Meeting No. 4/2005

MEETING WILL BE HELD IN
THE COUNCIL ROOM, BUILDING 3A
WELLINGTON ROAD CAMPUS
AT 4.00 P.M.
WEDNESDAY, 3 AUGUST 2005

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Members are cordially invited to stay for drinks in the foyer after the meeting, at about 5.30 p.m.

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FACULTY BOARD
AGENDA

FACULTY OF MEDICINE, NURSING AND HEALTH SCIENCES
MONASH UNIVERSITY

FACULTY OF MEDICINE, NURSING AND HEALTH SCIENCES

Meeting 4/2005 of Faculty Board will be held at 4 p.m. on Wednesday, 3 August 2005, in the Council Room, University Offices, Wellington Road Campus.

A meeting of Steering Committee was held on Monday, 25 July 2005, in the Faculty Room. The following members were present:

Professor E. Byrne, Dean and Chair
Professor W. Anderson, School of Biomedical Sciences
Associate Professor T. Luff, Associate Dean, Teaching
Dr. L. McCall, Associate Dean, Postgraduate Coursework Degrees
Associate Professor J. Rolland, Central & Eastern Clinical School
Associate Professor M. Story, Equity and Access Committee
Professor N.M. Thomson, Central & Eastern Clinical School
Clinical Associate Professor J. Wassertheil, Southern Clinical School
Associate Professor I. Wendt, Associate Dean, Research Degrees

Apologies for absence were received from Associate Professor T. Barnett, Professor G. Coleman, Professor D. de Kretser, Professor S. Holdsworth, Ms. J. Kemp, Professor L. Piterman.

Ms. J. Tong, Administrative Officer, was in attendance. The recommendations of Steering Committee are included in this agenda.

Apologies for the Faculty Board meeting should be conveyed to Ms. Vicki Chisholm on 9905 4301, or by e-mail to Vicki.Chisholm@med.monash.edu.au. Members are requested to sign the attendance register which will be circulated at the meeting, please, otherwise their names may not be recorded in the Minutes. If you do not have a Clayton parking permit, please ensure that you park in a designated ‘Blue’ parking area, otherwise you may be liable for a parking fine.

Members having a direct commercial or financial interest in any item before this meeting must declare that interest to the Chair via myself prior to consideration of the item, and must not take part in a vote on the matter.

Jessie Tong
Administrative Officer

A G E N D A

* 1. NOTICE OF MOTION

After inviting members of the Board to star additional items for discussion, the Dean will move –

that the recommendations of Steering Committee be adopted for all items of agenda other than those starred.

* 2. MINUTES OF PREVIOUS MEETING

Minutes of Meeting 3/2005 held on 8 June 2005 require confirmation.

Steering Committee recommends that Faculty Board confirm these Minutes.
3. REPORTS

* 3.1 Vice-Chancellor’s Report

*Steering Committee recommends that Faculty Board invite Professor R. Larkins to speak to this item.*

* 3.2 Dean’s Report

*Steering Committee recommends that Faculty Board invite the Dean to speak to this item.*

3.3 Annual Reports

* 3.3.1 School of Biomedical Sciences

*Steering Committee recommends that Faculty Board invite Professor W. Anderson to speak to this item.*

* 3.3.2 Biotechnology Development

*Steering Committee recommends that Faculty Board invite Professor D. de Kretser to speak to this item.*

4. ITEMS FOR NOTING/APPROVAL

4.1 Report of Associate Dean (Educational Development) page 1

Attached is a report.

*Steering Committee recommends that Faculty Board note this information.*

* 4.2 Report of Deputy Dean (Teaching) page 3

Attached is a report.  Attachment separate

*Steering Committee recommends that Faculty Board invite Associate Professor T. Luff to speak to this item.*

* 4.3 Report of Deputy Dean (Research) page 12

Attached is a report.

*Steering Committee recommends that Faculty Board invite Professor M. Berndt to speak to this item.*

4.4 Report of Associate Dean (Research Degrees) page 13

Attached is a report.

*Steering Committee recommends that Faculty Board note this information.*

* 4.5 Report of Associate Dean (Postgraduate Coursework Degrees) page 16

Attached is a report.  Attachment separate
Steering Committee recommends that Faculty Board invite Dr. L. McCall to speak to this item.

4.6 Report of Associate Dean (MB BS Curriculum)  page 24

Attached is a report.

Steering Committee recommends that Faculty Board invite Associate Professor B. Canny to speak to this item.

* 4.7 Associate Dean (Professional Health Sciences)  page 25

Faculty Board is invited to approve the establishment of this position supported by the Faculty Executive.

Steering Committee recommends that Faculty Board invite the Dean to speak to this item.

4.8 Professor of Primary Care Research, Department of General Practice  page 27

Faculty Board is invited to approve the advertisement and filling of this position vacated on the recent death of Professor Jeff Richards.

Steering Committee recommends that Faculty Board approve this proposal.

4.9 Professor & Head of Health Sciences, School of Primary Health Care  page 31

Faculty Board is invited to approve the establishment, advertisement and filling of this new position, approved by the Faculty Executive, for submission to Academic Board and Council.

Steering Committee recommends that Faculty Board approve this proposal.

4.10 Professor/Associate Professor & Director of the Centre for Multi-Disciplinary Studies, School of Rural Health  page 40

Faculty Board is invited to approve the establishment, advertisement and filling of this new position, approved by the Faculty Executive, for submission to Academic Board and Council.

Steering Committee recommends that Faculty Board approve this proposal.

4.11 Professorial Casual Vacancies on Academic Board

Faculty Board is invited to nominate the following to fill four Professorial casual vacancies on Academic Board until 30.6.2007:

Professor S. Crowe, Department of Medicine, Central & Eastern Clinical School
Professor R. Devenish, Department of Biochemistry & Molecular Biology
Professor K. Francis, School of Nursing, Gippsland
Professor B. Oldfield, Department of Physiology

Steering Committee recommends that Faculty Board approve this proposal.
4.12 Faculty Professorial Promotion Committee

Faculty Board is invited to note the membership of the newly-created Faculty Professorial Promotion Committee.

_Steering Committee recommends that Faculty Board note this information._

4.13 HONOURS

4.13.1 Queen’s Birthday Honours 2005

Professor Eric Albert Haan (BMedSc 1971, MBBS (Hons) 1972) was awarded the Officer in the Order of Australia (AO) for services to clinical genetics, particularly as a researcher and practitioner, to education, and to the community as a contributor to the debate on the ethical, legal and social implications in science.

_Steering Committee recommends that Faculty Board note this information._

4.13.2 Medical Radiation Technologists Board of Victoria

Associate Professor M. Baird and Associate Professor Morry Silberstein have been reappointed by the Minister of Health as Chairperson and member respectively of the Medical Radiation Technologists Board of Victoria, for another three years from 1 July 2005.

_Steering Committee recommends that Faculty Board note this information._

4.14 Awards of Degrees/Graduate Diplomas/Certificates

Faculty Board is invited to approve the awards of degrees, Graduate Diplomas and Certificates as listed.

_Steering Committee recommends that Faculty Board approve these awards._

5. ITEMS FOR NOTING

5.1 Matters dealt with by Academic Board

Some extracts from the Minutes of Meeting 3/2005 of Academic Board held on 25 May 2005 are attached for the information of Faculty Board.

_Steering Committee recommends that Faculty Board note this information._

5.2 Matters dealt with by Council


_Steering Committee recommends that Faculty Board note this information._

5.3 Reports from School Meetings

Minutes of the following School meetings have been received in the Faculty Office:
• Nursing and Midwifery (31.5.05, 21.6.05, 12.7.05)
• Rural Health (8.6.05)
• Psychology, Psychiatry and Psychological Medicine (23.5.05, 13.6.05, 27.6.05)
• Rural Health (11.5.05, 8.6.05)

Steering Committee recommends that Faculty Board note this information.

5.4 Publications

Some articles from the Malaysian New Sunday Times and Monash Memo of relevance to this Faculty are attached for the information of Faculty Board.

Steering Committee recommends that Faculty Board note this information.

* 6. DRINKS

Faculty Board members are invited to drinks in the foyer of the Council Room.

* 7. NEXT MEETING

Meeting 5/2005 of Faculty Board will be held on Wednesday, 7 September 2005 at 4.00 pm, in the Council Room, University Offices, Wellington Road Campus.

27 July 2005
Report on Progress with Monash University Malaysia Medical School

Progress report as of 14\textsuperscript{th} July 2005

As I am unable to attend Faculty Board, due to a commitment related to the Monash University Malaysia Medical School (see below), I have provided this brief written report for Faculty Board.

1. Visit by Senior Staff of Monash University Malaysia Medical School

A delegation from the Monash Malaysia School of Medicine & Health Sciences consisting of the Dean & Head of School, Professor Dato’ Dr Anuar Zaini, Professor Dato’ Dr Khalid Kadir & Dr Shah Yasin visited Monash Australia in early June 2005, along with the PVC (Malaysia), Professor Merilyn Liddell. The primary objective was for the delegation to meet with local teaching staff to discuss the implementation of the Monash MBBS curriculum in Malaysia.

The delegation met with the leaders of the MBBS curriculum, including the four theme leadership groups, and a broad range of other faculty members. A selection workshop was held so that selection policies and procedures for selection of students for Malaysia could be discussed.

The Malaysian delegation attended and was particularly impressed by the Faculty Teaching Retreat. They also met with two cohorts of Malaysian students, some first year MBBS (who will be returning to study in Malaysia in 2007), and some year 3 and year 4 MBBS students who will be continuing to study until graduation in Australia.

2. Visit of Dr Phillip Thompson to Malaysia

In order to consolidate on the good relationships built during the recent visit of the Malaysian delegation, Dr. Phillip Thompson, the coordinator of the Monash University Malaysia Medical School paid a reciprocal visit to Malaysia in late June, where he participated in a range of activities and meetings.

3. AMC Accreditation of Monash University Malaysia Medical School

There has been ongoing dialogue between the Faculty and the Australian Medical Council on this issue. The AMC are currently reviewing their Medical School accreditation procedures and we are waiting to hear from them formally how they wish to proceed with the accreditation of offshore medical schools. In anticipation of their response, a Monash University Malaysia Medical School Accreditation working party, timeline and work-plan have been established.

4. Commencement of Building the new Monash University Malaysia Campus in KL

The new Monash University Malaysia campus stage one building project has commenced recently. This includes the provision of teaching and research space in the School of Medicine, Pharmacy and Nursing building (Building 3 on the Monash
University Malaysia campus). I have copies of the building plans if anyone wishes to view them. The campus is expected to be completed ready for commencement of students in early 2007.

5. Visit of Associate Dean (Research) to Malaysia

Professor Michael Berndt (Associate Dean Research) and Professor Warwick Anderson recently visited Professor Anuar Zaini and colleagues in Kuala Lumpur to discuss the development of research opportunities and linkages.

6. Return visit of Professor Dato’ Dr Anuar Zaini to Victoria

A visit by Professor Dato’ Dr Anuar Zaini to Victoria has been scheduled for the 2nd - 5th August 2005. During that visit, he will be visiting colleagues at the Alfred Hospital, the Moorabbin campus of MMC, the Royal Melbourne Hospital and the Royal Children’s Hospital. In addition, he will attend the rural camp for the Monash University Malaysia year 1 MBBS student cohort at Rawson’s village on Wednesday the 3rd August and the Bendigo office of the School of Rural Health on Friday, the 5th of August.

7. Curriculum regionalisation and transition working parties

Both of these groups continue to meet to develop guidelines and curriculum advice to ensure the successful modification of these aspects of the MBBS curriculum for Malaysia. Some of this has been informed by a successful visit by Dr Deborah Zion to Malaysia in May to explore issues in ethics teaching in Malaysia and to make contacts with interested local experts.

Professor Chris Browne
Associate Dean (Educational Development)
July 2005
FACULTY UNDERGRADUATE EDUCATION COMMITTEE REPORT TO FACULTY BOARD

This reports on the Faculty Undergraduate Education Committee Meeting No 3/2005, held Tuesday 28th March 2005.

1. Approvals
   1.1. New courses
      The following new course was proposed and approved at FUEC 3/2005. All attachments are the modified versions.

      1.1.1. The Bachelor of Biotechnology with Honours
              The Committee approved the Bachelor of Biotechnology, subject to minor modifications to be offered from semester one, 2006. (FUEC – Attachment 1 Costing Model & Attachment 2 Course Proposal)

      1.1.2. Bachelor of Biomedical Science/Bachelor of Engineering
              The Committee approved the Bachelor of Biomedical Science/Bachelor Engineering, subject to minor modifications to be offered from semester one, 2006. (FUEC – Attachment 3 Course Proposal)

      1.1.3. The Honours Degree of the Bachelor of Emergency Health (Paramedic)
              The Committee approved the Honours Degree of the Bachelor of Emergency Health (Paramedic), subject to minor modifications to be offered from semester one, 2006. (FUEC – Attachment 4 Costing Model & Attachment 5 Course Proposal)

      1.1.4. Bachelor of Health Sciences
              The Committee approved the Bachelor of Health Sciences Biotechnology subject to minor modifications. (FUEC – Attachment 6 Costing Model & Attachment 7 Course Proposal)

      1.1.5. Bachelor of Health Sciences/Bachelor of Social Work
              The Committee approved the Bachelor of Health Science/Bachelor Social Work, subject to minor modifications to be offered from semester one, 2006. (FUEC – Attachment 8 Costing Model & Attachment 9 Course Proposal)

      1.1.6. Bachelor of Occupational Therapy
              The Committee approved the Bachelor of Occupational Therapy, subject to minor modifications to be offered from semester one, 2006. (FUEC – Attachment 10, Costing Model & Attachment 11 Course Proposal)

      1.1.7. Bachelor of Physiotherapy
              The Committee approved the Bachelor of Physiotherapy, subject to minor modifications to be offered from semester one, 2006. (FUEC – Attachment 12 Costing Model & Attachment 13 Course Proposal)

      1.1.8. Bachelor of Psychology (with Honours)
              The Committee approved the Bachelor of Psychology (with Honours) subject to minor modifications to be offered from semester one, 2006. (FUEC – Attachment 14 Costing Model & Attachment 15 Course Proposal)

      1.1.9. Bachelor of Psychology and Business
              The Committee approved the Bachelor of Psychology and Business, subject to minor modification to be offered from semester one, 2006. (FUEC – Attachment 16 Costing Model & Attachment 17 Course Proposal)

      1.1.10. Bachelor of Social Work (Off-Shore)
The Committee approved the Bachelor of Social Work, subject to minor modification to be offered in Hong Kong from semester one, 2006. (FUEC – Attachment 18 Costing Model & Attachment 19 Course Proposal)

The Committee received the following new course proposal and was not approved:

1.1.11. Bachelor of Biomedical Science/Bachelor of Science
The Committee considered the proposal to offer the Bachelor of Science/Bachelor of Science. It was referred back to the Proposers with a number of recommendations for significant modifications.

1.2. Major Course Amendment
The following major course amendments were proposed and approved at FUEC 3/2005.

1.2.1. Bachelor of Biomedical Science
The Committee approved the amendment to the third year course structure of the Bachelor of Biomedical.

1.2.2. Bachelor of Emergency Health (Paramedic)
The Committee approved the amendment to the course structure of the Bachelor of Emergency Health (Paramedic).

1.2.3. Bachelor of Midwifery
The Committee approved the amendment to the course structure of the Bachelor of Midwifery.

1.3. Minor Course Amendments
The following minor course amendments were proposed and approved at FUEC 3/2005

1.3.1. Bachelor of Nutrition and Dietetics
The Committee approved the minor amendment to amalgamate three units into one, in the third year of the Bachelor of Nutrition and Dietetics.

1.3.2. Diploma of Health Sciences
The Committee approved the amendment to remove the offering option for 2006.

1.3.3. Psychology Honours
The Committee approved the amendment to the course structure of Psychology Honours.

1.4. New Units
The following new units were proposed and approved at FUEC 3/2005. All attachments are the modified version.

1.4.1. BEH4100 Advanced Studies in Community based Emergency Health (FUEC – Attachment 20)

1.4.2. BEH4200 Community Emergency Health Research Project (FUEC – Attachment 21)

1.4.3. BNS2082 Behavioural Neuroscience Introductory Research Elective (FUEC – Attachment 22)

1.4.4. BTH1011 Biotechnology science, business and ethics I (FUEC – Attachment 23)

1.4.5. HSC1003 Introduction to Health Sciences
This new unit proposal was approved subject to the clarification of assessment of the short answers. (FUEC – Attachment 24)

1.4.6. HSC1031 Foundations of Health (FUEC – Attachment 25)

1.4.7. HSC1301 Human Structure and Function 1 (FUEC – Attachment 26)

1.4.8. HSC1302 Human Structure and Function 2 (FUEC – Attachment 27)
1.4.9. HSC1052 Health and Social Care Systems (FUEC – Attachment 28)
1.4.10. HSC1062 Mind and Body (FUEC – Attachment 29)
1.4.11. HSC2011 Health Policy and Politics (FUEC – Attachment 30)
1.4.12. HSC2021 Professional Issues 2 (FUEC – Attachment 31)
1.4.13. HSC2031 Epidemiology and Public Health (FUEC – Attachment 32)
1.4.14. HSC2041 Health Sociology (FUEC – Attachment 33)
1.4.15. HSC2052 Management in the Health Sector (FUEC – Attachment 34)
1.4.16. HSC2062 Communicating Health (FUEC – Attachment 35)
1.4.17. HSC2072 Health Promotion (FUEC – Attachment 36)
1.4.18. IPE1011 Interprofessional Education for Health Sciences (FUEC – Attachment 37)
1.4.19. OCC1011 Professional Issues (FUEC – Attachment 38)
1.4.20. OCC1012 Occupational Science (FUEC – Attachment 39)
1.4.21. OCC2011 Occupational Performance, Capabilities & Components This unit was approved subject to modification. (FUEC – Attachment 40)
1.4.22. OCC2020 Enabling Occupation: Performance Challenges IA (FUEC – Attachment 41)
1.4.23. OCC2022 Skills for Evidence-Based Practice I (FUEC – Attachment 42)
1.4.24. OCC3030 Enabling Occupation: Performance Challenges IB (FUEC – Attachment 43)
1.4.25. OCC3041 Skills for Evidence-Based Practice 2 (FUEC – Attachment 44)
1.4.26. PSY3910 Addiction Studies(FUEC – Attachment 45)
1.4.27. PSY4210 Theory and methods(FUEC – Attachment 46)
1.4.28. PSY4220 Legal and Professional Issues in Psychology (FUEC – Attachment 47)
1.4.29. PSY4230 Contemporary Issues in Psychobiology (FUEC – Attachment 48)
1.4.30. PSY4240 Contemporary Issues in Cross-cultural and Indigenous Psychology (FUEC – Attachment 49)
1.4.31. PSY4250 Contemporary Issues in Psycholinguistics (FUEC – Attachment 50)
1.4.32. PTY1003 Introduction to Physiotherapy (FUEC – Attachment 51)
1.4.33. PTY1011 Physiotherapy 1 (FUEC – Attachment 52)
1.4.34. PTY1022 Physiotherapy 2 (FUEC – Attachment 53)
1.4.35. PTY2031 Physiotherapy 3 (FUEC – Attachment 54)
1.4.36. PTY2042 Physiotherapy 4 (FUEC – Attachment 55)

The Committee noted the following handbook entries associated with new course proposals. Full proposal will be approved before offering:

1.4.37. HSC3011 Contemporary Health Issues
1.4.38. HSC3021 Health Promotion 2
1.4.39. HSC3032 Community Partnerships and Capacity Building
1.4.40. HSC3042 Professional Education: Transition to Practice
1.4.41. OCC3052 Enabling Occupation II: Performance Challenges in Population Health
1.4.42. OCC3062 Participatory Community Practice 1: Development
1.4.43. OCC4071 Participatory Community Practice 2 Implementation
1.4.44. OCC4081 Transition to Practice 1
1.4.45. OCC4082 Advanced Professional Practice
1.4.46. OCC4092 Transition to Practice 2
1.4.47. PTY3051 Physiotherapy 5
1.4.48. PTY3062 Physiotherapy 6
1.4.49. PTY4071 Physiotherapy 7
1.4.50. PTY4082 Physiotherapy 8

1.5. Major Unit Amendments
The following major unit amendments were proposed and approved at FUEC 3/2005:

1.5.1. BEH2011 Foundations of Professionalism in Paramedic Practice The Committee approved the proposal to amend credit points, unit content and the unit name to Community Based Emergency Health Systems.

1.5.2. BEH2021 Population Aspects of Community Based Emergency Health (CBEH) Services The Committee approve the proposal to amend the unit credit points and content.

1.5.3. BEH2031 Foundations of Paramedic Clinical Practice The Committee approved the proposal to amend the credit points, and unit content.

1.5.4. BEH2032 Paramedic Clinical Practice 1 – Patient Transport and Ambulance The Committee approved the proposal to amend the credit points, unit content and unit name to Paramedic Clinical Practice 1.

1.5.5. BEH3031 Clinical Practice 2 – Ambulance and Industry The Committee approved the proposal to amend the credit points, unit content and unit name to Paramedic Clinical Practice 2.

1.5.6. BEH3042 Paramedic Clinical Practice 5- Advanced Life Support The Committee approved the proposal to amend the unit name to Paramedic Clinical Practice.

1.5.7. BND3052 Clinical dietetics I The Committee approved the proposal to amalgamated three 6 credit point units into one 18 credit point unit.

1.5.8. HSC1021 Professional Issues 1 This major unit amendment was approved

1.5.9. HSC1011 Legal and Ethical Frameworks This Major Unit Amendment was approved subject to reconsideration of the unit assessment.

1.5.10. HSC1042 Health Issues for diverse populations The Committee approved the proposal to amend the unit title.

1.5.11. NUR3202 Transition to professional roles The Committee approved the proposal to amend the unit title, synopsis, assessment and unit leader.

1.5.12. NUR4404 Clinical honours thesis IV: Implementing and reporting research The Committee approved the proposal to amend the unit title and assessment.
1.5.13. PSY2031 Developmental and biological psychology
The Committee approved the proposal to amend the campus of offering.

1.5.14. PSY2042 Cognitive and social psychology
The Committee approved the proposal to amend the campus of offering.

1.5.15. PSY2051 Research design and analysis
The Committee approved the proposal to amend the campus of offering.

1.5.16. PSY2112 Organisational psychology
The Committee approved the proposal to amend the campus of offering.

1.5.17. PSY3102 Advanced psychobiology: Brain and behaviour
The Committee approved the proposal to amend the unit code.

1.5.18. PSY3130 Health psychology
The Committee approved the proposal to amend the campus and mode of offering.

1.5.19. PSY3151 Contemporary social psychology
The Committee approved the proposal to amend the unit code and amend the unit offering option.

1.5.20. PSY3162 Psychology of language
The Committee approved the proposal to amend the unit code.

1.5.21. PSY3172 Decision making in professional settings
The Committee approved the proposal to amend the unit code and amend the unit offering option.

1.5.22. PSY3182 Human neuropsychology
The Committee approved the proposal to amend the unit code and amend the unit offering option.

1.5.23. SWK4420 Community health and mental health
This major unit amendment was approved.

1.6. Minor Unit Amendments
The following minor unit amendments were proposed and approved at FUEC 3/2005

1.6.1. AMB1003 Industrial experience year
The Committee approved the proposal to amend the unit leader and unit offering option.

1.6.2. APS1010 Foundations of ambulance paramedic practice
The Committee approved the proposal to amend the unit leader and unit offering option.

1.6.3. APS1020 Foundations of ambulance paramedic care
The Committee approved the proposal to amend the unit leader and unit offering option.

1.6.4. APS1030 Clinical practice – 1
The Committee approved the proposal to amend the unit leader and unit offering option.

1.6.5. APS1040 The professional ambulance paramedic
The Committee approved the proposal to amend the unit leader and unit offering option.

1.6.6. APS1050 Ambulance paramedic care
The Committee approved the proposal to amend the unit leader and unit offering option.

1.6.7. APS1060 Clinical practice – 2
The Committee approved the proposal to amend the unit leader and unit offering option.

1.6.8. **BMS2021 Biochemistry of human function**  
The Committee approved the proposal to amend the unit objectives and assessment.

1.6.9. **BMS3032 Health policy and management**  
The Committee approved the proposal to amend the unit leader.

1.6.10. **BND1011 Social nutrition**  
The Committee approved the proposal to amend the unit code from BND1011 to BND1032.

1.6.11. **BND1012 Human nutrition: An introduction to nutrients**  
The Committee approved the proposal to amend the unit code from BND1012 to BND1010.

1.6.12. **BND2031 Health psychology for dieticians**  
The Committee approved the proposal to amend the unit leader.

1.6.13. **BND2062 Food microbiology**  
The Committee approved the proposal to amend the contact hours.

1.6.14. **BND2072 Introduction to healthcare systems**  
The Committee approved the proposal to amend the contact hours.

1.6.15. **BND3011 Food science and skills**  
The Committee approved amendment to unit objective.

1.6.16. **BND3041 Nutrition across the lifespan**  
The Committee approved the proposal to amend the unit objectives and contact hours.

1.6.17. **BND3082 Public health nutrition**  
The Committee approved the proposal to amend the unit leader and contact hours.

1.6.18. **BNS3041 Brain development and memory**  
The Committee approved the proposal to amend the unit leader.

1.6.19. **BNS3052 Drugs, brain and altered awareness**  
The Committee approved the proposal to amend the unit leader.

1.6.20. **GAS1123 Microbiology for health sciences**  
The Committee approved the proposal to amend the unit leader and assessment.

1.6.21. **NUR1101 Nursing practice 1: Health perspectives over the lifespan**  
The Committee approved the proposal to amend the unit leader.

1.6.22. **NUR1102 Nursing practice 2: Concepts and practice of nursing care**  
The Committee approved the proposal to amend the unit leader.

1.6.23. **NUR1201 Introduction to professional studies**  
The Committee approved the proposal to amend the unit leader and assessment.

1.6.24. **NUR1202 Legal issues and concepts**  
The Committee approved the proposal to amend the unit leader.

1.6.25. **NUR1401 Health and human behaviour**  
The Committee approved the proposal to amend the unit leader.

1.6.26. **NUR1441 Therapeutic dimensions in nursing**  
The Committee approved the proposal to amend the unit offering option.

1.6.27. **NUR1443 Professional issues**  
The Committee approved the proposal to amend the unit offering option.
1.6.28. NUR1502 Multicultural nursing
   The Committee approved the proposal to amend the unit leader.

1.6.29. NUR2103 Nursing practice 3A: Acute nursing A
   The Committee approved the proposal to amend the unit leader.

1.6.30. NUR2104 Nursing practice 4A: Mental health nursing
   The Committee approved the proposal to amend the unit leader.

1.6.31. NUR2113 Nursing practice 3B: Acute nursing B
   The Committee approved the proposal to amend the unit leader.

1.6.32. NUR2201 Pharmacology and therapeutics
   The Committee approved the proposal to amend the unit leader.

1.6.33. NUR2202 Ethical issues in nursing
   The Committee approved the proposal to amend the unit leader.

1.6.34. NUR2303 Science in nursing 3
   The Committee approved the proposal to amend the unit leader.

1.6.35. NUR2304 Science in nursing 4
   The Committee approved the proposal to amend the unit leader.

1.6.36. NUR2401 Research in nursing practice
   The Committee approved the proposal to amend the unit leader.

1.6.37. NUR2445 Clinical assessment in nursing
   The Committee approved the proposal to amend the unit offering option.

1.6.38. NUR2446 Leadership and management of nursing care
   The Committee approved the proposal to amend the unit offering option.

1.6.39. NUR2447 Clinical concepts
   The Committee approved the proposal to amend the unit offering option.

1.6.40. NUR3106 Nursing practice 6: Introduction to high dependency nursing
   The Committee approved the proposal to amend the unit leader.

1.6.41. NUR3107 Nursing practice 7: Community nursing
   The Committee approved the proposal to amend the unit leader.

1.6.42. NUR3108 Nursing practice 8: Advanced clinical practicum
   The Committee approved the proposal to amend the unit leader.

1.6.43. NUR3203 Gender and family health
   The Committee approved the proposal to amend the assessment.

1.6.44. NUR3541 Health teaching and promotion
   The Committee approved the proposal to amend the synopsis and objectives.

1.6.45. NUR3543 Legal and ethical issues in contemporary nursing
   The Committee approved the proposal to amend the unit offering option.

1.6.46. NUR4402 Clinical honours thesis II: Framing a research proposal
   The Committee approved the proposal to amend the unit leader.

1.6.47. NUR4403 Clinical honours thesis III: Conducting a research project
   The Committee approved the proposal to amend the unit leader.

1.6.48. NUR4404 Clinical honours thesis IV: Implementing and reporting research
   The Committee approved the proposal to amend the unit leader.

1.6.49. NUR4501 Acute care clinical skills
   The Committee approved the proposal to amend the unit leader and add contact hours.
1.6.50. NUR4546 Nursing research and practice
The Committee approved the proposal to amend the unit offering option.

1.6.51. RAD1011 Radiographic imaging and methods 1
The Committee approved the proposal to amend the unit leader.

1.6.52. RAD1062 Radiographic imaging and methods 2
The Committee approved the proposal to amend the synopsis and objectives.

1.6.53. RAD2011 Radiographic imaging and methods 3
The Committee approved the proposal to amend the synopsis, objectives and assessment.

1.6.54. RAD2052 Medical imaging and methods 1 (DVI) and digital image processing 1
The Committee approved the proposal to amend the synopsis and objectives.

1.6.55. RAD2072 Radiographic professional skills 3
The Committee approved the proposal to amend the synopsis, objectives and assessment.

1.6.56. RAD3041 Clinical studies 5
The Committee approved the proposal to amend the objectives.

1.6.57. RAD3062 Breast imaging and professional skills 4
The Committee approved the proposal to amend the objectives and unit leader.

1.6.58. RAD4030 Selective studies in medical imaging
The Committee approved the proposal to amend the unit leader.

1.6.59. SWK3230 Social Work research
The Committee approved the proposal to amend the assessment.

1.6.60. SWK3260 Social policy and social justice 1
The Committee approved the proposal to amend the unit leader and assessment.

1.6.61. SWK4560 Fieldwork skills and practicum II
The Committee approved the proposal to amend the assessment.

1.7. Unit Disestablishments
The following unit disestablishments were approved at FUEC 3/2005:

1.7.1. BND3062 Diet-Related Chronic Disease
1.7.2. BND3072 Clinical Dietetics 11: Lifespan-Related Diseases
1.7.3. RAD4020 Advanced medical imaging 2
1.7.4. BME3011 Infection and immunity
1.7.5. BNS4000 Advanced behavioural neuroscience
1.7.6. PSY3122 Introduction to counselling
1.7.7. PSY3102 Advanced psychology: Brain and behaviour
1.7.8. PSY3151 Contemporary social psychology
1.7.9. PSY3162 Psychology of language
1.7.10. PSY3172 Decision making in professional settings
1.7.11. PSY3182 Human neuropsychology

2. Executive Approvals
Subsequent to the meeting the following executive approval was permitted

2.1 MED4000 Year 4 Final Grad This new unit proposal was approved by Education Executive.
(FUEC – Attachment 56)
2.2 **MED4071 General Practice/Psychological Medicine** This minor amendment was approved by Education Executive.

2.3 **MED4082 Women's and Children's Health** This minor amendment was approved by Education Executive.

2.4 **MED5091 Advanced Clinical Practice I** This unit proposal was approved by Education Executive after the resolution of a number of issues raised at FUEC. *(FUEC – Attachment 57)*

2.5 **MED5092 Advanced Clinical Practice II** This unit proposal was approved by Education Executive after the resolution of a number of issues raised at FUEC. *(FUEC – Attachment 58)*

2.6 **MED5102 Contemporary Developments in Clinical Practice: Patient Safety** This unit proposal was approved by Education Executive after the resolution of a number of issues raised at FUEC. *(FUEC – Attachment 59)*

2.7 **OCC1003 Introduction to Occupational Therapy** Executive approval was given by the Deputy Dean Quality and Teaching (Elect). *(FUEC – Attachment 60)*

2.8 **OCC1022 Foundation of Occupational Therapy Practice** The concept for this unit was approved at meeting 3/2005. Executive approval was given by the Deputy Dean Quality and Teaching (Elect). *(FUEC – Attachment 61)*

2.9 **The Bachelor of Medicine, Bachelor of Surgery/Bachelor of Laws** The major course amendment to modify the entry requirements and the course structure was given Executive approval by the Deputy Dean Quality and Teaching (Elect).

Please note that copies of documents associated with any item included in this report are available on request from Diana Kimberley email diana.kimberley@med.monash.edu.au
Professor Berndt will report on the following matters.

1. Grant Applications Outcomes
   - **Faculty Travel grants** - 24 applications to support staff in travel to attend and present at international conferences were awarded $1000 each
   - **Faculty Bridging Postdoctoral Fellowships** - 13 applications were received in Round 1, 2005. Two fellowships were awarded: Dr Yuben Moodley (MISCL, Prof Alan Trounson mentor); Dr Naomi Court (Biochemistry & Molecular Biology, Dr Tony Tiganis mentor)
   - **NHMRC Program Grant**
     - Prof. Richard Harding (Physiology), Colin Morley, Assoc Prof Stuart Hooper, Dr Peter Davis, Dr Timothy Cole
     - Title: Novel strategies for improving respiratory support and outcomes for very preterm babies
     - $7,895,340 over 5 years, commencing in 2006
   - **ARC Linkage Grants Round 2 2004**
     - Prof B Adler
       - LP0562626 Title: Vaccine against leptospirosis
         - 2005: $85,000; 2006: $170,000; 2007: $170,000; 2008: $85,000
     - Prof BJ Tonge; Prof SL Einfeld; Dr C Mohr
       - LP0561542 Title: Normative study of a checklist of emotional and behavioural disturbance in adults with intellectual
     - Dr AG Wood; Prof DC Reutens; Prof VA Anderson; Prof S Reilly; Dr AT Morgan
       - LP0562199 Title: Elucidating the neurobiological basis for developmental stuttering using modern brain imaging techniques
         - 2005: $40,000; 2006: $80,000; 2007: $40,000
Faculty of Medicine, Nursing and Health Sciences
Research Degrees Committee

Report to Faculty Board
July 2005

Report of Faculty Board on meeting 4/2005 of the Faculty Research Degrees Committee.

Proceedings

1 Membership

The Committee farewelled Dr Claire Rickard, representative of the School of Rural Health, who will be taking up a position with the University of Tasmania. Dr Janice Chesters will be replacing Dr Rickard as Rural Health representative for the remainder of 2005.

2 Reducing candidature times and non-submissions

The Committee discussed a document prepared by the Research Graduate School which included non-submission data for the Faculty’s 2000 and 2001 scholarship cohorts. A significant number of these students have not yet submitted a thesis.

The Chair observed that the Faculty had not responded well to the introduction of the Research Training Scheme in 2000, which resulted in the University reducing the maximum length of candidature from 5 to 4 years full-time. The analysis of the 2000 and 2001 scholarship cohort indicate that around half of the Faculty’s doctoral candidates are taking more than 48 months to submit their theses, and a significant number of students had not submitted a thesis at all.

The Committee committed to focus its efforts on identifying there are particular areas of weakness within the Faculty that were seen to be contributing to slow completion or non-completion. In addition, the Committee indicated it would focus on the development of policies to encourage a reduction in candidature length. Members noted that an important aspect of such policy development would be to encourage and reward good practice, as well as have the power to address areas in need of improvement.

3 Lapse of candidature for Research Masters

Members noted that the Committee’s recommendation to introduce a lapse provision for the Master of Biomedical Science, Master of Nursing, Master of Rural Health and Master of Social Work had been approved by Research Graduate School Committee (meeting 5/2005). The lapse provision would be available to all currently enrolled students in these programs as well as newly enrolling students.

4 Funding for Medical Research Institutes

The Committee noted that Faculty Executive had approved the Committee’s recommendation to distribute funding to the Medical Research Institutes where a research candidature is primarily based at a research institute.
The Faculty will now endeavour to formulate a Faculty wide procedure for payment of these funds at the level of schools and departments.

5 Scholarships and awards

The Committee noted the exceptional achievements of 2 Faculty research students in receiving the following awards:

Sir James McNeill Foundation Scholarship

Due to the exceptional standard of nominations, 2 Sir James McNeill Foundation Scholarships have been awarded in 2005. Mr Sacha Pidot from the Department of Microbiology was the successful nominee from the Faculty of Medicine, Nursing and Health Sciences.

Premier’s Award for Medical Research

PhD candidate, Ms Lauren Ely, from the Department of Biochemistry and Molecular Biology has received a commendation in the 2005 Premier’s Awards for Medical Research.

6 Faculty Research Supervision Training Program

The Committee noted that the Research Graduate School had approved changes to the Research Supervision Training Program whereby the program is now split into 2 levels. On completion of a Faculty workshop or Research Graduate School workshop, and appropriate modules, a trainee supervisor will be granted level 1 accreditation. At this level, the supervisor would be limited to concurrently supervise no more than 4 full time research students.

Level 2 would comprise a series of ‘master classes’. On completion of level 2, the supervisor would be granted full accreditation.

The Faculty will be incorporating these changes into its existing Supervision Training Program, and is planning to run a series of ‘masters classes’ in semester 1, 2006.

7 Doctoral and MPhil degrees

Admission to doctoral and MPhil degrees

The Research Graduate School Committee recently approved admission to doctoral candidature of the following candidates in the Faculty of Medicine, Nursing and Health Sciences (meeting 5/2005):

<table>
<thead>
<tr>
<th>ID</th>
<th>SURNAME</th>
<th>FIRST NAME</th>
<th>DEPARTMENT</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>10430466</td>
<td>BUCHBINDER</td>
<td>Rachelle</td>
<td>Epidemiology &amp; Preventive Medicine</td>
<td>PhD</td>
</tr>
<tr>
<td>19986882</td>
<td>EBBOTT</td>
<td>Mary Elizabeth</td>
<td>Nursing</td>
<td>PhD</td>
</tr>
<tr>
<td>18221386</td>
<td>SOO</td>
<td>Kai Ying</td>
<td>Biochemistry &amp; Molecular Biology</td>
<td>PhD</td>
</tr>
</tbody>
</table>

Doctoral and MPhil programs - degrees awarded

The Monash Research Graduate School Committee recently approved the award of degree to the following candidates (meeting 5/2005):

<table>
<thead>
<tr>
<th>ID</th>
<th>SURNAME</th>
<th>FIRST NAME</th>
<th>DEPARTMENT</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>11551763</td>
<td>BAMFORD</td>
<td>Tiffany</td>
<td>Medicine (Alfred)</td>
<td>PhD</td>
</tr>
<tr>
<td>12263141</td>
<td>BOESEN</td>
<td>Erika</td>
<td>Physiology</td>
<td>PhD</td>
</tr>
<tr>
<td>12242721</td>
<td>CARPENTER</td>
<td>Delwyn</td>
<td>Psychological Medicine</td>
<td>DPsysch</td>
</tr>
</tbody>
</table>
8 Masters degrees

Admission to Masters candidature

The Associate Dean (Research Degrees), on behalf of the Research Degrees Committee, recently approved admission to Masters candidature of the following candidates:

<table>
<thead>
<tr>
<th>ID</th>
<th>SURNAME</th>
<th>FIRST NAME</th>
<th>DEPARTMENT</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>20026544</td>
<td>Kozlova</td>
<td>Alexandra</td>
<td>MMR</td>
<td>MBiomedSci (part 2)</td>
</tr>
<tr>
<td>19757182</td>
<td>Poon</td>
<td>Wing Hong</td>
<td>Nursing</td>
<td>MNursing</td>
</tr>
<tr>
<td>20007833</td>
<td>Wong</td>
<td>Twiggy</td>
<td>Biochemistry</td>
<td>MBiomedSci (part 2)</td>
</tr>
</tbody>
</table>

Recommendation on Award of Degree

The Research Degrees Committee recommends the following award of degree:

Master of Social Work (Research)

Ms Kerry Brydon

"'Kids Have a Right to Know': An Exploratory Study of the Factors that Impact on Permanency Planning for Children in Contact with the Statutory Child Protection System in Victoria"

9 Mid year scholarship applications

A sub-group of School representatives met to rank school nominations for the mid-year scholarship round. Twenty-four applications were received with the large schools (CECS, SCS, SOBS and PPPM) limited to submitting 6 applications and the smaller schools 3 applications. The top 4 ranked applications were forwarded to MRGS. This was the maximum number of nominations allowed to the Faculty. The number of centrally allocated scholarships will be quite limited the Research Degrees Committee has a budget available to offer a small number of Faculty scholarships and Faculty international scholarships. These will be offered, within the budget limitations, to the next highest ranked applicants that do not receive a central award.

The results of the mid year scholarship round will be known at the end of July.
This reports on the Postgraduate Coursework Degrees Committee Meeting 4/2005 held Friday 24 June 2005.

Full copies of the new course and unit proposals and amendments which are referred to in this document are attached separately (Att405 course and unit approvals.doc).

Course costing models are also available separately.

1.0 RECOMMENDATIONS

1.1 NEW COURSE PROPOSALS

The Committee recommends that Faculty Board approve the following request for a new course proposals:

1.1.1 Graduate Certificate in International Research Bioethics
The Department of Epidemiology and Preventive Medicine have submitted a new course proposal to be offered from semester 1, 2006 via on-campus. The full course proposal and costing model is attached separately for consideration and endorsement by Faculty Board.

1.1.2 Master of International Health
The Department of Epidemiology and Preventive Medicine have submitted a new course proposal to be offered from semester 1, 2006 via on-campus. The full course proposal and costing model is attached separately for consideration and endorsement by Faculty Board.

1.1.3 Graduate Certificate in Emergency Preparedness and Disaster Medicine
The Centre for Ambulance and Paramedic Studies have submitted a new course proposal to be offered from semester 1, 2006 via on-campus mode. The full course proposal and costing model is attached separately for consideration and endorsement by Faculty Board.

1.1.4 Graduate Certificate in Emergency Health (Paramedic)
The Centre for Ambulance and Paramedic Studies have submitted a new course proposal to be offered from semester 1, 2006 via off-campus learning. The full course proposal and costing model is attached separately for consideration and endorsement by Faculty Board.

1.1.5 Graduate Diploma in Emergency Health (Paramedic)
The Centre for Ambulance and Paramedic Studies have submitted a new course proposal to be offered from semester 1, 2006 via off-campus learning. The full course proposal and costing model is attached separately for consideration and endorsement by Faculty Board.

1.1.6 Master of Emergency Health (Paramedic)
The Centre for Ambulance and Paramedic Studies have submitted a new course proposal to be offered from semester 1, 2006 via off-campus learning. The full course proposal and costing model is attached separately for consideration and endorsement by Faculty Board.

1.1.7 Graduate Certificate of Nursing (General Practice)
The School of Nursing have submitted a new course proposal to be offered from semester 1, 2006 via off-campus learning. The full course proposal and costing model is attached separately for consideration and endorsement by Faculty Board.
1.1.8 Master of Practice Development
The School of Nursing have submitted a new course proposal to be offered from semester 1, 2006 via off-campus learning. The full course proposal and costing model is attached separately for consideration and endorsement by Faculty Board.

1.2 NEW UNIT PROPOSALS
The Committee recommends that Faculty Board approve the following requests for new unit proposals:

1.2.1 DFM1001 Introduction to general practice
The Department of General Practice in conjunction with the School of Nursing have submitted a new unit proposal, DFM1001 to be offered in the Graduate Certificate of Nursing (General Practice) from semester 1, 2006 onwards via off-campus learning. The proposal is attached separately for consideration and endorsement by Faculty Board.

1.2.2 EBP1003 Systematic review of the evidence for diagnostic test accuracy
The Monash Institute of Health Services Research have submitted a new unit proposal to offer in the Graduate Certificate in Evidence Based Practice, from semester 1, 2006, via off-campus learning. The proposal is attached separately for consideration and endorsement by Faculty Board.

1.2.3 MDM4010 Introduction to the principles of emergency preparedness and disaster medicine
The Centre for Ambulance and Paramedic Studies have submitted a new unit proposal to be offered in the Graduate Certificate of Emergency Preparedness and Disaster Medicine, from semester 1, 2006 via on-campus mode. The proposal is attached separately for consideration and endorsement by Faculty Board.

1.2.4 MDM4020 Emergency preparedness
The Centre for Ambulance and Paramedic Studies have submitted a new unit proposal to be offered in the Graduate Certificate of Emergency Preparedness and Disaster Medicine, from semester 1, 2006 via on-campus mode. The proposal is attached separately for consideration and endorsement by Faculty Board.

1.2.5 MDM4030 Major incident management
The Centre for Ambulance and Paramedic Studies have submitted a new unit proposal to be offered in the Graduate Certificate of Emergency Preparedness and Disaster Medicine, from semester 1, 2006 via on-campus mode. The proposal is attached separately for consideration and endorsement by Faculty Board.

1.2.6 MDM4040 Disaster recovery
The Centre for Ambulance and Paramedic Studies have submitted a new unit proposal to be offered in the Graduate Certificate of Emergency Preparedness and Disaster Medicine, from semester 1, 2006 via on-campus mode. The proposal is attached separately for consideration and endorsement by Faculty Board.

1.2.7 MEH4306 Integrated emergency medical system
The Centre for Ambulance and Paramedic Studies have submitted a new unit proposal to be offered in the Graduate Certificate, Diploma and Master of Emergency Health (Paramedic), from semester 1, 2006 via off-campus
1.2.8 MEH4308 Paramedic clinical practicum
The Centre for Ambulance and Paramedic Studies have submitted a new unit proposal to be offered in the Graduate Certificate, Diploma and Master of Emergency Health (Paramedic), from semester 1, 2006 via off-campus learning. The proposal is attached separately for consideration and endorsement by Faculty Board.

1.2.9 MEH5020 Clinical improvement in emergency health services
The Centre for Ambulance and Paramedic Studies have submitted a new unit proposal to be offered in the Master of Emergency Health (Paramedic), from semester 2, 2006 via off-campus learning. The proposal is attached separately for consideration and endorsement by Faculty Board.

1.2.10 MEH5030 Clinical education in emergency health services
The Centre for Ambulance and Paramedic Studies have submitted a new unit proposal to be offered in the Master of Emergency Health (Paramedic), from semester 2, 2006 via off-campus learning. The proposal is attached separately for consideration and endorsement by Faculty Board.

1.2.11 MEH5040 Clinical leadership and management in emergency health services
The Centre for Ambulance and Paramedic Studies have submitted a new unit proposal to be offered in the Master of Emergency Health (Paramedic), from semester 2, 2006 via off-campus learning. The proposal is attached separately for consideration and endorsement by Faculty Board.

1.2.12 MEH5050 Emergency health services clinical project
The Centre for Ambulance and Paramedic Studies have submitted a new unit proposal to be offered in the Master of Emergency Health (Paramedic), from semester 2, 2006 via off-campus learning. The proposal is attached separately for consideration and endorsement by Faculty Board.

1.2.13 MPH2083 Ethics, good practice and practical research methods
The Department of Epidemiology and Preventive Medicine have submitted a new unit proposal to be offered in the Graduate Certificate in Clinical Research Methods from semester 2, 2006. The proposal is attached separately for consideration and endorsement by Faculty Board.

1.2.14 MRP4010 Contemporary professional practice
The Department of Medical Imaging and Radiation Sciences have submitted a new unit proposal to offer in the Master of Radiographic Practice from semester 1, 2006, via off-campus learning. The proposal is attached separately for consideration and endorsement by Faculty Board.

1.2.15 MRP4012 Advanced pathology for radiographic practice
The Department of Medical Imaging and Radiation Sciences have submitted a new unit proposal to offer in the Master of Radiographic Practice from semester 1, 2006, via off-campus learning. The proposal is attached separately for consideration and endorsement by Faculty Board.

1.2.16 NUR4927 Clinical care coordination in general practice
The School of Nursing have submitted a new unit proposal, NUR4927 to be offered in the Graduate Certificate of Nursing (General Practice) from semester 2, 2006 onwards via off-campus learning. The proposal is attached separately for consideration and endorsement by Faculty Board.
1.2.17 MHP5191 Research design and proposal
The Department of Psychology have submitted a new unit proposal to offer MHP5191 in the Master of Psychology (Health) from semester 1, 2006. The proposal is attached for consideration and endorsement.

1.2.18 MHP5192 Research ethics and conduct
The Department of Psychology have submitted a new unit proposal to offer MHP5192 in the Master of Psychology (Health) from semester 2, 2006. The proposal is attached for consideration and endorsement.

1.2.19 MHP5193 Data analysis and results
The Department of Psychology have submitted a new unit proposal to offer MHP5193 in the Master of Psychology (Health) from semester 1, 2007. The proposal is attached for consideration and endorsement.

1.2.20 MHP5194 Writing up and submission
The Department of Psychology have submitted a new unit proposal to offer MHP5194 in the Master of Psychology (Health) from semester 2, 2007. The proposal is attached for consideration and endorsement.

1.2.21 MOP6062 Advanced organisational psychology
The Department of Psychology have submitted a new unit proposal to offer MOP6062 in the Master of Psychology and the Doctor of Organisational Psychology in semester 2, 2006. The proposal is attached for consideration and endorsement by the Committee.

1.3 AMENDMENTS TO EXISTING COURSES
The Committee recommends that Faculty Board approve the following requests to amend existing courses, details are below:

1.3.1 Graduate Certificate in Clinical Research Methods
The Department of Epidemiology and Preventive Medicine have submitted a major course amendment to change the existing structure, which includes an additional new unit, as well as a change of offering. The amendment is attached separately for consideration and endorsement by Faculty Board.

1.3.2 Graduate Certificate in Evidence Based Practice
The Monash Institute of Health Services Research have submitted a minor course amendment to include an additional unit. The amendment is attached separately for consideration and endorsement by Faculty Board.

1.3.3 Graduate Diploma in Mental Health for Teaching Professions
The Department of Psychological Medicine have submitted a minor course amendment to amend the offering to include off-campus learning. The amendment and associated costing model is attached separately for consideration and endorsement by Faculty Board.

1.3.4 Master of Forensic Medicine
The Department of Forensic Medicine have submitted a minor course amendment which states students must receive a distinction level assessment in the Graduate Diploma in Forensic Medicine in order to articulate to the Masters program. The amendment is attached separately for consideration and endorsement by Faculty Board.

1.3.5 Master of Organisational Psychology
The Department of Psychology have submitted a major course amendment to amend the existing mode of offering to include off-campus learning and to include a partnership arrangement with TMC. The amendment and associated costing model is attached separately for consideration and endorsement by Faculty Board.

1.3.6 Master of International Research Bioethics
The Department of Epidemiology and Preventive Medicine have submitted a minor course amendment to offer the course on a part-time basis. The amendment is attached separately for consideration and endorsement by Faculty Board.

1.3.7 Master of Psychology (Health)
The Department of Psychology have submitted a major course amendment to amend the existing structure to include four additional units, which is a breakdown of the current thesis unit from 24 credit points to 6 X 4 units. The amendment is attached for consideration and endorsement by Faculty Board.

1.4 AMENDMENTS TO EXISTING UNITS
The Committee recommends that Faculty Board approve the following requests to amend existing units, details are below:

1.4.1 CGP1002 Depression and mood disorders
CGP1003 Anxiety disorders
The Department of General Practice have submitted a minor unit amendment to offer the above mentioned units in the Master of Family Medicine program. The amendment is attached separately for consideration and endorsement by Faculty Board.

1.4.2 CRH1016 Rural and remote nursing practice
The School of Rural Health have submitted a minor unit amendment to amend the title and level of CRH1016. The amendment is attached separately for consideration and endorsement by Faculty Board.

1.4.3 CRH1021 Rural clinical projects
The School of Rural Health have submitted a minor unit amendment to amend the title and level of CRH1016. The amendment is attached separately for consideration and endorsement by Faculty Board.

1.4.4 EBP1000 Systematic review of the evidence for treatment interventions
The Monash Institute of Health Services Research have submitted minor unit amendment the amend the objectives and assessment of EBP1000. The amendment is attached separately for consideration and endorsement by Faculty Board.

1.4.5 EBP1001 Implementation of the evidence
The Monash Institute of Health Services Research have submitted minor unit amendment the amend the co and pre-requisites, synopsis, objectives and assessment of EBP1001. The amendment is attached separately for consideration and endorsement by Faculty Board.

1.4.6 EBP1002 Introduction to evidence-based practice
The Monash Institute of Health Services Research have submitted minor unit amendment the amend the objectives and assessment of EBP1002. The amendment is attached separately for consideration and endorsement by Faculty Board.
1.4.7 EPM5011 Biostatistics work placement  
The Department of Epidemiology and Preventive Medicine have submitted a minor unit amendment to amend the title, objectives and assessment of EPM5011. The amendment is attached separately for consideration and endorsement by Faculty Board.

1.4.8 FOR2010 Project in forensic medicine  
The Department of Forensic Medicine have submitted a minor unit amendment to amend the unit from 8 to 12 credit points. The amendment is attached separately for consideration and endorsement by Faculty Board.

1.4.9 MHT0003 Counselling techniques for members of the teaching profession  
The Department of Psychological Medicine have submitted a minor unit amendment to amend the offering, objectives and assessment on MHT0003. The amendment is attached separately for consideration and endorsement by Faculty Board.

1.4.10 MHT0004 Organisational and group aspects of the school environment  
The Department of Psychological Medicine have submitted a minor unit amendment to amend the title, offering, objectives and assessment on MHT0004. The amendment is attached separately for consideration and endorsement by Faculty Board.

1.4.11 MPH1040 Introduction epidemiology  
The Department of Epidemiology and Preventive Medicine have submitted a minor unit amendment to amend the existing mode of offering to include off-campus learning. The amendment is attached separately for consideration and endorsement by Faculty Board.

1.4.12 MPH1041 Introduction to biostatistics  
The Department of Epidemiology and Preventive Medicine have submitted a major unit amendment to amend the existing mode of offering to include off-campus learning, as well as the assessment. The amendment is attached separately for consideration and endorsement by Faculty Board.

1.4.13 NUR6405 Exploration in child and family nursing  
The School of Nursing have submitted a minor unit amendment to amend the objectives and assessment on NUR6405. The amendment is attached separately for consideration and endorsement by Faculty Board.

1.4.14 PSY4502 Statistics and research design for professional psychology  
The Department of Psychology have submitted a minor unit amendment to amend the method of teaching for PSY4502. The amendment is attached separately for consideration and endorsement by Faculty Board.

1.4.15 PSY4508 Contemporary issues in cross-cultural and indigenous psychology  
The Department of Psychology have submitted a minor unit amendment to amend the title as well as a further amendment to amend the assessment. Both amendments are attached separately for consideration and endorsement by Faculty Board.

1.4.16 SON4000 Physics of medical ultrasound & instrumentation  
The Department of Medical Imaging and Radiation Sciences have submitted a minor unit amendment to amend the assessment and objectives on SON4000. The amendment is attached separately for consideration and endorsement by Faculty Board.
1.4.17 MHP5093 Research thesis
The Department of Psychology have submitted 4 new unit proposals to divide MHP5093 into 4 components offered in the Master of Psychology (Health). The unit amendment is attached for consideration and endorsement by Faculty Board.

1.5 DISESTABLISHMENT OF EXISTING COURSES AND UNITS
The Committee recommends that Faculty Board approve the following requests to disestablish existing courses and units, details are below:

1.5.1 Graduate Certificate in Culture, Trauma and Mental Health
CTM0001 Trauma, culture and environment
CTM0002 Qualitative research methods responsive to culture
CTM0003 Clinical indigenous psychology
CTM0004 Placement and supervision in trauma based fieldwork
The Faculty have submitted a request to disestablish the existing Graduate Certificate with associated units which have had no enrolments for the past 4 years. Under Faculty policy any unit which has not been offered or had no enrolments for a period of three years should be automatically disestablished. The request is attached separately for consideration and endorsement by Faculty Board.

1.5.2 Graduate Certificate in General Practice Psychiatry
CGP1001 Introduction to general practice psychiatry
CGP1004 Alcohol and drugs
CGP1005 Introduction to psychotherapy
CGP1006 Stress management
CGP1007 Introduction to family therapy
The Department of General Practice have submitted a request to disestablish the Graduate Certificate in General Practice Psychiatry, and associated units which are no longer offered. The request is attached separately for consideration and endorsement by Faculty Board.

1.5.3 MPH2032 Elective 1
MPH2033 Elective 2
The above MPH units are currently used to record advanced standing and purely used for administrative purposes. As there are alternative methods which can now be used on Callista to record such details these units are no longer required. The request is attached separately for consideration and endorsement by Faculty Board.

1.5.4 MPM2002 Developmental psychiatry semester 2
MPM2004 Liaison psychiatry medicine and neurology semester 2
MPM2010 Research in psychiatry semester 2
MPM2012 Social and cultural psychiatry semester 2
The Department of Psychological Medicine have submitted a request to disestablish the above mentioned units which are no longer used in the new 72 credit point Master of Psychological Medicine. The request is attached separately for consideration and endorsement by Faculty Board.

1.5.5 NUR4904 Emergency 3: Special populations
The School of Nursing have submitted a request to disestablish NUR4904, which was not considered in April 2005. The request was approved by the Committee for consideration and endorsement by Faculty Board.

1.5.6 NUR6801 Physiology of ageing and
NUR6802 Critical social gerontology
The School of Nursing have submitted a request to disestablish the above mentioned units which are no longer required as they have been replaced by existing units. The request was approved by the Committee for consideration and endorsement by Faculty Board.

1.5.7 PSY4555 Final result – Postgraduate Diploma in Psychology
The Department of Psychology have submitted a request to disestablish PSY4555 which is a unit purely used to register a final grade for the Postgraduate Diploma in Psychology, which is no longer required. The request is attached separately for consideration and endorsement by Faculty Board.

2. INFORMATION

2.1 Information for publishing to the 2006 University Handbook
In May the area completed an audit which compared proposals which had been approved by the Committee with the information which was published in the University Handbook. In many instances the information did not correlate. During May and June unit coordinators were written to, highlighting the discrepancies. In the majority of cases these were minor and related to changes to the unit leader, unit synopsis, objectives and weightings to assessment. A spreadsheet, which is attached separately highlights the changes which were made to the units which have been reviewed and executively approved. 234 approved minor amendments have been changed on Callista and CUPID for inclusion in the 2006 Handbook.

2.2 Offering option amendments
The following offerings, have been amended on the student database, Callista.
MPH2073 Activate FY-2006 Clayton-Day and DE
MPH2073 Activate FY 2006-2006 Clayton Day and DE
MPH2073 Activate S1-2006 Clayton-Day and DE
MPH2073 Activate S2-2006 Clayton-Day and DE
NUR9203 Active S2-2005 Os-Malay-DE
MEU0008 Activate S2-2005 Clayton-Day and DE
I am pleased to inform the Faculty Board of the following matters of relevance to the MBBS Curriculum:

1. **MBBS Strategic Resources Group**
   The first meeting of this group has been held. This group comprises Heads of Schools teaching into the MBBS curriculum and other leaders of the Faculty. It receives information about proposed implementation issues arising from the curriculum and ensures that these align with the strategic needs of the faculty and schools.

2. **Reorganisation of the committees of the MBBS**
   Heads of Schools have been invited to make nominations to all committees of the curriculum. This is being undertaken to ensure that all schools have representatives on the committees. This development will help ensure that school-specific issues are appropriately considered at all levels of the curriculum, and schools can ensure that their inputs into the curriculum are appropriately recognised. Other members of the committees will be faculty representatives. Mechanisms to enable rotations of memberships on three yearly cycles are currently being developed.

3. **Theme III Review**
   The initial review of Theme III (Foundations of Medicine) has been received by the Dean, Deputy Deans and Co-chairs of the MBBS curriculum. The review will be formally considered by the Medical Course Management Committee at its meeting on August 4. A plan for implementation has been developed with a view to changes being in place for the 2006 curriculum year.

4. **Teaching at Cabrini**
   The Faculty has reached agreement to provide for an increased number of Year 3 and Year 5 students to undertake parts of their clinical training at Cabrini Hospital. It is anticipated that approximately 15 Year 3 students will be placed at Cabrini.

Ben Canny
July 25, 2005
Introduction

A number of professional health sciences (allied health) courses have now been established in the Faculty including nutrition and dietetics, radiography, occupational therapy and physiotherapy. Speech pathology is likely to be established within the next few years. Allied health academics currently have input to Faculty Executive through their Heads of School, but no direct input for professional issues. Nursing academics are represented on Executive through the Head of the School of Nursing and medical academics, both through clinical academics, who have Head of School appointments and through the Associate Dean (MBBS Curriculum).

It is proposed that a Professional Health Sciences Committee be established encompassing the Heads of professional healthcare disciplines with the exception of medicine and nursing. Also that the position of Associate Dean (Professional Health Sciences) be developed and appointed as Chair of the Professional Health Sciences Committee.

Composition of responsibilities of the Professional Health Sciences Committee

1. Membership of the Professional Health Sciences Committee will comprise the Heads of allied health disciplines as determined by the Faculty. In addition, the Head of the School of Primary Health Care or their nominee will be represented on the Committee with the Deputy Dean (Teaching and Quality) and the Deputy Dean (Research), also having a nominee.

2. The role of the Committee will be to discuss professional issues relevant to the allied health disciplines and common teaching and research issues. These issues can be brought to Faculty Executive as needed, through the Chair of the Committee, Associate Dean (Professional Health Sciences), who will be a member of Faculty Executive.

3. This Committee will not have line management responsibilities, nor any direct responsibility for teaching and research activities, which will remain the responsibilities of the relevant Schools, in which the allied health disciplines are placed.

Associate Dean (Professional Health Sciences)

The responsibilities of this appointee will be as follows:

1. To represent professional interests of the allied health disciplines on Faculty Executive;
2. to chair the Professional Health Sciences Committee of the Faculty;

3. to provide input to Faculty Executive on professional issues related to the allied health disciplines;

4. to assist the Deputy Dean (Teaching and Quality) and the Deputy Dean (Research), together with Heads of relevant Schools in developing cross-disciplinary programs in teaching and in research.

The Associate Dean (Professional Health Sciences) will report to the Senior Deputy Dean.

**Appointment**

Appointment of the Associate Dean (Professional Health Sciences) will be under the same terms and conditions as for other Faculty Associate Deans, with the exception that no additional allowance will be payable.

Expressions of interest will be called from existing heads of the professional health sciences disciplines.

For approval of Faculty Executive

Dated: 4 July 2005
Introduction
The attached documentation provides details of the position of Professor of Primary Care Research in the University Department of General Practice, School of Primary Health Care.

Proposal
Approval of the Faculty Board of the Faculty of Medicine, Nursing & Health Sciences is sought to submit this proposal for University approval, to advertise and fill the above position. It became vacant on the recent death of Professor Jeff Richards.

The appointee will be expected to:

• Provide research leadership for the Department of General Practice and the School of Primary Health Care.
• Further enhance research capacity and research output of the School including procurement of grants and production of publications.

The position is fully funded for five years.

Recommendation
The above proposal was approved by Faculty Executive on Monday 18 July 2005, and is submitted for approval by Faculty Board on Wednesday, 3 August 2005.

The recommendation is for approval to advertise and fill the position of Professor of Primary Care Research, in the Department of General Practice, School of Primary Health Care, Faculty of Medicine, Nursing & Health Sciences.

Professor Leon Piterman
Head
School of Primary Health Care

Professor Ed Byrne
Dean
Faculty of Medicine, Nursing & Health Sciences
Position Accountability

The appointee will be accountable to the Head of the School of Primary Health Care and Allied Health.

The School is made up of the following disciplines. General Practice, Social Work, Ambulance, Physiotherapy, Occupational Therapy and contains the Centre for Developmental Disability Health Victoria and the Centre for Research into Prevention of Child Abuse.

Appointment

The appointment will be for a 5 year fixed term period

A Monash University selection committee will consider candidates for the position. The successful candidate will be appointed as Professor of Primary Care Research.

Position Summary

The appointee will be expected to:

- Provide research leadership for the Department of General Practice and the School of Primary Health Care and Allied Health
- Further enhance research capacity and research output of the School including procurement of grants and production of publications.

Specific Duties and Responsibilities

1. Leadership

Take the primary leadership role for research in the School with specific focus in the Department of General Practice.

Be responsible for academic leadership of large research projects and teams

Lead the Primary Health Care Research Evaluation & Development strategy, a research capacity building initiative

2. Management

Effective management of human resources and of budgets linked to research activities

Report to funding bodies at required intervals

3. Clinical

Where appropriate direct and coordinate clinical service delivery for research to ensure the highest possible quality of health care delivery
4. **Staffing**

Ensure the prompt and proper discharge of professional duties by all research and research support staff within the School of Primary Health Care.

Ensure the allocation of duties within the research unit is based on equity, with a regard to the experience, expertise and status of members of the unit.

Oversee leave management and ensure the satisfactory function of the research unit during periods of leave.

Actively promote and implement Monash’s performance management system within the research unit and promote Monash’s value and policies.

Be responsible to the Head of School.

5. **Quality Improvement**

Encourage and promote staff in the pursuit of excellence,

Ensure further development and implementation of research policy, strategic and operational plans.

Promote research links with outside bodies.

Produce publications, conference papers and reports.

6. **Research, Teaching and Training**

Take overall responsibility for research direction within the School of Primary Health Care and Allied Health.

Prepare research proposal submissions to external bodies.

Conduct research both independently and as part of a team.

Supervise honours, postgraduate masters and doctoral students.

Present at relevant conferences and seminars in relation to research functions.

Undertake occasional teaching at undergraduate and postgraduate levels in the field of Primary Health Care Research.

7. **Professional and Community involvement**

Sit on appropriate departmental, faculty and university committees and relevant committees of professional bodies.

Make appropriate contributions to the disciplines of Primary Health Care and General Practice through participation in professional bodies, contributions to literature or leadership.

Participate where appropriate in community affairs.

Engage in professional / community activities related to area of Primary Health Care.

**Key Selection Criteria**

**Qualifications**

The appointee must:
- Have academic qualifications at Doctoral level or equivalent in medicine, health science or social science and a strong track record of research and scholarship in the field of Primary Health Care Research.

- Hold a Membership or Fellowship of a relevant Professional Association or College

**Experience, Skills and Qualities**

The appointee must be able to demonstrate:

- Organisational leadership, interpersonal skills and team building skills in relation to an academic unit.

- Leadership with broad skills in both quantitative and qualitative research whose generic skills may drive research across a range of health priority areas.

- A track record in research, research leadership and supervision, including publications in relevant journals

- Proven experience in research in the Primary Health Care Sector, with particular emphasis on general practice or the interface with general practice

- Experience in research administration, including management of human resources and budgets

- Ability to work effectively in a multidisciplinary team environment, as both leader and team member

- A track record in successful attainment of competitive grants

- An international reputation, for example through keynote addresses, committee chairs, advisory roles in the international arena

- Reviewing or active participation on major research committees eg NHMRC

- Current supervision of postgraduate students (PhD or equivalent)

- An ability in teaching in relation to research methods and research in the field of Primary Health Care

**Appointment Period**

The appointment will be for a period of 5 years. Subject to performance and other criteria a further term would be negotiated.

**Performance Management**

The performance of the Professor/Director of Primary Care Research will be assessed by the Head of the School of Primary Health Care, based on established, agreed performance goals. The level of attainment of performance goals will be formally reviewed by the Head of School at least annually and in accordance with Monash University performance management programs.

**Further Information**

Confidential enquiries regarding the position may be made with Professor Leon Piterman, Head of the School of Primary Health Care, telephone 61 3 8575 2213 email leon.piterman@med.monash.edu.au
Faculty of Medicine, Nursing & Health Sciences

Professor and Head of Health Sciences

School of Primary Health Care

Introduction
The attached documentation provides details of the position of Professor and Head of Health Sciences, School of Primary Health Care.

Proposal
Approval of the Faculty Board of the Faculty of Medicine, Nursing & Health Sciences is sought to submit this proposal for University approval, to establish, advertise and fill the above position.

The appointee will be expected to:

- Exercise leadership and promote excellence in teaching, research, professional and community activities within the academic discipline of health sciences.

- Conduct research in a health science discipline. The applicant’s individual research interests can be within any academic area of the discipline of health sciences, although expertise in social sciences with special interest in ageing-related research will be an advantage.

- Be responsible for the co-ordination and development of the teaching activities of the Health Sciences discipline within Monash University’s School of Primary Health Care.

- Participate in strategic planning and administration within the School of Primary Health Care and the Faculty of Medicine, Nursing and Health Sciences.

The position is fully funded for five years by the School of Primary Health Care.

Recommendation
The above proposal was approved by Faculty Executive on Monday 4 July 2005, and by the Dean on Tuesday 12 July 2005. It is submitted for ratification by Faculty Board on Wednesday 3 August 2005.

The recommendation is for approval to establish, advertise and fill the position of Professor and Head of Health Sciences, School of Primary Health Care, Faculty of Medicine, Nursing & Health Sciences.

Professor Leon Piterman
Head
School of Primary Health Care

Professor Ed Byrne
Dean
Faculty of Medicine, Nursing & Health Sciences
Faculty of Medicine, Nursing & Health Sciences
Professor and Head of Health Sciences
Monash University Peninsula (Frankston) Campus

POSITION DESCRIPTION

1. Background to the Position
The establishment of a Discipline of Health Sciences at Monash University's Peninsula Campus emerged from a commitment by the University to ensure that Peninsula becomes a thriving health sciences precinct. Nursing and Ambulance & Paramedic Studies have been established at Peninsula for several years, with Health Sciences, Occupational Therapy and Physiotherapy added in 2005. Other health science disciplines may be established at Peninsula in the future.

As the Discipline of Health Sciences is still in its infancy at Monash, the new Chair of Health Sciences will have the most interesting and challenging task of further developing and implementing an undergraduate curriculum in health sciences. The Bachelor of Health Sciences (BHSc) course is teamed in the first instance in a double degree with Social Work, and opportunities also exist to create double degrees with IT and Business & Economics. The Chair will also be responsible for establishing a research agenda and gaining project funding to implement that agenda, and for developing a viable post-graduate studies program including professional development courses.

2. Discipline Size and Structure
Staff recruitment commenced in Health Sciences in 2005 and included 1 FTE Head of Discipline, 0.8 FTE Senior Lecturer, 1 FTE Lecturer, 0.4 FTE Lecturer and administrative support. Additional staff – full time, part-time, casual – will be recruited as the curriculum is developed and delivered and as the research agenda is established.

The Discipline is located within the School of Primary Care and Allied Health at Peninsula campus and the Head of the Discipline reports to the Head of the School and, via the Head, to the Dean.

The first enrolment of undergraduate students into a 4 year Bachelor of Health Sciences/Bachelor of Social Work (BHSc/BSW) program will take place in 2006 with an intake of 30 students.

Applicants should note that a one-year Diploma of Health Sciences (DipHSc) program is being run at Peninsula campus in 2005, providing an entry point into professional health science courses for students who commenced tertiary studies in 2005. The DipHSc includes an enrolment of 93 students, 11 of which are enrolled in the health sciences/social work stream and, upon successful completion of the DipHSc, these students will articulate into the BHSc/BSW program in 2006. These students will undertake a brief bridging unit in February 2006 to allow them to articulate into the second year of the BHSc/BSW course. Therefore, it will be necessary to deliver both the first and the second years of the BHSc/BSW course in 2006.

Curriculum development for the new health sciences course is well underway. During 2005, newly recruited Health Sciences staff developed the framework for the BHSc and BHSc/BSW courses and these courses have been approved by relevant University Committees for delivery in 2006. The development of individual units (content and resources) will continue this year and in 2006.
There are also plans to re-develop the DipHSc course in conjunction with Monash College, to provide an alternative pathway into health sciences courses offered by Monash University, particularly for international, mature-age and disadvantaged students.

3. **Position Accountability**
   The appointee will be accountable to the Head, School of Primary Health Care, Faculty of Medicine, Nursing and Health Sciences, for educational and research program responsibilities and outcomes.

4. **Appointment**
   The position will be advertised widely and selection will follow standard University procedures.

   The appointment will be for a period of five years. Subject to performance and other criteria, a further term would be negotiable.

   The Head of Health Sciences will be a Professor at Monash University and enjoy the privileges and responsibilities consistent with such an appointment.

5. **Position Summary**
   The appointee will be expected to:
   - Exercise leadership and promote excellence in teaching, research, professional and community activities within the academic discipline of health sciences.
   - Conduct research in a health science discipline. The applicant's individual research interests can be within any academic area of the discipline of health sciences, although expertise in social sciences with special interest in ageing-related research will be an advantage.
   - Be responsible for the coordination and development of the teaching activities of the Health Sciences discipline within Monash University’s School of Primary Health Care.
   - Participate in strategic planning and administration within the School of Primary Health Care and the Faculty of Medicine, Nursing and Health Sciences.

   The Head of the Discipline will therefore be expected to have a strong professional background, be highly regarded by peers within the profession, have a track record of academic leadership including educational program development, demonstrated ability to conduct successful research programs and attract external funds to support these programs. The Head will also require high level administrative skills to manage vertically and horizontally within the Faculty as well as successfully navigating the professional environment.

6. **Specific Duties and Responsibilities**
   Specific duties may include:
   6.1 **Teaching**
   - Oversee ongoing curriculum development
   - Staff recruitment
   - Prepare and deliver lectures, tutorials, workshops etc
   - Course coordination
   - Participate in student assessment
• Consultation with students
• Oversee course and unit evaluation in keeping with the University requirements and Australian Universities Quality Agency (AUQA) requirements
• Publish on educational matters
• Develop postgraduate courses and continuing professional development programs

6.2 Research and Research Supervision
• Develop a research agenda, with an emphasis on ageing-related research
• Apply for grants and establish research programs which attract external funding
• Recruit research active staff
• Collaborate with other health science disciplines within the Faculty and with other Faculties and institutions to maximise research opportunities
• Publish research findings in high impact journals and in relevant professional journals
• Present at conferences, nationally and internationally
• Supervise research students at the Honours, Masters and PhD levels

6.3 Administration
• Oversee the creation of the physical environment and physical resources needed to carry out teaching and research
• Ensure responsible financial and budgetary management
• Supervise staff, carry out annual performance appraisals in keeping with the University's enterprise bargaining arrangements, foster and promote personal and professional growth of staff
• Report to School executive on a regular basis
• Be an active member of relevant University and Faculty Committees including Faculty Board

6.4 Professional and Community
• Maintain a high profile within the relevant professional organisations
• Participate in and provide leadership in community affairs related to the discipline in professional, government, commercial and industrial sectors where appropriate

7. New Focus on Ageing

Australia’s population is ageing. This is not an isolated problem but one common to developed countries including the USA, Canada, Japan, and countries of the European Union as well as developing countries such as China. There are major societal strains that will arise from the economic burden of supporting this aged population and major social and health challenges in enabling these people to live their lives as fully as possible. Solving these problems will not only deliver a major public good but also offer commercial opportunities for those developing useful modalities.

The importance of this problem has been recognized by the Federal Government who has nominated Successful Ageing as one of three national health priorities. It is likely that in the short to medium term future, substantial funding will be offered to address this problem. However, ageing – successful or otherwise – is only partially a medical problem and there are many aspects of this subject that fall within other disciplines. Monash University, with its breadth of expertise and excellence in many areas, can develop an approach to the study of ageing that draws on the resources of the entire University.

The University already has significant strengths in ageing research, particularly in health-related disciplines. The Monash Ageing Research Centre (MONARC), within the Institute for
Health Services Research in the School of Applied Clinical and Public Health, has a major focus on geriatric medicine and the University is also developing links with Aged Care Medicine at Peninsula Health.

Monash University is in the process of establishing an ageing research initiative that will enhance existing ageing research activities and facilitate novel interdisciplinary cross-faculty collaborations to study both the well- and ill-aged. The Peninsula campus is well-situated to serve as a hub for ageing-related research, particularly in health science disciplines, as demographic data indicates an increasingly ageing population on the Mornington Peninsula. The appointee will therefore have a significant role to play in coordinating and developing ageing research activities in the health sciences on the Peninsula campus.

8. Key Selection Criteria

8.1 Qualifications
- PhD in a health science discipline (such as psychology, health promotion, health policy, health sociology) or closely related cognate discipline is desirable

8.2 Knowledge and Skills
- Demonstrated teaching skills and ability to integrate research into teaching
- Demonstrated knowledge of contemporary educational procedures including case based and problem based learning
- Demonstrated pedagogic skills at undergraduate and post graduate levels
- Ability to develop research projects and programs and gain funding for their implementation, particularly in the area of ageing
- Ability to supervise students up to and including PhD students
- Demonstrated leadership in teaching, research and administration
- Demonstrated vision to enable the growth of non-clinical health sciences (such as health promotion, health policy, health sociology) as a major discipline

8.3 Experience
- National reputation in a health science field, such as psychology, health promotion, health policy, health sociology
- Experience in initiating and developing new programs
- Teaching and research leadership experience
- Academic administrative and leadership experience
- Ability to establish and maintain hospital and community clinical placements

8.4 Personal Qualities
- Ability to build teams and work collaboratively and constructively with colleagues at all levels
- Ability to develop and promote staff
- High level of written and verbal communication skills

9. Performance Management
The performance of the Professor and Head of Health Sciences/Director of Healthy Ageing Research will be formally reviewed annually by the Head of School, based on established, agreed performance goals and in accordance with Monash University requirements.

10. Funding
Funding will be provided by the University via the Faculty and the School of Primary Care and Allied Health. This will cover salary, infrastructure and as well as additional funds to
employ other academic and administrative staff. It is anticipated that the appointee will also progressively attract funds from external sources for research and postgraduate teaching.

11. **Salary and Conditions**

   Professorial Salary $110,081

12. **Further Information**

   Confidential enquiries about this position may be made to:
   Professor Leon Piterman
   School of Primary Care and Allied Health
   Faculty of Medicine, Nursing and Health Sciences
   Phone: 8575 2213
   Email: leon.piterman@med.monash.edu.au

   Queries about the application process should be directed to:
   Mr John Noonan
   Manager, Senior Appointments
   Phone: 9905 5904
   Email: john.noonan@adm.monash.edu.au

13. **Applications**

   Applications addressing the key selection criteria and including the names and contact details of two referees should be forwarded by the closing date to:
   Mr Peter Marshall
   Divisional Director
   Student and Staff Services
   Monash University VIC 3800
Organisational Information

The Faculty of Medicine, Nursing & Health Sciences

The Faculty of Medicine, Nursing and Health Sciences is the largest faculty in the University by operating budget and fourth largest by student enrolments.

It is located on the Clayton, Peninsula, Gippsland, Caulfield and Malaysian campuses and its staff and students are dispersed throughout urban and rural Victoria in a variety of health care settings. A significant number of staff are located at our major teaching hospitals which are centred in Bayside, Southern, Eastern and Peninsula Healthcare Networks, in rural clinical schools in Gippsland, Bendigo and Mildura and at Cabrini Hospital.

The Faculty delivers high quality undergraduate programs including:

- Bachelor of Medicine, Bachelor of Surgery
- Bachelor of Biomedical Science
- Bachelor of Nursing
- Bachelor of Midwifery
- Bachelor of Nursing/Bachelor of Rural Health Practice
- Bachelor of Radiography and Medical Imaging
- Bachelor of Nutrition and Dietetics
- Bachelor of Paramedic Studies
- Bachelor of Emergency Health (Paramedic)
- Bachelor of Behavioural Neuroscience
- Bachelor of Social Work
- Bachelor of Arts/Bachelor of Social Work
- Bachelor of Occupational Therapy  (commencing in 2006)
- Bachelor of Physiotherapy  (commencing in 2006)
- Bachelor of Health Sciences/Bachelor of Social Work  (commencing in 2006)

At the postgraduate level, the Faculty has a comprehensive postgraduate research degree program and a wide range of postgraduate certificates, diplomas and Masters degree courses. In terms of total teaching load, the Faculty is projecting that it will teach in excess of 6,000 (full-time equivalent) students in 2006. Over 500 full-time equivalent PhD students are currently enrolled in the Faculty.

In addition, the Faculty has significant input into undergraduate courses in the faculties of Science and Arts, via its teaching in Psychology and Biomedical Sciences. Strong research collaborations are currently being established with other faculties, including the faculties of Law, Information Technology, Engineering, and Business and Economics.

In 1998, the Faculty embarked on the review and revitalisation of the medical curriculum, culminating in the introduction of a five-year course in 2002. The move from a six-year to a five-year undergraduate course results from major recent developments in postgraduate medical training requirements and a range of other changes in the profession. The new curriculum is centred on the development of knowledge and the understanding of important concepts and promotes the acquisition of the skills, values and attitudes that will be necessary for the practice of medicine in the 21st century. The Faculty is committed to ensuring that the range of undergraduate degrees that it offers are among the best available in that discipline and is working constantly to improve the quality of all our courses.

The Faculty is divided into eight schools as follows:

- School of Biomedical Sciences
• School of Nursing
• Central and Eastern Clinical School
• Southern Clinical School
• School of Primary Care and Allied Health
• School of Rural Health
• School of Psychology, Psychiatry and Psychological Medicine
• School of Applied Clinical and Public Health

As of 1 January 2002, the departments of Psychology and Social Work transferred to this Faculty, from the faculties of Science and Arts respectively.

Within the School structure, the Faculty comprises twenty-five departments and numerous centres. In addition there are two research institutes, the Monash Institute of Medical Research and the Monash Institute of Health Services Research, both located at Monash Medical Centre.

In addition to our own research institutes, the Faculty is affiliated with a number of other internationally acclaimed research institutes: the Baker Medical Research Institute, MacFarlane Burnet Institute for Medical Research and Public Health, Prince Henry’s Institute of Medical Research and the Mental Health Research Institute. We participate in five Co-operative Research Centres: Asthma, Dairy Products, Inflammatory Diseases, Water Quality and Vaccine Technology.

The Faculty has links with four metropolitan Healthcare Services (Bayside, Eastern, Southern and Peninsula) and the Statewide Ambulance Services (Metropolitan and Rural). Overall, the Faculty serves a population in excess of 2 million people. It enjoys an excellent relationship with more than 20 divisions of General Practice and with more than 750 individual practitioners in general and specialist practice throughout Victoria.

Four Regional Clinical Schools have been established within the School of Rural Health. These include Gippsland (Traralgon and Warragul), East Gippsland (Bairnsdale and Sale), Bendigo (Central-Northern Victoria) and Mildura (North-Western Victoria). Each site forms the focal point of a distributed regional network that links hospitals, other rural health services and other rural community settings. A Centre for Multidisciplinary Studies in Rural Health, funded by the Commonwealth Department of Health and Ageing for three years, has also been established. The Centre aims to complement the regional clinical schools initiative and it will facilitate inter-professional education and research across the health sciences.

The Faculty’s total income was $230m in 2005. The total number of academics and general staff in the Faculty is around 1,350 (1,130 FTE), with the total number of Honorary staff at 1,200. The Faculty in terms of its size and excellence continues to be one of the major forces in medical education and research in Australasia.

The School of Primary Care and Allied Health, which employs 120 academic staff (both full-time and fractional appointments), incorporates a broad range of primary care disciplines and is situated at three main sites. The Department of General Practice is located at the Monash Medical Centre site in East Bentleigh, the Department of Social Work is on the Monash Caulfield campus and the Centre for Ambulance and Paramedic Studies (MUCAPS) and new Health Sciences Peninsula Program (Health Sciences, Occupational Therapy and Physiotherapy) are on the Monash Peninsula campus. The School also incorporates the Centre for Developmental Disability Health Victoria (CDDHV) and the National Research Centre for Prevention of Child Abuse. The School’s budget in 2004 was $14 million.

The Discipline of Health Sciences, situated within a Faculty of this size and diversity, will be well supported in terms of interdisciplinary teaching and multidisciplinary research. It is
anticipated the Head of the Discipline will engage with other Schools in curriculum development, in terms of both biomedical science input as well as social science input.

**Peninsula Campus**

The Peninsula Campus, one of the smaller and more intimate of Monash’s University’s eight campuses, provides a most beautiful, supportive and personal study environment with well developed and attractive infrastructure including substantial on-campus student accommodation. The campus caters to about 3000 students comprising 2400 undergraduates, 400 coursework postgraduates and 100 Higher Degree by Research students. Undergraduate and postgraduate courses are offered by four faculties, Business and Economics, Education, Information Technology, and Medicine Nursing and Health Sciences. Three research centres have a presence on campus, the Centre for Australian Studies, the Centre for Health Services Operations Management and the Centre for Wine Technology and Marketing.

The campus is located in the bayside suburb of Frankston, about 40 km south of Melbourne’s central business district. Considered the gateway to the Mornington Peninsula, Frankston offers its residents access to beaches, national parks, wineries, cafes and restaurants.

The **Faculty of Business and Economics** offers the Bachelor of Business and Commerce with majors in accounting, international business, management, marketing, human resource management, sports management and electronic business systems. It also offers the graduate diploma and masters programs in wine technology and marketing, which have proved popular with those working within the wine industry. Other graduate and postgraduate opportunities are available via masters and PhD programs.

The **Faculty of Education** at Peninsula campus offers the Bachelor of Early Childhood Education and the Bachelor of Primary Education and from 2006, the Bachelor of Sport and Outdoor Recreation. The one-year graduate diploma programs in these study areas are highly regarded and in great demand. Those looking to further extend their professional expertise can undertake masters or PhD studies at the campus.

The **School of Network Computing**, part of the Faculty of Information Technology, offers the Bachelor of Network Computing, aimed at developing skills for IT professionals in the 21st century. Students have the choice of undertaking major studies in mobile computing, network technology or network applications. The Bachelor of Internet Systems and Business is offered jointly with the Faculty of Business and Economics. There are also many postgraduate opportunities available via the school’s graduate diploma, masters and PhD programs, including the Graduate Certificate in Health Informatics, jointly offered with the Faculty of Medicine, Nursing and Health Sciences.

The **School of Nursing**, part of the Faculty of Medicine, Nursing and Health Sciences offers the Bachelor of Nursing and the Bachelor of Midwifery. A range of graduate diploma programs in specialist nursing areas are also available along with opportunities for masters and PhD studies.

The **Centre for Ambulance and Paramedic Studies**, part of the Faculty of Medicine, Nursing and Health Sciences was established at the Peninsula campus in 1996 and provides training for Metropolitan Ambulance Service and Rural Ambulance Victoria staff. The Centre offers the Bachelor of Emergency Health (Paramedic) and the Graduate Diploma of MICA Paramedic Studies.
Professor/Associate Professor and Director
of the
Centre for Multi-Disciplinary Studies

SCHOOL OF RURAL HEALTH

Introduction
The attached documentation provides details of the position of Professor/Associate Professor and Director of the Centre for Multi-Disciplinary Studies, School of Rural Health, Faculty of Medicine, Nursing & Health Sciences.

Proposal
Approval of Faculty Board of the Faculty of Medicine, Nursing & Health Sciences is sought to establish, advertise and fill the above position.

As Director, the appointee will provide strategic direction and leadership for the Centre and its multi-disciplinary staff; will be directly responsible for the development and leadership of a research program that tackles health problems of high priority for regional and rural populations and will support undergraduate and postgraduate education programs that address the needs of rural health professionals.

The position is fully funded by the School of Rural Health and the successful applicant will be an employee of Monash University. It is a five year appointment.

Recommendation
The above proposal was approved by Faculty Executive on Monday 16 May 2005 and by the Dean on Tuesday 12 July 2005. It is submitted to Faculty Board for ratification on Wednesday 3 August 2005.

The recommendation is for approval to establish, advertise and fill the position of Professor/Associate Professor and Director of the Centre for Multi-Disciplinary Studies, School of Rural Health, Faculty of Medicine, Nursing & Health Sciences.

Professor Geoff Solarsh
Head
School of Rural Health

Professor Ed Byrne
Dean
Faculty of Medicine, Nursing & Health Sciences

11 July 2005
PROFESSOR (ASSOCIATE PROFESSOR) AND DIRECTOR
Centre for Multi-Disciplinary Studies in Rural Health

Background

The School for Rural Health at Monash University is seeking an outstanding appointee for a position of Professor / Associate Professor and Director of the Centre for Multi-Disciplinary Studies in Rural Health.

The School of Rural Health (SRH) is based in five major regional and rural sites across Victoria. These include four regional clinical schools in Mildura, Bendigo, Traralgon and East Gippsland and the Centre for Multi-Disciplinary Studies in Rural Health at Moe. The School also maintains a small office on the Clayton campus to liaise with campus-based departments and staff and to coordinate all School activities at the Central campus. The main task of the four regional clinical schools in the medium term is to provide a rural base for undergraduate medical education programs at Monash University, but it is expected that this brief will extend in time to supporting prevocational and vocational training for medical and health graduates and for continuing health education for all rural health professionals.

The School of Rural Health coordinates research and education activities across Victoria through its Offices for Research and Undergraduate Education respectively. It has its research office in Bendigo which coordinates research activity in the School through two research hubs in Bendigo and Central Gippsland. Given the geographical separation between the SRH sites in the north-west and those in the south-east, these hubs have a fair degree of autonomy to develop research agendas of their own that engage with regional populations and address regional health needs. The main brief of SRH is to improve the health status of rural populations by developing and supporting strategies to recruit and retain health professionals in rural Victoria and by conducting research that informs our understanding of the relationship between these strategies and health outcomes for rural populations.

The Centre for Multi-Disciplinary Studies (CMDS) is a major research and education program within the Monash University School of Rural Health. The Centre has a special focus on Nursing, Allied and Indigenous Health in rural communities and drives these programs for SRH from its base at the Office of Head of School in Moe. The School's network of four Regional Clinical Schools (RCS) and their sub-sites, distributed across Victoria in different population and practice settings, provides an ideal platform for the research and educational activities of the Centre. Although the main weight of its activities currently occurs in the Gippsland area (Moe and Traralgon), the Centre is committed in the longer-term to becoming a multi-site operation with bases at all our Regional Clinical Schools (Gippsland, East Gippsland, Mildura and Bendigo). The Centre has very recently been re-funded by the Australian government and this, together with supplementary funding from SRH, provides an annual budget of close to $1,000,000. We expect that this funding will continue beyond its current 3 year funding cycle (July 2005 – June 2008) subject to satisfactory performance and outputs.

The Centre has been organised into five main streams of activity, namely research, undergraduate education, postgraduate education, Indigenous health and special projects. CMDS and its neighbouring Gippsland Regional Clinical School at Traralgon serve as the research hub for SRH in Gippsland. Together they provide significant potential research capacity in the clinical, social and population sciences. The research program in the Centre is at an early stage of development. Its initial
focus has been on clinical trials with a focus on nursing practice, treatment options for breast cancer in rural areas and the management of chronic diseases in small rural communities. There is the expectation that the Centre will increasingly tackle clinical and public health problems of special importance and direct relevance to rural populations in the Gippsland region. In addition to directing the Centre and all its activities, the Director of CMDS will be expected to oversee and build the research program at the Centre and to provide research leadership for all SRH sites in the Gippsland region.

The Centre runs undergraduate education programs in Nursing and Rural Practice in close partnership with the Monash School of Nursing and a postgraduate Diploma and Masters in Rural Health. A recently established Indigenous Unit within the Centre has been awarded a National grant to develop and trial strategies that will improve the recruitment of Indigenous students into health science courses at Australian Universities. This unit has the additional brief to develop and introduce appropriate materials on Indigenous Health into medical and other health science curricula in the Faculty of Medicine, Nursing and Health Sciences. The Centre is home to the Secondary Schools Project which introduces and promotes health science careers to rural high school students throughout Victoria and thereby hopes to attract students with the highest likelihood of returning to rural areas when they graduate. The recent establishment of undergraduate programs in Physiotherapy and Occupational Therapy at Monash provides opportunities to extend rural placements to these disciplines and develop rural inter-professional education programs for health science students from a wide range of health science backgrounds. It is expected that Centre staff will take a lead role in developing and implementing these programs in rural areas.

**Position Accountability**

The appointee will be accountable to the Head, School of Rural Health.

The research and educational activities of the Centre are closely aligned with the strategic direction for SRH, as a whole, and mesh, where possible and appropriate, with academic activities elsewhere in the School. Centre staff, under the guidance of the Director, will liaise closely with staff from the Offices of Undergraduate Education and Research respectively in terms of the broad strategic directions of the School and the reporting requirements of the Faculty of Medicine, Nursing and Health Sciences.

**Appointment**

The appointment will be for a period of 5 years. Subject to performance and other criteria and ongoing financial viability of the Centre beyond this period, a further term would be negotiable. The candidate will be appointed at the level of Professor or Associate Professor subject to meeting the required academic criteria.

**Position Summary**

The appointee will be expected to:

- Provide strategic direction and strong leadership for the Centre and all its staff;
- Directly oversee and further develop the Centre’s research program through successful grant writing, capacity development of research staff and the
development of a strong postgraduate program for students undertaking higher
degrees by research;
• Expand and strengthen the Centre’s brief to develop and support multi-disciplinary
education and research activities for SRH with a special emphasis on Nursing,
Allied Health and Indigenous Health;
• Work actively to articulate the activities of these disciplines with the medical
education and research programs at other SRH sites;
• Serve as research hub leader for the School’s research program in Gippsland;
• Actively promote and develop research collaborations with other regional research
groups and with health and other service partners that aim to improve the health
status and development of the Gippsland population;
• Explore the special opportunities for partnership between CMDS and the Latrobe
Regional Hospital (LRH) and its newly established Planning and Development
Division which will be engaged in the development and coordination of public
health services in Gippsland.
• Conduct research in her/his own area of expertise
• Participate in strategic planning and administration within the School of Rural
Health;

Specific Duties and Responsibilities

1. Leadership

• The Director will be expected to demonstrate a track record of outstanding
academic leadership with special achievements in the research field
• The Director will take the primary leadership role in further defining the future
strategic direction of CMDS mindful of its specific mandate to develop
multidisciplinary research and education programs that enhance the health of
rural populations.
• The Director will take direct responsibility for leading and strengthening the
research program at the Centre and for consolidating CMDS and the
Gippsland Regional Clinical School as the combined research hub for SRH in
Gippsland
• As research leader for this Gippsland hub, s/he will be responsible for
promoting and supporting research in the clinical, social and population health
sciences with the goal of improving the health of rural populations. Expertise in
at least one of these domains together with research literacy across these
domains and the ability to work effectively with researchers from both
qualitative and quantitative backgrounds will, we believe, be an important
attribute in this leadership role.
• While CMDS is a freestanding and semi-autonomous entity within SRH, there
is the expectation that the Centre will drive certain very important agendas for
the School as a whole. This makes it important that the Director liaises closely
with other directors and collaborates actively with research and education
activities that are relevant to the Centre’s mandate at other School sites.
• The Centre has been provided with Core funding by the Department of Health
and Ageing over the next 3 years. It has been successful in obtaining
significant additional grant support for both educational and research activities
in the past year. The Centre also currently receives additional financial support
from SRH and the Faculty of Medicine, Nursing and Health Sciences at
Monash.
• The Director will be expected to seek out and obtain additional grant funding in
order to further expand and consolidate the Centre’s research and education
activities and to provide for future financial sustainability.
2. Management

The Director will be responsible for:

- Managing all aspects of the Centre’s activities, including financial and human resources management.
- Managing the finances of the Centre with appropriate management staff, for allocating and monitoring of finances within the budgetary framework and for meeting budgetary targets for revenue and expenditure.
- Promoting and implementing the University’s performance management system and for supporting, training and actively developing the capacity of all Centre staff.
- Ensuring that the Centre functions within the management framework adopted by the School and Faculty.
- Working with stream leaders to develop strategic plans for the individual streams within the Centre and providing guidance with the implementation and monitoring of these plans.
- Ensuring that the Centre and its staff liaise closely with the Offices of Research and Education to meet the strategic goals of the School of Rural Health.

3. Research and Teaching Support

The Director will be responsible for:

- The ongoing development of the Centre as an academic unit and for ensuring outputs of the highest academic standard for all the Centre’s research and education activities.
- Supervising undergraduate and postgraduate education and research in domains consistent with strategic direction and focus of the Centre, with special attention to Nursing, Allied and Indigenous Health.
- Advancing knowledge and extending the evidence base through research for multi-disciplinary approaches to teaching and practice.
- Seeking out and nurturing higher degree students with an interest in multi-professional education and practice.
- Developing research collaborations with other regional researchers and for engaging with regional communities in order to progress the Centre’s commitment to applied research that improves the health of regional communities in Gippsland.
- Actively seeking out research collaborations with research groups in other parts of the School and in the Faculty in order to strengthen the grant making capacity of the Centre.
- Specifically advancing clinical, social science and public health research agendas in Gippsland and elsewhere that enhance the health of rural populations.

Key Selection Criteria

1. Qualifications

The appointee must have:
• A doctoral degree (or doctoral qualification) in the area of public or population health, epidemiology, clinical or related area of health science with a record of significant postgraduate professional experience in the rural health sector;
• Advanced quantitative and/or qualitative research skills and a publication record that demonstrates research productivity and excellence in either or both of these research domains. The candidate should at a minimum be able to demonstrate excellence in one and literacy in the other of these two domains.
• A demonstrated strong background in rural health
• A demonstrated ability to collaborate with regional health services and peak rural health organisations to develop research networks

2. Experience, Skills and Attributes

The appointee must be able to demonstrate at least some of the following attributes:

• A track record in working in and in setting up multi-disciplinary health services or multi-disciplinary health programs in rural areas and primary health care settings
• Past experience and success in setting up and running research groups.
• Evidence of significant achievements in his/her own discipline and peer recognition of those achievements.
• A record of excellence in teaching, research and academic leadership in rural health
• Energy, vision and proven commitment to excellence in management, research and health professional education in regional or rural settings
• Success in supervising higher degree students
• Very high level communication skills and the ability to liaise effectively with professionals and community members from a wide range of disciplines and backgrounds
• Experience in successful project management
• Proven professional leadership qualities and capacity for executive administrative responsibilities.

Performance Management

The performance of the Director of the Centre for Multi-Disciplinary Studies in Rural Health will be assessed by the Head of the School of Rural Health based on established agreed performance goals and in accordance with Monash University performance management programs.

Further Information

Confidential enquiries regarding the position may be made to:

Prof Geoff Solarsh,
Head, School of Rural Health,
Monash University,
Phone: 03 5440 9012
e-mail: geoff.solarsh@med.monash.edu.au

Queries about the application process should be directed to:
Mr John Noonan
Manger, Senior Appointments,
Phone: 9905 5904
Applications

Applications addressing the key selection criteria and including the names and contact details of two referees should be forwarded by the closing date to:
Mr Peter Marshall
Divisional Director
Student and Staff Services
Monash University VIC 3800
MONASH UNIVERSITY

FACULTY OF MEDICINE, NURSING AND HEALTH SCIENCES

FACULTY PROFESSORIAL PROMOTION COMMITTEE

The Dean as chair: Professor E. Byrne

Three professorial members elected by the Faculty Professoriate:

   Professor N. Thomson
   Professor J. McNeil
   Professor J. Bertram

Standby members for the above category, in voting preference order:

   Professor I. Smith
   Professor J. Rood
   Professor K. Francis
   Professor U. Proske
   Professor L. Bach

One external professorial member of a cognate discipline from another university, nominated by Faculty Board:

   Professor Frederick Mendelsohn (Director, Howard Florey Institute)

Student and Staff Services Division to provide a representative to support the committee process (non-voting):

   Ms. Samantha Dermatis

12 July 2005
MONASH UNIVERSITY
FACULTY OF MEDICINE, NURSING AND HEALTH SCIENCES
AWARDS OF DEGREE

Graduate Certificate in Aeromedical Retrieval (3434)
BURNE Darren Mr
DALE Andrew Lee Mr
FRASER Timothy Alain Lovat Mr
JENKINS Peter Anthony Mr
WELLS Michael Thomas Mr

Graduate Certificate of Nursing (Children) (3556)
EVANS Lynn Patricia Ms
WHITE Natalie Jane Miss

Graduate Diploma of Child Psychotherapy Studies (2281)
GILLESPIE Christine Anne Ms

Graduate Diploma in Family Medicine
WONG Chung Yan Dr
PONG Chiu Fai Jeffrey Dr
LEUNG Ka Fai Dr
HUI Fung Ping Dr
CHEUNG Wai Ming Fanny Dr

Master of Child Psychoanalytic Psychotherapy (0203)
HOWARD Jennifer Anne Ms

Master of Nursing (2908)
CHE Sam Yee Ms

Master of Public Health (0046)
BAK Narin Ms
HALFPENNY Rianna Ms
WILLIAMS Henrietta Ms
WILLIS Jessica Ms
YAP Eng Wat Miss

Master of Psychological Medicine (0045)
TOLAN Patrick Dr

Master of Psychology (Health) (3502)
DUNLOP Amber Miss

Master of Radiation Therapy (3431)
Dawson Breony Miss
Fernandez Neil Mr
Green Jessica Miss
Harrison       Ailsa            Ms
Hui            Kimberley       Ms
Kallady        Susannah        Ms
Lazzaro        Jessica         Miss
Marcon         Damian          Mr
Mastroianni    Bianca          Ms
May            Michael         Mr
McAuliffe      Danielle        Ms
McMeikan       Melissa         Mrs
Mercuri        Angelina        Ms
Mouratidis     Jordan          Mr
Nolidin        Kim             Ms
Osbourne       Glen            Mr
Pitt           Nicholas        Mr
Poon           Flora           Ms
Moran          Maria Portillo  Miss
Sharples       Mark            Mr
Skwirut        Joanna          Miss
Stent          Jenny           Ms
Tran           Cassidy         Miss
Twomey         Amanda          Miss
Verity         Christina       Dr
Williams       Luke            Mr
Zekants        Rebecca        Ms

Master of Social Work (0019)
FEATHERSTONE   Gerald          Mr

Postgraduate Diploma of Psychology (external) (3508)
BALDWIN        Crystal Irene   Ms

Postgraduate Diploma of Psychology (3509)
KARLSSON       Anne            Ms
3. President’s Report

Board members were reminded that Council had delegated to the Vice-Chancellor the authority to approve the establishment and filling of all professorial positions. Professor Browne clarified the procedures as follows:

- Establishing and filling of new professorial positions – detailed proposals are to be submitted by faculty boards to the Office of the Deputy Vice-Chancellor (Academic) who will then forward them to Human Resources and the Academic Board for endorsement and onward to the Vice-Chancellor for approval.
- Filling of existing professorial positions – detailed proposals are to be submitted by faculty boards to the Office of the Deputy Vice-Chancellor (Academic) who will then forward them to Human Resources and the Vice-Chancellor for approval. Templates are being developed to assist faculties with submission of proposals.

Professor Browne drew the attention of members to the university policy for:

- The establishment of Centres, Departments and Schools available at: [http://www.adm.monash.edu.au/unisec/academicpolicies/policy/approval.html](http://www.adm.monash.edu.au/unisec/academicpolicies/policy/approval.html); and

The President noted that these policies have not been strictly adhered to in the past, and advised members that adherence to the policies will now be enforced by Academic Board.

6.2 Proposals to establish and fill the position of Professor

Professor R Larkins, Vice-Chancellor, reminded the Board that Council had delegated to the Vice-Chancellor the power to approve all professorial positions. As each position becomes vacant or a new position was to be established, filling the positions need to be carefully considered as the university was facing a tight financial position and automatic bracket creep must be avoided. All proposals for positions would require a justification for the position, a budget justification as well as an analysis in relation to the seniority of the position. Consideration should be given to replacing at the lower levels as promotions occur, and establishing whether there is a need to fill the vacant position. No quotas will be placed on the number of professorial staff as it would negate promotion of the basis of merit.

New positions must be endorsed by Academic Board to ensure that there is no overlap with other faculties. All proposed new and existing professorial appointments will be carefully considered by the Vice-Chancellor’s Group.
In response to a statement that this would be a form of internal regulation and faculties with insufficient funds would fill positions at lower levels, the Vice-Chancellor advised that this has not been the trend at Monash.

17.1 Receipt of the Report of Meeting 2/2005

A report was attached.

*Academic Board received and noted the Report of Meeting 2/2005 of the Board of the Faculty of Medicine, Nursing and Health Sciences, held on 27 April 2005.*

17.1.1 Revised Faculty Management Structure

The Faculty Executive and Faculty Board had proposed that a new management structure be put in place, comprising the Dean and General Manager, plus the redesignation of some Associate Dean positions into Deputy Dean positions as follows and as detailed in Appendix A of the faculty report:

Senior Deputy Dean – international affairs and student affairs;  
Deputy Dean (Teaching) – undergraduate and postgraduate coursework teaching, and quality management;  
Deputy Dean (Research) – research activities and postgraduate research degrees;  
Deputy Dean (Strategic Development) – strategic developments in the medical precinct, eg new biomedical institute in the STRIP 2/3 buildings, development of the new Mental Health Research Institute; and  
Associate Deans (MBBS Curriculum), (Postgraduate Coursework Degrees), (Postgraduate Research Degrees) and (Biotechnology Development) as at present.

*Academic Board endorsed, for transmission to Council for noting, the revised management structure of the Faculty of Medicine, Nursing and Health Sciences as proposed.*

29. PROPOSAL TO ESTABLISH AND FILL THE POSITION OF PROFESSOR AND DIRECTOR OF OBSTETRICS IN THE DEPARTMENT OF OBSTETRICS AND GYNAECOLOGY, SOUTHERN CLINICAL SCHOOL IN CONJUNCTION WITH SOUTHERN HEALTH

A proposal by the Board of the Faculty of Medicine, Nursing and Health Sciences was attached.

*Academic Board endorsed, for transmission to the Vice-Chancellor for approval, the proposal submitted by the deputy Vice-Chancellor (Academic), of the Board of the Faculty of Medicine, Nursing and Health Sciences to establish and fill the position of Professor and Director of Obstetrics, Department of Obstetrics and Gynaecology, Southern Clinical School in conjunction with Southern Health.*

30. PROPOSAL TO ESTABLISH AND FILL THE POSITION OF PROFESSOR AND DIRECTOR OF AGED CARE, BAYSIDE HEALTH AGED CARE PROGRAMME, DEPARTMENT OF MEDICINE, CENTRAL & EASTERN CLINICAL SCHOOL IN CONJUNCTION WITH BAYSIDE HEALTH
A proposal by the Board of the Faculty of Medicine, Nursing and Health Sciences, was attached.

*Academic Board endorsed, for transmission to the Vice-Chancellor for approval, the proposal submitted by the Deputy Vice-Chancellor (Academic), of the Board of the Faculty of Medicine, Nursing and Health Sciences to establish and fill the position of Professor and Director of Aged Care, Bayside Health Aged Care Programme, Department of Medicine, Central and Eastern Clinical School in conjunction with Bayside Health.*

29 June 2005
10.8 Revised Management structure of the Faculty of Medicine, Nursing and Health Sciences

Council noted the revised management structure of the Faculty of Medicine, Nursing and Health Sciences.

13.1 Senior Appointments

Council noted that the following had accepted the offers of appointment approved by the Special Professorial Appointments Committee of Council:

- Professor Claude Bernard – Professor, Monash Immunology and Stem Cell Laboratories, School of Biomedical Sciences, Faculty of Medicine, Nursing and Health Sciences.
- Professor John Humphreys – Professor of Rural Health Research, School of Rural Health, Faculty of Medicine, Nursing and Health Sciences.
- Professor Fiona Judd – Professor of Rural Mental Health, Department of Psychological Medicine, Faculty of Medicine, Nursing and Health Sciences.
- Professor Adrian Walker – Professor, Monash Institute of Medical Research, Faculty of Medicine, Nursing and Health Sciences.

25 July 2005
MONASH MALAYSIA'S SCHOOL OF MEDICINE
Testing new ground

Pages 2-3

Plus an 18-page Education supplement
What the doctor ordered

DR ANUAR: "The challenge is starting from scratch and proving that we can work well with another institution overseas."

Medicine is a lifelong learning process. This has certainly not been the case for Professor Datuk Dr Anuar Zaini, head of Monash University Malaysia's new School of Medicine and Health Sciences, who says there is something to learn from everything that happens everywhere.

And at 56, the former Vice-Chancellor of University of Malaya (UM) - Malaysia's oldest university - is still on the quest for knowledge.

"As a profession we have to learn constantly because people are involved, we must make an effort to read continuously, investigate and learn from our patients," says Dr Anuar, who joined Monash Malaysia's medical school in March

"The challenge in medicine is to work with the patients you have to treat the disease. If not, you will be left behind," adds Dr Anuar, who specializes in endocrinology and diabetes.

Against this backdrop, it seems an exercise in futility to expect that Dr Anuar - who was UM's vice-chancellor from March 2000 to March 2002 - looks forward to his new role optimistically.

"The challenges in medicine" may have given back to something familiar - Dr Anuar was, after all, the dean of UM's medical faculty from 1986-90 and 1998-2000 - but the establishment of starting a new medical school at Monash Malaysia is something else.

Medical school is one of the most competitive areas of education. Providing postgraduate education in medicine is an extremely challenging task.

"To see the challenge of starting from scratch and proving that we can work well with another institution overseas...

"There are universities and medical schools in Malaysia which are already doing this but here Monash Malaysia and Monash Australia, the relationship is very, very close, in fact, almost daily I am communicating via the phone or teleconferencing with colleagues in Australia.

"Actually, it is the same faculty, the same people, the same system. That is the most interesting," says Dr Anuar, who has spent 30 years training medical students in Malaysia. His friend of 34 years, Datuk Dr Khalid Abidin Kadar - former dean of the medical faculty at Universiti Kebangsaan Malaysia (UKM) and now Professor of Medicine at Monash Malaysia - says Dr Anuar is the last person to head the new medical school "because of his experience on the campus of the medical faculty of UM and later, the Vice-chancellorship."

"He is regarded as a man of the highest integrity and humanistic qualities. This is the title we should be proud to be associated with him."

"He is a very humble person and has a very good touch," says Dr Khalid Kadar, whose name is synonymous with orthopedics.

In 1981, the two pals and former Institute of Medical Research and University of Malaya, Universiti Kebangsaan Malaysia (UKM) and now Professor of Medicine at Monash Malaysia...

"We are very happy to see him as the first person to head the new medical school..."
A STEADY HAND: Medical students at Monash Australia engage in case-based learning which focuses on the analysis of a problem with a specific case scenario.

To Dr Anuar, the real test is giving away from the traditional method that he used to teach. The "traditional method" that he refers to involves the hands of students at every step of the way. They go to class, listen to lectures and are rarely encouraged to find out things for themselves.

It is a learning approach many Malaysians grew up with and one which Dr Anuar disapproves. The root of the problem lies in early education, he says. Young Malaysian students must be encouraged to express themselves and not be doing this," he adds. "We are not allowing our children to ask questions and to open up their minds. If we don’t do that, how can we introduce interactive learning methods?"

Dr Anuar experimented with problem-based learning (PBL) for the first time in 1993 and since then has given up the traditional lecture method for the interactive approach.

"The Monash model employs patient-oriented cases in the first year of the course in a ‘guided discovery’ mode of learning," he says. "The traditional model employs patient-oriented cases from the very first year of the course in a ‘lecturer-controlled’ mode of learning."

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Monash professor awarded top kidney medal

1 June 2005

The head of the Southern Clinical School at Monash, Professor Stephen Holdsworth, has received Australia's highest award in the study of kidney disease.

Professor Holdsworth (pictured) will be presented with the Kincaid-Smith medal, which recognises work in nephrology -- the study and treatment of kidney disease -- at a ceremony in New Zealand in July.

The medal is awarded for outstanding scientific achievement in research into the treatment of diseases of the kidney and urinary tract. Only four awards have been given in the past 10 years.

Professor Holdsworth said the award came as a "very pleasant surprise".

"The award provides peer review recognition of my work in this area," he said. "It is only awarded if an individual contribution is considered to be of an exceptional nature, so it is very pleasing to be nominated."

Professor Holdsworth's research has helped add to the medical world's understanding of the impact of injury on glomerulonephritis -- the major disease causing renal failure.

His research found that cellular immunity -- not antibodies, as was previously believed -- was the major cause of injury in the most severe forms of glomerulonephritis.
A very (re)productive career

8 June 2005

The Monash Institute of Medical Research and the reproductive medicine community have honoured Professor David de Kretser AO, who has been at the centre of many important developments in medical research, education and patient care for 40 years.

At a Festschrift on 28 May, many scientists and doctors -- eminent in their own right -- gathered to share their memories of working with Professor de Kretser and highlight the important role he has played in their careers.

The event marked the official retirement of Professor de Kretser (pictured) from his position as MIMR director.

Literally translated from the German as 'a celebration in writing', Festschrift refers to a collection of essays or addresses that cover biographic and scientific achievements and are presented to commemorate a special occasion.

Professor Ed Byrne, Medicine, Nursing and Health Sciences dean, described Professor de Kretser as a true example of 'Renaissance man' -- someone who was not only proficient in several fields, but also had enormous skills in human interaction and leadership.

Professor Byrne said Professor de Kretser had achieved outstanding success in the professional areas available to him.

"He is an outstanding and compassionate physician; he is an outstanding scientist who covers the interface between the basic laboratory and the clinic; he is an outstanding academic. David is resilient and pragmatic and is widely acknowledged as an extremely decent human being," Professor Byrne said.

"His contributions to date have been extraordinary, but I feel there is still more to be done in the years ahead."

Professor de Kretser is now dedicating much of his time to his roles as executive chair of the Monash Institutes of Health and associate dean (Biotechnology Development) of the Faculty of Medicine, Nursing and Health Sciences.
From left: Dr Gordon Baker, Department of Obstetrics and Gynaecology, University of Melbourne and Royal Women’s Hospital; Professor Henry Burger, Prince Henry’s Institute of Medical Research emeritus director; Professor Ed Byrne; Professor Gab Kovacs, Monash IVF medical director; Associate Professor Ben Canny, Department of Physiology; Professor David de Kretser; Dr Peter Temple-Smith, Department of Zoology, University of Melbourne; Dr Leeanda Wilton, head, Genetic and Molecular Research Laboratory, Melbourne IVF; Professor David Healy, Department of Obstetrics and Gynaecology head; Professor Roger Short, Department of Obstetrics and Gynaecology, University of Melbourne; and Professor Adrian Walker, Monash Institute of Medical Research executive director.
Lending support to PNG nurses

8 June 2005

Academic staff from the School of Nursing and Midwifery will travel to Port Moresby next week to help their counterparts in Papua New Guinea develop distance education units in specialist areas of nursing.

Eight Monash staff will work with staff from the University of Papua New Guinea for two weeks.

The University of PNG offers a Bachelor of Clinical Nursing but does not offer courses by distance education.

In an AusAID project managed by Monash International, School of Nursing and Midwifery staff will help develop eight distance education units in specialist areas including acute care nursing, mental health nursing, midwifery and paediatrics.

The training is an extension of work that has been undertaken by the school and Monash International in Papua New Guinea since 2001. Through this work, the University of PNG now delivers the Bachelor of Nursing (Post Registration) and is also building its capacity to deliver a Bachelor of Nursing in its own right. The project is upgrading the nursing qualifications of 140 PNG nurses from certificate to diploma and degree level.

The academic coordinator for the two projects, Ms Jeni Grubb, said that previously, nursing students in PNG would undertake scholarships in Australia but that this project would enable them to study in Papua New Guinea.

"We have had a number of graduates proceed to Master in Nursing studies and have raised the profile of Monash in PNG while doing something really worthwhile to facilitate changes in health care delivery in PNG," she said.

"Through this project, we work closely with the National Department of Nursing and other government departments, major hospitals, health care agencies and universities where we provide assistance in health care education.

"It is a very fulfilling experience and fits well with our mission to promote and maintain the health of the population through leadership of the highest standard in professional nursing."
Mollie Holman medals awarded

Monash Memo 8 June 2005

The most outstanding theses from last year's Monash PhD students have been recognised with the awarding of the annual Mollie Holman doctoral medals.

The Mollie Holman Medal for Excellence is awarded in each faculty to the PhD candidate judged to have presented the best thesis of the year.

The award takes its name from Emeritus Professor Mollie Holman, who held a personal chair as professor of physiology at Monash from 1970 until her retirement in 1996.

It was created to honour Professor Holman's significant contributions to science and education.

This year's recipients (included):

Medicine, Nursing and Health Sciences -- Dr Jared Purton, for his thesis 'The influence of glucocorticoids and other factors in T-cell development and selection'. An important component of a healthy immune system is the proper selection and growth of specific cells called T cells in an organ of the body called the thymus. Dr Purton looked at the possible causes of autoimmune diseases such as juvenile-onset diabetes. These diseases arise through the aberrant generation in the thymus of 'rogue' T cells that attack our own tissue. Dr Purton focused his studies on factors that control the development of thymic T cells and that normally prevent the production of rogue T cells. He dispelled the commonly held belief that corticosteroids regulate T cell development.
$24.5 million to improve light metals and beat animal diseases

15 June 2005

Monash University will lead two national Centres of Excellence that today received $24.5 million in funding from the Australian Research Council (ARC), with additional support from the Victorian Government.

The $14.5 million ARC Centre of Excellence for Design in Light Metals aims to expand Australia's light metals industry by improving the design, secondary processing and durability of wrought light alloys of aluminium, magnesium and titanium. And the $10 million Centre of Excellence in Structural and Functional Microbial Genomics will investigate the genetic basis of infectious diseases that affect animals.

The university is a partner in a further three Centres of Excellence -- for Free Radical Chemistry and Biotechnology (led by the University of Melbourne), for Electromaterials Science (University of Wollongong) and in Coherent X-ray Science (University of Melbourne).

Vice-chancellor Professor Richard Larkins said it was pleasing Monash was leading two of the 11 ARC Centres of Excellence and was a partner in an additional three.

"These centres lie at the pinnacle of Australia's research effort, and for Monash to be playing a major role in almost half the centres is an outstanding tribute to the quality and depth of research at Monash across many fields."

Deputy vice-chancellor of research Professor Edwina Cornish said the ARC had recognised the university's strengths in materials engineering, X-ray science, microbial genomics and chemistry.

"These centres will help us build on our strengths and further contribute to the growth of Victoria and Australia in industry and research," Professor Cornish said.

The Centre for Design in Light Metals will be directed by Professor Barry Muddle, from Monash's Department of Materials Engineering, who today also received a Federation Fellowship. Professor Muddle said the centre, as well as improving the design and durability of light alloys, would also characterise and model the structure, properties and performance of these alloys.

"Victoria is the hub of advanced manufacturing industry in Australia, with unquestionably the largest concentration in advanced materials research nationally," Professor Muddle said. "The centre's primary goal is to improve the design of materials for use in aerospace, automotive, rail and marine transport; packaging and lightweight structures; and containers."

The Centre of Excellence in Structural and Functional Microbial Genomics aims to develop modern veterinary vaccines and
Professor Ben Adler from Monash's Department of Microbiology, who is directing the centre, said the revolution in biological research brought about by genome sequencing, bioinformatics and proteomics had enormous potential to advance the knowledge of microbes, how they cause disease and the basis of immunity against them.

"The centre's research program will be directed at understanding the molecular basis of microbial pathogenesis (ability to cause disease) as well as the mechanisms involved in turning host and microbial genes on and off during the infection process," he said. "These are fundamental questions that will contribute to the development of vaccines and drug targets to control and treat microbial infections in animals. We also expect significant flow-on benefits for human biomedical sciences."
Premier commends organ transplant rejection research

15 June 2005

Monash researcher Ms Lauren Ely has received a high commendation in the 2005 Victorian Premier's Awards for Medical Research for her work on why the body rejects organ transplants.

Ms Ely (pictured), who was awarded $8000 and a certificate last week, is studying immune system proteins that are able to identify foreign cells, thereby causing organ transplant rejection.

Working in the university’s Protein Crystallography Unit, Ms Ely is investigating interactions between these proteins in an attempt to bring researchers closer to developing new therapies that may help prevent future organ transplant rejection.

The 25-year-old researcher is completing her PhD, working with Dr Jamie Rossjohn, from the Department of Biochemistry and Molecular Biology at Monash, and Professor James McCluskey, from the Department of Microbiology and Immunology at the University of Melbourne.

Ms Ely said the Protein Crystallography Unit had been fundamental to her work.

"The unit houses state-of-the-art facilities for both protein structure determination and the study of protein interactions," she said.

"The facilities in both the unit and the Department of Biochemistry and Molecular Biology have been fundamental to my studies."

The Premier's Award for Medical Research is a joint initiative of the Victorian Government and the Australian Society for Medical Research. It recognises the contributions made by young researchers and is available on an annual basis to postgraduate researchers.

Ms Ely said the award was recognition by the Victorian Government of the contribution that postgraduate students make to medical research.
New 'aspirin' research rewarded

15 June 2005

Associate Professor Shaun Jackson, from the Australian Centre for Blood Diseases at Monash, has been awarded the Amgen Medical Research Award for his work on a new treatment for coronary heart disease and stroke.

Dr Jackson (pictured), who received the award in Sydney last week, led his team in the development of a new class of drugs, called PI 3-kinase inhibitors.

These appear to be more effective than aspirin at preventing disease-causing blood clots and have fewer side effects.

His research, which was published in the journal *Nature Medicine*, may prove to be vitally important in treating heart attack and stroke in patients by stopping formation of the problem-causing blood clots without causing excessive bleeding.

"Aspirin is the most widely used anti-clotting drug, however it is only effective at preventing fatal heart attack and stroke for about one in four patients," Dr Jackson said.

"There is a major need for safer and more effective anti-clotting drugs. The 'holy grail' in the field is a drug that prevents disease-causing clots while not increasing the risk of bleeding."

He said the award was wonderful recognition of his team's work and was evidence of the support for scientific research in Australia.

"This is a fantastic award and I feel very honoured to have won it," Dr Jackson said.

"I commend Amgen on providing the award and in doing so, recognising the important work scientists do."

The director of scientific affairs at Amgen Australia, Ms Kathleen O'Shea, said Amgen was delighted to be able to recognise Dr Jackson with this award.

"Amgen is committed to bringing the benefits of science to patients," she said.

"We can all be proud of the world-leading contributions made by Dr Jackson that clearly have the potential to improve health outcomes for patients throughout the world."

Student nominated for Nobel Peace Prize

6 July 2005

Monash postgraduate student Ms Shyamala Nataraj has been nominated as one of the 1000 Women for Nobel Peace Prize 2005 for her work on HIV/AIDS-related issues.

Ms Nataraj (pictured), who is studying for a Master of International Research Bioethics, funded by the Fogarty Center of the National Institutes of Health in the US, through the Department of Epidemiology and Preventive Medicine at Monash, has spent 16 years working with sex workers, governments, hospitals and community organisations in India’s Tamil Nadu region.

Her work has included fighting for the rights of people affected by HIV and dealing with discrimination issues.

Ms Nataraj, who lives in India, is spending 12 months in Australia during her studies at Monash.

She is one of 1000 women from 150 countries nominated as part of the 2005 project, which recognises women for their commitment to peace and justice. The names of the 1000 women were released last week.

Ms Nataraj was working as a journalist about 17 years ago when the first people in India were diagnosed with HIV – all were women and all were in jail. They were jailed under prostitution laws but were detained beyond sentencing when they were diagnosed with HIV.

"I went to court to fight against their illegal detention. We won, and in the end 1000 women were released from prison," she said.

"This case set a precedent throughout India that people with HIV could not be detained because of their HIV status.

"In the process of finding out more about HIV, I found out how easy it would be to acquire it. If I didn't do something then, it would inevitably affect me too."

Ms Nataraj now works for the South Indian AIDS Action Program, which works with non-government organisations throughout southern India on building awareness of HIV/AIDS-related issues.
Cystic fibrosis research rewarded

13 July 2005

Two Monash PhD researchers have been recognised for their work into cystic fibrosis, receiving inaugural state and national research awards.

Dietitian Ms Susannah King (pictured) has been awarded the inaugural Cystic Fibrosis Victoria Research Award for PhD students, and Dr Alan Young has been awarded the Cystic Fibrosis Australia PhD Studentship Grant.

The students, who are based at The Alfred hospital and are undertaking their PhDs in the Faculty of Medicine, Nursing and Health Sciences, received $5000 as part of their awards, which are intended to support research aimed at improving the lives of people with cystic fibrosis.

Ms King is investigating the factors contributing to the development of malnutrition and the impact of gastrointestinal disorders on diet and nutritional status, under the supervision of Associate Professor John Wilson and Ms Ibolya Nyulası.

She has been invited to speak at the North American Cystic Fibrosis Conference later this year in Baltimore, US.

Dr Young, a part-time consultant physician, is studying the influence of ventilation and sleep on the quality of life in adults with cystic fibrosis. His supervisors are Associate Professor Matthew Naughton and Associate Professor John Wilson.

Ms King said cystic fibrosis was the most common life-threatening genetic condition in Caucasian populations, affecting about 3000 Australians.

"The major manifestations of the condition are chronic lung disease and malnutrition," she said.

"Despite significant advances in the understanding and treatment of CF, there is as yet no known cure.

"The support of research by the CF community and organisations such as Cystic Fibrosis Australia and Cystic Fibrosis Victoria is invaluable," Ms King said.
New pain treatment company targets cancer

20 July 2005

A company that has emanated from Monash research into the treatment of pain associated with cancer and chronic inflammatory diseases has been launched in Melbourne.

CNSBio, a collaboration of Monash Commercial and the life-science business development seed finance company Biocomm, will develop novel approaches to pain management in sufferers of cancer and diseases such as diabetes and rheumatoid arthritis.

It is producing treatments including a lead compound developed by Monash professor of anaesthesia Colin Goodchild. The compound is in initial phase II clinical trials at Southern Health Palliative Care for the treatment of pain in late-stage cancer patients.

Professor Goodchild is an international expert in the development of combination therapies for pain management and has a well-established record of commercialising his discoveries with international pharmaceutical companies.

He said that as a clinician, he was reminded daily of the increasing number of patients with persistent pain and the small number of available drug treatments, which were only partially effective at best.

"As a scientist, I am aware of the large number of drug targets now identified by basic research in pain medicine. CNSBio will undertake research to bring the advances in our scientific understanding of the pain process to make more effective treatments," Professor Goodchild said.

Leading scientist Dr Ian Cooke has been appointed chief executive of CNSBio, bringing to the company strong scientific expertise in central nervous system research and commercial experience of start-up companies.