bobs Uncle Bobs Djerriwarrah Community health Djerriwarrah Community health SCS SCS SCS Western Autistic School</p> <p>Uncle Bobs Uncle Bobs Melton Health Melton Health Uncle Bobs</p>	<p>April 2008</p> <p>March 2007</p>
CALD – support for families	<p>ADEC representation on ReACT</p> <p>Translated factsheets (See website)</p>		
Transition to school	<p>Representatives from DEECD on ReACT</p>		
Assessment & Diagnosis	<p>Autism Diagnostic Interview (ADI-R) Training Sophie Weiskop RCH Travancore Dr. Cathy Marraffa RCH Travancore</p> <p>Autism Diagnostic Observation Scale (ADOS) Training Vicki Andrews Melton Health Lisa Vale Sunshine Hospital Dr. Cathy Marraffa RCH. Travancore</p>		<p>2006-2007</p> <p>2006-2007</p>

Barwon South-West ReACT Action Plan 2008

Aim: To provide better outcomes for young children with autism and their families

IDENTIFIED ISSUES	ACTION	TIME-FRAME
<p>Planned approach to P.D. for universal EC services is required</p>	<p>Representatives of this sector on ReACT</p> <p>Establish calendar of training on website – Barwon South-West link</p> <p>Flyer distributed to all universal E.C services informing of website & calendar</p> <p>Training provided in 2005 Geelong Teachers Conference Warrnambool Conference Transition issues – kindergarten to prep organised with DE&T</p> <p>Training provided in 2006 Portland Warrnambool Hamilton Geelong</p> <p>Training provided in 2007 Autism in the Preschool Years training manual provided by ACT-NOW. Local clinicians trained to present the material: - Rachel Peters (SCS) - Sonia McCall-White (Gateways).</p> <p>Two training manuals are held within the region at: 1/ SCS. 2/ Gateways Support Services.</p>	<p>Ongoing</p> <p>March 2005</p> <p>March 2005</p> <p>25th May 2005 13th August 2005 18th August 2005</p> <p>7th June 2006 13th September 2006 16th August 2006 25th May 2006</p> <p>30th May 2007</p>
<p>Training for ECIS</p>	<p>Regional conference: Best Practice and What's New in Autism</p> <p>Early Signs and Screening</p>	<p>30th May 2007</p>

	<p>Warrnambool Geelong</p> <p>PEP-3</p> <p>Two part case study sessions</p>	<p>28th May 2008 29th May 2008</p> <p>29th June 2008</p> <p>15th October 2008 19th Nov 2008</p>
<p>P.D. required on early signs & screening (M&CH)</p>	<p>M&CH membership on ReACT</p> <p>ACT-NOW to provide training in 2 sub-regions (Early Signs & Screening) Camperdown Geelong</p> <p>Update training in 2006 (ChAT and discussing developmental concerns) Camperdown Geelong</p>	<p>Ongoing</p> <p>24th Aug 2005 14th Sept 2005</p> <p>25th May 2006 9th August 2006</p>
<p>Post Diagnosis Support for parents</p>	<p>Preschoolers with Autism parent education & Skills Training Programme</p> <p>Clinicians trained: Julie Pech MPOWER Julia Brown SCS Di Strachan Gateways Nikki Goodwin Gateways Tara Roberts Gateways Hayley Phelan Gateways</p> <p>* left region/position</p>	
<p>Assessment and Diagnosis</p>	<p>Autism Diagnosis Observation Schedule Julia Brown SCS Rikki Bandekow Gateways</p> <p>Autism Diagnostic Interview Julia Brown SCS Rikki Bandekow Gateways</p>	<p>2005 & 2006</p>

A planned approach to transition to school	Transition training for early childhood and school sectors Transition issues – kindergarten to prep organised with DE&T Geelong: 'HFA & AS' Warrnambool: 'Emotional & Behavioural Disturbance'	18 th August 2005 28 th July 2006 15 th August 2006
---	--	--

Grampians ReACT Action Plan

Aim: To provide better outcomes for young children with an ASD and their families in the Grampians region

ReACT IDENTIFIED ISSUES	ACTION	TIME-FRAME
<p>Develop a planned approach to ASDs PD for universal Early Childhood Services</p>	<p>Representatives of this sector on ReACT (Alison Irvine, Sandy Facey, Katherine Richards, Cathy Coles)</p> <p>Training calendar established and updated – Grampians link</p> <p>Flyer distributed to all universal E.C services informing of website & calendar Redistribute flyer to services to update information on fact sheets, calendar, website...</p> <p>E.C. training in sub-regions: Ballarat (Understanding Autism) Horsham (Understanding Autism) Stawell (Understanding Autism) Ballarat (Early signs and Discussing developmental concerns) Horsham (Strategies for Inclusion) Horsham (Early signs and Discussing developmental concerns)</p> <p>Understanding Autism in the Preschool Years Manual developed Copies at SCS and PINARC</p> <p>Grampians clinicians trained * left region/position Sandy Facey Billie McKenzie*</p>	<p>March 2005</p> <p>June 2006</p> <p>May 2005 May 2005 April 2006 Aug & Oct 2006 June 2007 July 2008</p> <p>April 2007</p>
<p>Local P.D. for ECI sector</p>	<p>Representatives of this sector on ReACT (Sandy Facey, Jenny Atkins, Jan Ditchburn, Ian Moore, Alison Greene)</p> <p>Conference; Bringing together research & practice</p>	<p>Ararat, Aug 2005</p>

	PEP-3 training in Ballarat PEP-3 repeated in Ballarat PEP-3 training in Horsham Assessment in ECI Early Signs & Screening Case Study sessions	2005 2006 April 2006 April 2007 Nov 2007 March & May 2008
P.D. on ASDs early signs & screening for MCHN	MCHN membership on ReACT (Julene Barnes) Training Early Signs and Screening CHaT and Discussing developmental concerns with parents	Ongoing May 2005 June 2007
Post diagnosis support for families	Preschoolers with autism parent education and skills training left region/position Ballarat (See-one-do-one) Marg Murphy* PINARC Hayley Phelan* PINARC Alison Greene SCS Jenny Atkins SCS Genevieve Callander* PINARC Two-day training Janelle Johnson PINARC Jill Bothe PINARC Debbie Moerkerk SCS Statewide Forum	Feb – June 2005 April 2008 March 2007
Assessment & Diagnosis	<u>Autism Diagnostic Interview (ADI-R) Training</u> Michelle Wilson* Annette Joosten <u>Autism Diagnostic Observation Scale (ADOS) Training</u> Annette Joosten	2006-2007 2006-2007

	Tina Cocking* * left region/position	
Transition to school	Developed transition PD programme with DEECD and Catholic ED DEECD rep on ReACT (Kris Schmidt)	Nov 2007
Parent Perspective	Representatives of this sector on ReACT (Julene Barnes, Sharlene Boyd, Amanda Wynne, Sandra Kramer)	Ongoing

HUME ReACT Action Plan

2008

Aim: To provide better outcomes for young children with autism and their families

IDENTIFIED ISSUES	ACTION / STEPS TO TAKE	TIME-FRAME
<p>Planned approach to P.D. for universal EC services is required</p>	<p>Representatives of this sector on ReACT</p> <p>Establish calendar of training on website – Hume link.</p> <p>All training to be sent to DAIS Information Tree (Sharon Fragomeni)</p> <p>Flyer distributed to all universal E.C services informing of website & calendar. Re-do info letter about ACT-NOW for 2006</p> <p>ACT-NOW to provide initial sessions on ‘Understanding Autism’ in 4 subregions (Seymour, Beechworth, Benalla, Shepparton) & Broadford F.D.C</p> <p>Follow-up training on AAC – Now in Seymour for everyone (SCS)</p> <p>ACT-NOW training for 2006: <i>Inclusion in Collaboration</i> Seymour: Tuesday 28th Feb Benalla: Wednesday 1st March Shepparton: Friday 26th May Beechworth: Friday 21st April. Representatives from regional ECIS to attend above sessions with view to providing similar on ongoing basis.</p> <p>ACT-Now provided manual and DVD for core training. Two manuals in the region located at:</p> <ul style="list-style-type: none"> - Seymour SCS - Benalla SCS (Contact: Barrie Scott) - <p>Local clinicians trained to roll out these sessions:</p>	<p>March 2006</p> <p>March 2006</p> <p>March – 2005 March 2006</p> <p>March – July 2005</p> <p>Term 2 & 4 2006</p> <p>2006</p>

	<ul style="list-style-type: none"> - Lyndall Mayhew - Faye Guyatt - Jenny Drysdale <p>Jenny and Lyndal rolled out this series of sessions in Nov 2006</p> <p>Training to be provided by ACT-NOW in 2007:</p> <ul style="list-style-type: none"> - Conference day : Best practice in EI - PEP-3 and DBC training at Mansfield <p>Social Stories workshops: to be rolled out across region. Completed in Benalla in 2005. Planned for 2006</p> <p>Distribute to ReACT Jacquie Roberts' website & paper for discussion.</p>	<p>Term 2. 2006</p> <p>August 2006</p> <p>2005 and 2006</p>
P.D. for ECI sector on recent research, evidence based practice.	<p>ADI and ADOS training provided by ACT-NOW to local clinicians: Kate Conroy (ADOS) Tracy Dunkley (ADI-R) Karen Speedy Tanya Lowes Karen Parker</p> <p>PEP- 3 training at Mansfield to be provided by ActNOW</p> <p>DBC training to be provided by ActNOW</p> <p>Conference Day: Best Practice in EI</p>	<p>3rd May 2007</p>
P.D. required on early signs & screening (M&CH)	<p>M&CH membership on ReACT</p> <p>Initial training in 2005 on understanding autism & use of CHAT</p> <p>Follow-up training in 2006 based on M&CH evaluations</p> <p>Questionnaire in early 2006 to establish use of CHAT following training</p>	<p>Ongoing</p> <p>18.2.05 (Benalla)</p> <p>May 2006</p> <p>March 2006</p>

<p>P.D. required on early signs & screening – General Practitioners</p>	<p>G.P. membership on ReACT</p> <p>To distribute Posters & info re: Early Childhood Intervention Network. Distribute pamphlet.</p> <p>Workshop for G.P.'s in Benalla</p> <p>Further workshops within the region</p>	<p>Feb 2006</p> <p>Nov '05</p> <p>2006</p>												
<p>Data base/directory of autism specific services in the region</p>	<p>ACT-NOW to distribute proforma to ReACT to determine services in the region.</p> <p>David Rogers has developed directory. Issue is how to distribute:</p> <ul style="list-style-type: none"> - Forward to parent support group for feedback - Directory to be emailed to ReACT - Link to directory from ActNOW website 	<p>Feb 2006</p> <p>August 2006</p>												
<p>Referral pathways are not clear</p>	<p>Shepp sub-regions to illustrate the pathways</p>	<p>Ongoing</p>												
<p>Support for families post diagnosis</p>	<p>Preschoolers with Autism Parent Programme training provided by ActNOW in 2-day intensive format in Benalla. Clinicians trained:</p> <table border="0" data-bbox="520 927 1039 1105"> <tr> <td>Una Forrester</td> <td>SCS</td> </tr> <tr> <td>Karen Speedy</td> <td>SCS</td> </tr> <tr> <td>Judy Bennet</td> <td>Mansfield</td> </tr> <tr> <td>Simone Reeves</td> <td>Mansfield</td> </tr> <tr> <td>Mandy Mcgrath</td> <td>SCS, Shepparton</td> </tr> <tr> <td>Margaret Scott</td> <td>DEECD</td> </tr> </table> <p>Mansfield and SCS plan on rolling out groups in 2007</p> <p>ActNOW to provide PD through a state wide forum for all clinicians who have completed the training</p>	Una Forrester	SCS	Karen Speedy	SCS	Judy Bennet	Mansfield	Simone Reeves	Mansfield	Mandy Mcgrath	SCS, Shepparton	Margaret Scott	DEECD	<p>August 2006</p> <p>October 2006</p> <p>March 2007</p>
Una Forrester	SCS													
Karen Speedy	SCS													
Judy Bennet	Mansfield													
Simone Reeves	Mansfield													
Mandy Mcgrath	SCS, Shepparton													
Margaret Scott	DEECD													

Assessment teams	NECAMHS now has an ASAT team in Wodonga which utilizes the paediatric registrar.	2006
Transition to school	Autism transition to school manual and pilot program now developed. ActNOW provided full day training. Evaluation to be completed in 2007	December 2006 December 2006

Gippsland ReACT Action Plan

2008

Aim: To provide better outcomes for young children with autism and their families

IDENTIFIED ISSUES	ACTION	TIME-FRAME
<p>Planned approach to P.D. for universal EC services is required</p>	<p>Representatives of this sector on ReACT. Establish (calendar of training) on website - Gippsland link Flyer distributed to all universal E.C services informing of website & calendar</p> <p>Training: ‘Understanding Autism’ Bass Coast Wellington Sale</p> <p>Training: Discussing developmental concerns/parent perspective. San Remo Leongatha LaTrobe</p> <p>Training: Inclusion Strategies and Working with Parents in the Preschool Years Bairnsdale x 2 Morwell x 2</p> <p>Training manual : Autism in the preschool years Series of three workshops Two manuals have been provided for the region. They are located: - Library of GECIAN</p> <p>Local clinicians trained in “Autism in the Preschool Years - Mary Randall - Nicholas Fawcett* * left position/region</p>	<p>Ongoing March 2005</p> <p>6/10/05 26/10/05 26/10/05</p> <p>25/7/06 26/7/06 6/6/06</p> <p>Feb 8/9 2007 May 1 2007</p> <p>April 2006</p> <p>August 2006</p>
<p>P.D. required on early signs & screening (M&CH)</p>	<p>M&CH membership on ReACT</p> <p>Initial training in 2005 on understanding autism & use of CHAT Leongatha</p>	<p>Ongoing</p> <p>27/5/05</p>

	Follow-up training Warragul	8/4/06
P.D. required for ECI sector – local, cost effective, evidence based	Conference – ‘Bringing Together Research & Practice’ PEP- 3 Early Signs and screening: Moe Differential Diagnosis Journal Club	3/6/05 2005 Moe October 2006 October 2007 Nov 2007 June 2005 May 2008 March 2008 March 2008 May 2008
P.D. required for GP’s re early signs and screening	Training in Moe (Prof. Bruce Tonge, ACT-NOW)	March 2006 May 2006
Assessment & Diagnosis	Autism Diagnosis Observation Scale Cate Beardsley Smith Harvey Miller Autism Diagnostic Observation Scale Cate Beardsley Smith Harvey Miller	
Support for families post diagnosis	Preschoolers with autism parent program training See one do one Mary Randall (SCS) Samantha Brick (2007: Private Practice) Tracey Love (Noah’s Ark) Ruth Churchill* Harvey Miller (Private Practice)	2005

	<p>Kerry Conway</p> <p>Two day training</p> <p>Leigh Jansen Greta Daley</p> <p>* left region/position</p>	<p>2008</p>
--	--	-------------

Loddon Mallee ReACT Action Plan 2008

Aim: To provide better outcomes for young children with autism and their families

IDENTIFIED ISSUES/VISION	ACTION / STEPS TO TAKE	TIME-FRAME
<p>Planned approach to P.D. for universal EC services is required</p>	<p>Representatives of this sector on ReACT</p> <p>Establish calendar of training on website –Loddon Mallee link</p> <p>Flyer distributed to all universal E.C services informing of website & calendar</p> <p>Training : Understanding Autism in the Preschool Years: Series of three sessions Mildura Saturday Conference Bendigo: series of 3 evening sessions Swan Hill</p> <p>Training: Discussing Developmental Concerns with parents Bendigo Swan Hill Echuca Maryborough</p> <p>Training packages ‘Autism in the Preschool Years’ Manuals held at: SCS Bendigo Mildura</p> <p>Local clinicians trained in Autism in the Pre school Years</p> <ul style="list-style-type: none"> - Deanna Blakeley - Lisa Doherty - Michelle Kenny 	<p>Ongoing</p> <p>March ‘05</p> <p>March ‘05</p> <p>October 2005 September 2005 August 2006</p> <p>August 2006 Aug/Sep 2006 October 2006 October 2006</p> <p>April 2006</p>

	<ul style="list-style-type: none"> - Louise Guseli - Cheryl Trinci <p>*Left region/position</p>	
P.D. required for ECI sector	<p>ECI Conference: Bringing together Research & Practice</p> <p>Best Practice</p> <p>PEP-3 training: Mildura Swan Hill Bendigo</p> <p>Developmental Behaviour Checklist Bendigo Mildura</p>	<p>2006</p> <p>2007 June 2008</p> <p>June 2008 March 2005 Feb 2006</p> <p>April 2006 September 2006</p>
P.D. required on early signs & screening (M&CH)	<p>M&CH membership on ReACT</p> <p>ACT-NOW to provide training in 2 sub-regions 2005 Maryborough Swan Hill</p> <p>Follow up training in 2006 Bendigo Swan Hill</p>	<p>Ongoing</p> <p>August 2005 March 2005</p> <p>Feb 2006 Oct 2006</p>
Post diagnosis support for parents	<p>Preschoolers with Autism: Education & Skills Training Programme for Parents</p> <p>Clinicians trained 'See one do one' Prue Southey (COBAW ECIP) Michele Totterdell (Noahs ARK) Terri Killen * (BEIP)</p>	

	<p style="text-align: right;">* (Campaspe ECIP)</p> <p>Two day training Michelle Kenny (Noahs Ark) Cheryl Trinci (Mildura ECIP) Sue Hermans* Deanna Blakely (Mt Alex ECIP) Jo Ride Rebecca Kreuger (Noahs Ark) Sarah Hansen (Noahs Ark)</p> <p>*Left region/position</p>	
Assessment & Dignosis	<p>Autism Diagnostic Observation Scale Kate Saunders * (Mildura Base Hospital) Diana Antoniazzi (Autism Assessment Centre, Bendigo)</p> <p>Autism Diagnostic Interview Kate Saunders* (Mildura Base Hospital) Diana Antoniazzi (Autism Assessment Centre, Bendigo)</p> <p>*Left region/position</p>	
Transition to School	Training for prep teachers	Nov 2006 April 2007

APPENDIX FOUR

ANNUAL STATEWIDE TRAINING

ACT-NOW Annual State Wide Training : STAGE TWO

DATE	TOPIC	TARGET GROUP	NOs
4/9/07	PEP-3	Irabina	8
18.9.07	PEP-3	Travancore	8
19/10/07	DEECD – SCS presentation	DEECD Head Office	40
23/10/07	Journal Club	Bendigo	6
24/10/07	Journal Club	Western region	6
30/10/07	PEP-3	Gippsland	15
8/11/07	Early Signs and screening	Ballarat	25
14/11/07	Case discussion Group	Western region	5
19/11/07	Transition to School	Loddon mallee	60
28/11/07	PEP-3 (Part 2)	Gippsland	15
30/11/07	PEP-3	Travancore	8

3.3.08	Early signs & screening		35
5.3.08	Northern Case study		30
6.3.08	Grampians Case study		20
13.3.08	Differential Diagnosis		50
13.3.08	Journal Club	Gippsland	20
27.3.08	HFA/AD	Western	50
2.4.08	Preschoolers	Statewide : Irabina	15
22.4.08	Preschoolers	Woodend	10
14.4.08	Best Practice		50
17.4.08	Discussing dev concerns		60
30.4.08	Discussing dev concerns	Knox	60
1.5.08	Early Signs	Gippsland	40
5.5.08	Associated features	Southern	70
7.5.08	Early Signs	Hume	80
8.5.08	Case studies	Grampians	20
15.5.08	Autism in the Preschool Years	Mildura	100

22.5.08	ECIS Managers	Statewide	30
28.5.08	Early Signs and Screening	Barwon south west Warrnambool	40
29.5.08	Early signs and screening	Barwon South west Geelong	60
3.6.08	Best practice	Northern	40
5.6.08	PEP	Barwon south west Warrnambool	15
13.6.08	Discussing dev concerns	Eastern. Yarra Ranges	60
19.6.08	ACT-NOW forum		100
25.6.08	DBC	Western	60
2.6.08	Preschoolers with autism	Statewide	15
17.7.08	Case studies	Grampians	15
18.7.08	Discussing dev concerns	Grampians	40
21.7.08	Statewide forum		60
22.7.08	Diff Diagnosis	Hume	70
6.8.08	Early signs and screening	Hume	60
6.7.08	Differential diagnosis	Western	80
19.8.08	Best practice	Eastern	50

	Best practice	Eastern	50
	Best practice	Eastern	50
20.8.08	HFA/AD	Western Moonee Valley	50
27.8.08	DBC	PSFOs Statewide	50
1.9.08	Case Study	Northern	15
13.9.08	Case study	Northern	15
15.10.08	Case study	Barwon South-west	15
30.10.08	Diff Diagnosis	Loddon mallee	100
6.11.08	Autism Research Forum	Statwvide	100
10.11.08	Discussing dev concerns	Southern	60
17.11.08	Diff Diagnosis	Western	100
17.11.08	Discussing dev concerns	Southern	60
19.11.08	Case Study	Barwon South West	15
1.12.08	Autism in the Preschool Years	Hume	50
TOTAL (STAGE 2)			2,500
TOTAL (STAGE 1 & 2)			10,000

APPENDIX SEVEN

AUTISM IN THE PRESCHOOL YEARS

A Series of Three Workshops

TRAINED CLINICIANS

Barwon South West	
Rachel Peters	Gateways
Sonia McCall-White	
Loddon Mallee	
Louise Guseli	SCS
Michelle Kenny	Noah's Ark
Lisa Doherty	COBAW ECIP
Deanna Blakeley	Mt Alex ECIP
Hume	
Lyndal Mayhew	SCOPE
Jenny Drysdale	SCS
Faye Guyatt	SCS
Zoe.Holland	
Kirsten.schulz	
Gippsland	
Nicholas Fawcett	Noahs Ark
Mary Randall	SCS

Grampians	
Billie McKenzie	SCS
Sandy Facey	PINARC ECIP
Jill <u>Bothe</u>	
<u>Greaves.Emily</u>	
Eastern	
Sharon Gorton	Yarra Ranges ECIP
Melinda Gladman	SCS
Western	
Anne-Maree Zemancheff	Westarc ECIP
Julie Jackson	Westarc ECIP
Marg Murphy	SCS
Northern	
Jenni Salathiel	Broad Insight ECIP
Robyn Gorfine	SCS
Catherine Lowe	Norparrin ECIP
Sarah Raspin	
Sonia Marson	

Rebecca.Ward	
Southern	
Sarah O'Donnell	Connections
Dale Sosbey	Connections
Beth Marrocco	Community Health
Sue Hale	SCS
Natasha Anderson	SCS

MANUALS HAVE BEEN KEPT WITHIN EACH REGION AT THE FOLLOWING VENUES

Grampians	Western
SCS, Ballarat PINARC	SCS Noahs Ark West
Barwon South West	Southern
Gateways SCS North West	SCS, Dandenong SCS, Cheltenham SCS, Frankston
Loddon Mallee	Northern
SCS Bendigo: both copies	ECAS Norparrrin
Hume	Eastern
SCS Seymour SCS Benalla	Irabina SCS, Inner SCS, Outer East
Gippsland	
GECIAN: both copies	

APPENDIX TEN

PRE-SCHOOLERS WITH AUTISM: AN EDUCATION AND SKILLS TRAINING PROGRAMME FOR PARENTS

TRAINED CLINICIANS

PRE-SCHOOLERS WITH AUTISM TRAINED CLINICIANS

NAME	DISCIPLINE	ORGANISATION
NORTHERN		
Marg Clancy	Teacher	ECAS
Seb Papadimitriou	Psychologist	Northern Outreach
Paula Drum	Teacher	Northern Outreach
Chris Kulas	Psychologist	Sunbury ECIP
Catherine Thompson		City Mission ECIP
Sonia Marson		Sunbury ECIP
Naomi Forster		Kalparrin
Jude Gearon	EI Teacher	Kalparrin
Lindy Johnson		Foundations
EASTERN		
Lisa McNaughton		Irabina
Debbie Isaac		
Gaye McDermott		Irabina
Di Bailey-Tribe	Manager	Irabina

Helen Chau	Psychologist	SCS
Alison Wilby	Psychologist	SCS
Joan Ruggiero		SCS
Candy Lee	Speech Pathologist	SCS
Leonie.Wilson		Villa Maria
Zuzanna.Wojcik		Illoura
Lotte Hollier		Illoura
Debra Inverarity		STRIDE
Kerryn Davis		SCS
Linda Stewart		SCS
Nicole Denton		Irabina
Cara Williams		Irabina
Libby Little		Irabina
Sue Finn		Irabina
Carol Shaker		Irabina
Katrina Pyman		Irabina

Patricia Cieslar		EACH
Lisa Halloran		EACH
WESTERN		
Kath Ballard		SCOPE
Vicki Andrew	Occupational Therapist	Community Health
Julie Burns	Manager	Rusden ECIP
Jackie Simpson	Teacher	Uncle Bobs ECIP
Tracey Earith	Teacher	Uncle Bobs
Ruth Taylor	Occupational Therapist	Community Health
Jacinta Heskett	Speech Pathologist	Community Health
Sue Hymus	Psychologist	SCS
Jessica Devine	Speech Pathologist	SCS
Margaret Itsines	Teacher	Western Autistic School
Lauren Crook		Uncle Bobs
Sally Moore		Uncle Bobs
Rebecca Pell		Melton Health
Kylie Adams		Melton Health

Rosemary Piper		Melton Health
Erin Wilding		Melton Health
SOUTHERN		
Beth Marrocco	Speech Pathologist	Community Health
Irene Pilkington	Psychologist	SCS
Pelham Wellspring	Psychologist	SCS
Elsbeth Baisman	Psychologist	SCS
Linda Davis		SCOPE
Vicky Gorman	Teacher	Biala ECIP
Felicia Groves		Community Health
Leanne Clutterbuck		Windermere
Loiuse Dunn	Speech Pathologist	SCOPE
Merryn McDonald	EI Teacher	SCOPE
Kylie Jackson	Psychologist	SCS
Chris Atkins		SCS
Raelene McBride		Yooralla
Sue Blake		Yooralla

BARWON SOUTH WEST		
Julie Pech		MPOWER ECIP
Julia Brown	Psychologist	SCS
Di Strachan		Gateways
Nikki Goodwin		
Tara Roberts		
Hayley Phelan	Speech Pathologist	Gateways
GRAMPIANS		
Marg Murphy	Teacher	PINARC ECIP
Alison Greene	Teacher	SCS
Jenny Atkins	Team Leader	SCS
Jill Osmomd		PINARC ECIP
Anna Dridan		PINARC ECIP
Melanie Wallis	Psychologist	SCS
Genevieve Callander	Occupational Therapist	PINARC ECIP
Jennifer Crisp	Occupational Therapist	PINARC ECIP
Janelle Johnson		PINARC ECIP

Jillian Bothe		PINARC ECIP
Debbie Moekerk		PINARC ECIP
Tracey O'Keefe		PINARC ECIP
LODDON MALLEE		
Cheryl Trinci		Parenting Vic
Sue Hermans	Psychologist	Private Practitioner
Donna Morgan	Psychologist	
Deanna Blakely	Speech Pathologist	Mt Alexander ECIP
Jo Ride	Teacher	Mt Alexander ECIP
Michele Totterdell	Teacher	Noahs Ark
Michelle Kenny	Speech Pathologist	Noahs ARK
Rebecca Kreuger		Noahs ARK
Sarah Hansen		
GIPPSLAND		
Harvey Miller	Family Counsellor	Private Practice
Ruth Churchill		La Trobe Community Health
Mary Randall	Psychologist	SCS

Tracey		Noah's Ark ECIP
Samantha Brick		Private Practitioner
Leigh Jansen		SCS
Gretta Daley		SCS
HUME		
Una Forrester	Psychologist	SCS
Karen Speedy	Speech Pathologist	SCS
Judy Bennet	Teacher	Mansfield State wide Autism Services
Simone Reeves		Mansfield State wide Autism Services
Mandy McGrath		SCS
Margaret Scott		SCS

